



2025 Student Right to Know

American College of Education Facts and Figures

Satisfaction Measures

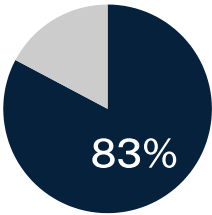
American College of Education takes great pride in having satisfied students and employers. We believe it is our duty to make the academic experience at ACE a meaningful and satisfying one. The following charts show how our students and employers of ACE graduates rate their satisfaction.

Student Surveys

Student Satisfaction

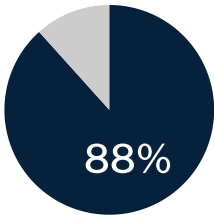
I am satisfied with my experience at ACE thus far.

Certificate



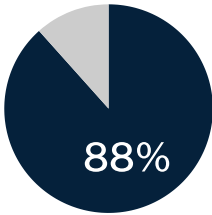
Very Satisfied, Satisfied, or Somewhat Satisfied
2024 Student Satisfaction Survey, N=87

Bachelor's



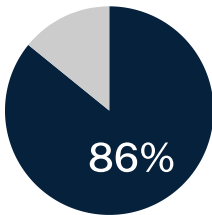
Very Satisfied, Satisfied, or Somewhat Satisfied
2024 Student Satisfaction Survey, N=60

Master's



Very Satisfied, Satisfied, or Somewhat Satisfied
2024 Student Satisfaction Survey, N=835

Doctorate/Specialist



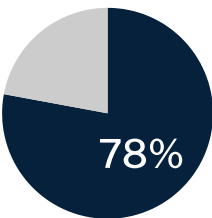
Very Satisfied, Satisfied, or Somewhat Satisfied
2024 Student Satisfaction Survey, N=629

Source: ACE college systems, Department of Institutional Analytics, 2024 Student Satisfaction Survey

Student Choice

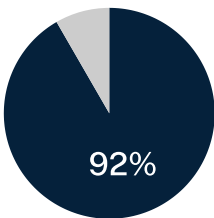
If I had to do it over, I would enroll at ACE again.

Certificate



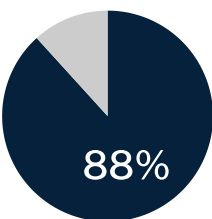
Definitely yes, Probably yes, or Maybe yes
2024 Student Satisfaction Survey, N=86

Bachelor's



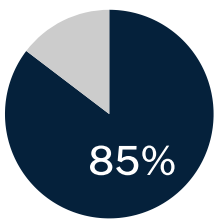
Definitely yes, Probably yes, or Maybe yes
2024 Student Satisfaction Survey, N=60

Master's



Definitely yes, Probably yes, or Maybe yes
2024 Student Satisfaction Survey, N=835

Doctorate/Specialist

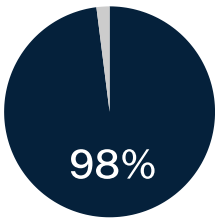


Definitely yes, Probably yes, or Maybe yes
2024 Student Satisfaction Survey, N=628

Source: ACE college systems, Department of Institutional Analytics, 2024 Student Satisfaction Survey

Improvement In Professional Skills

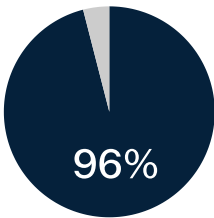
Involvement in this program has strengthened my professional skills.



Agree or Strongly Agree
2024 Grad Exit Survey,
N=2,776

Effective Preparedness for Job

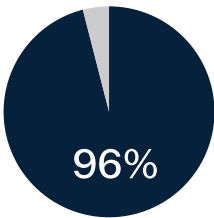
Throughout my program, I was able to apply what I learned.



Agree or Strongly Agree
2024 Grad Exit Survey,
N=2,776

Overall Satisfaction with Program Learning Experiences

I am satisfied with my overall experience at ACE.



