



CANDIDATE COMPETENCY AT COMPLETION (Initial and Advanced Programs)

Candidate competency at completion is holistically measured through student teaching and internship evaluations of candidate performance in the school setting. The 2020-2021 data are as reported in this document.

Initial Programs

2020-2021 Elementary Program Competencies at Completion (Student Teaching Evaluation Data)

Competency Domain	N	# Candidates Target or Above	% Candidates Target or Above
Analysis of Teaching	10	8	80%
Assessment	10	10	100%
Critical Thinking and Reflective Practice	10	9	90%
Instructional Delivery	10	10	100%
Planning for Instruction	10	10	100%
Professional Commitment and Behaviors	10	10	100%
Professional Relationships	10	10	100%
Overall Evaluation Score	10	10	100%

2020-2021 Secondary Program Competencies at Completion (Student Teaching Evaluation Data)

Competency Domain	N	# Candidates Target or Above	% Candidates Target or Above
Analysis of Teaching	20	12	60%
Assessment	20	19	95%
Critical Thinking and Reflective Practice	20	19	95%
Instructional Delivery	20	20	100%
Planning for Instruction	20	20	100%
Professional Commitment and Behaviors	20	20	100%
Professional Relationships	20	20	100%
Overall Evaluation Score	20	20	100%

Advanced Programs

Advanced Program Competencies at Completion (Principal Internship Evaluation Data)

Competency Domain	N	# Candidates Target or Above	% Candidates Target or Above
High-Level Leadership Abilities	809	765	94.56%
Appropriate Communications and Professional Approaches to School Leadership	809	790	97.65%
Knowledge of Mission, Vision, and Core Values	809	781	96.53%
Supports School Community	809	785	97.03%
Focus on Equity and Cultural Responsiveness	809	791	97.78%
Curriculum, Instruction and Assessment	809	785	97.03%
Action Research Process for School Improvement	809	731	90.36%
Overall Evaluation Score	809	801	99.01%