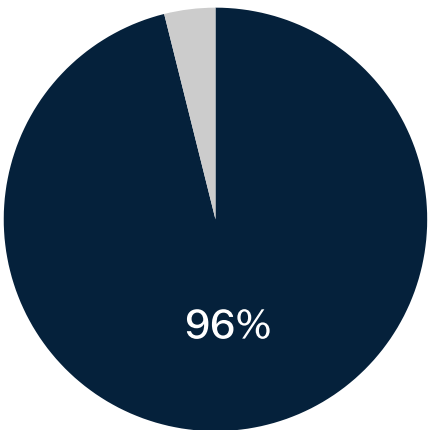
Agree or Strongly Agree
2024 Grad Exit Survey,
N=2,776

Source: ACE college systems, Department of Institutional Analytics, 2024 Graduate Exit Survey

Employer Surveys

Overall Satisfaction with ACE Graduate Performance

I am satisfied with the overall performance of this ACE graduate.



Agree or Strongly Agree
2024 Employer Survey,
N=154

Source: ACE college systems, Department of Institutional Analytics, 2024 Biennial Employer Survey.

Student Assessment Measures: Education

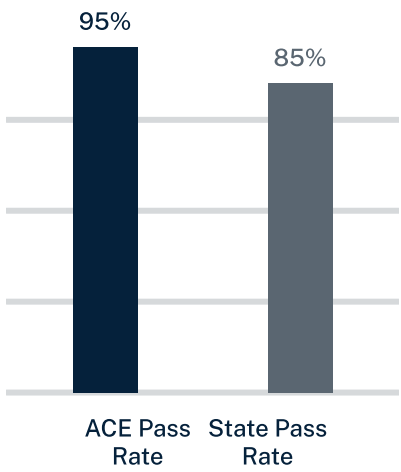
ACE offers multiple programs that are approved in specific states as leading to initial teacher or administrative certification, licensure, or endorsement.

Receipt of initial teacher or administrative certification, licensure, or endorsement may also require the passage of specific tests, determined by that jurisdictional authority to receive licensure or endorsement. The following represents a comparison of ACE pass rates and the average state pass rate as provided by the identified state where ACE is listed as a State Department of Education approved and recognized Education Program Preparation Provider. American College of Education's goal, as stated in the Strategic Plan, is to “beat” the state averages in each state where a program leads to licensure.

Data reflect the specified licensure exam results available from September 1, 2023 through August 31, 2024 unless otherwise stated.

Florida: FELE

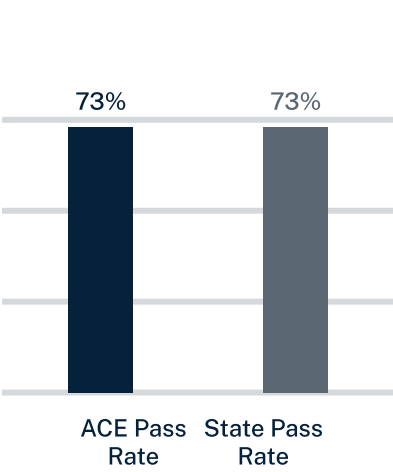
September 1, 2023 - August 31, 2024



EdReports database N=377

Texas: 268 Principal

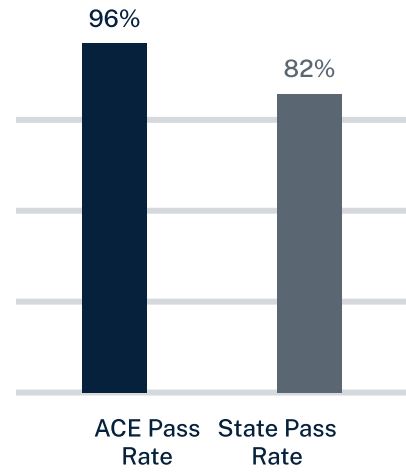
September 1, 2023 - August 31, 2024



EdReports database N=15

Arizona: Principal Subtest 1

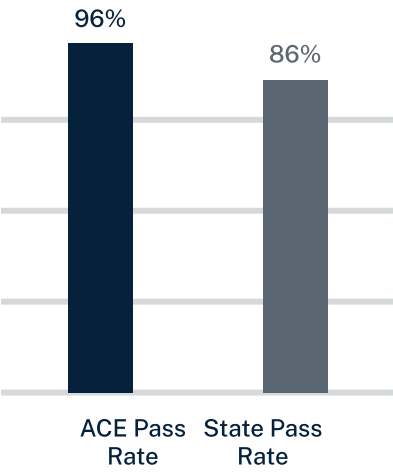
September 1, 2023 - August 31, 2024



EdReports database N=25

Arizona: Principal Subtest 2

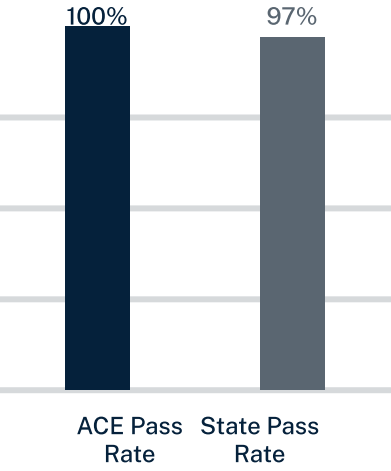
September 1, 2023 - August 31, 2024



EdReports database N=23

Indiana: Ed Leadership

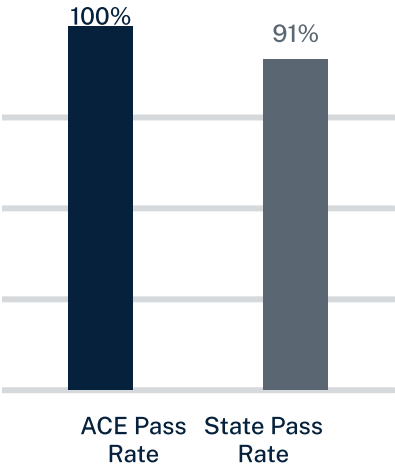
September 1, 2023 - August 31, 2024



TLCS ETS database N=21

Indiana: Elem Educ

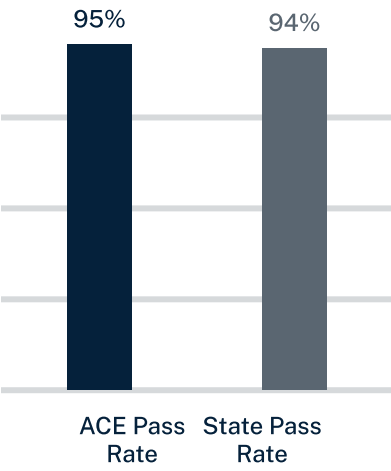
September 1, 2023 - August 31, 2024



TLCS ETS database N=16

Indiana: Sec Educ

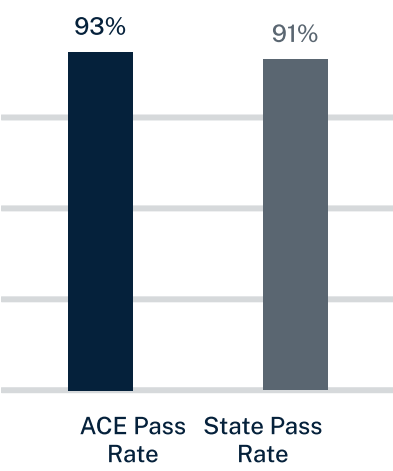
September 1, 2023 - August 31, 2024



TLCS ETS database N=22

Ohio: Ed Lead

September 1, 2023 - August 31, 2024



EdReports database N=120

Source: 2024 Educational Testing Service/tlcs.ets.org for Indiana and Pearson Integrated EdReports/EdReports.org for other states

Enrollment, Completion, and Retention Metrics

American College of Education is a college committed to helping as many students as possible achieve their career goals by providing high-quality education at an affordable cost. American College of Education is committed to not only starting students in a program, but to retaining those students and getting them to their ultimate goal of earning the credential they desire. The statistics below provide information regarding ACE's enrollment, completion, and retention metrics.

Fall Enrollment by Degree Type

August 1, 2024 - October 31, 2024

This section shows total enrollment of students by degree level.

| Degree Level | N of Students |
|--------------|---------------|
| Certificate | 1,149 |
| Bachelor's | 359 |
| Master's | 9,279 |
| Specialist | 230 |
| Doctorate | 2,850 |
| Non-Degree | 396 |
| Grand Total | 14,263 |

Source: U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2024, Fall Enrollment
Note: Students enrolled in a Micro-Credential program are reported in the Certificate count.

Certificates and Degrees Conferred by Degree Type

July 1, 2023 - June 30, 2024

This section shows the number of conferred credentials by degree level.

| Degree Level | N of Degrees |
|--------------|--------------|
| Certificate | 647 |
| Bachelor's | 108 |
| Master's | 4,925 |
| Specialist | 76 |
| Doctorate | 286 |
| Grand Total | 6,042 |

Source: U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2024, Completions
Note: Students enrolled in a Micro-Credential program are reported in the Certificate count.

Fall Demographics by Degree Type

August 1, 2024 - October 31, 2024

All student demographic data is self-reported. This data includes students by degree level.

| Race/Ethnicity | U.S. Nonresident | | Hispanic | | American Indian or Alaska Native | | Asian | | Black or African American | | Native Hawaiian or Other Pacific Islander | | White | | Two or More Races | | Not Reported | |
|----------------|------------------|----|----------|-----|----------------------------------|----|-------|----|---------------------------|-----|---|----|-------|-----|-------------------|----|--------------|----|
| Degree Level | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Certificate | 12 | 1% | 126 | 11% | 1 | 0% | 17 | 1% | 136 | 12% | 1 | 0% | 793 | 69% | 26 | 2% | 37 | 3% |
| Bachelor's | 16 | 4% | 64 | 18% | | 0% | 18 | 5% | 67 | 19% | | 0% | 171 | 48% | 6 | 2% | 17 | 5% |
| Master's | 339 | 4% | 942 | 10% | 19 | 0% | 237 | 3% | 668 | 7% | 11 | 0% | 6,595 | 71% | 163 | 2% | 305 | 3% |
| Specialist | 18 | 8% | 18 | 8% | | 0% | 12 | 5% | 34 | 15% | | 0% | 131 | 57% | 2 | 1% | 15 | 7% |
| Doctoral | 154 | 5% | 292 | 10% | 11 | 0% | 148 | 5% | 620 | 22% | 6 | 0% | 1,415 | 50% | 94 | 3% | 110 | 4% |
| Non-Degree | 9 | 2% | 53 | 13% | 0 | 0% | 11 | 3% | 41 | 10% | 1 | 0% | 261 | 66% | 5 | 1% | 15 | 4% |
| Grand Total | 548 | 4% | 1,495 | 10% | 31 | 0% | 443 | 3% | 1,566 | 11% | 19 | 0% | 9,366 | 66% | 296 | 2% | 499 | 3% |

| Gender | Female | | Male | | Not Specified | |
|--------------|--------|-----|-------|-----|---------------|-----|
| Degree Level | N | % | N | % | N | % |
| Certificate | 816 | 71% | 232 | 20% | 101 | 9% |
| Bachelor's | 257 | 72% | 61 | 17% | 41 | 11% |
| Master's | 6,696 | 72% | 1,929 | 21% | 654 | 7% |
| Specialist | 179 | 78% | 39 | 17% | 12 | 5% |
| Doctoral | 2,058 | 72% | 621 | 22% | 171 | 6% |
| Non-Degree | 285 | 72% | 72 | 18% | 39 | 10% |
| Grand Total | 10,291 | 72% | 2,954 | 21% | 1,018 | 7% |

Source: U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2024, Fall Enrollment

Note: Students enrolled in a Micro-Credential program are reported in the Certificate count.

Annual Retention Rate by Degree Level

January 2024 Census Date - January 2025 Census

ACE calculates an annual retention rate for all certificate and degree-seekers actively enrolled at some point during the previous year, beginning with the January Census (less graduates), who remain in an active status as of the January term census date of the reporting year with transfers representing students who have moved to another degree level.

| Degree Level | Total N | Transfer Degree Level | Withdrawal | Retention Rate |
|---------------|---------|-----------------------|------------|----------------|
| ▲ Certificate | 1,117 | 2.7% | 20.3% | 77.0% |
| Bachelor's | 393 | 0.5% | 18.6% | 80.9% |
| Master's | 8,891 | 0.8% | 11.9% | 87.4% |
| Specialist | 316 | 6.0% | 23.4% | 70.6% |
| Doctorate | 3,403 | 2.4% | 14.2% | 83.4% |
| ACE Total | 14,120 | 1.4% | 13.6% | 85.0% |

Source: ACE college systems, Department of Institutional Analytics
Note: Students enrolled in a micro-credential program are reported in the certificate count.

Graduation Rate by Degree Type

Graduations between January 1, 2024 and December 31, 2024

American College of Education calculates an annual graduation rate, which establishes rates of completion based on a student's initial enrollment in a cohort, using expected time-to-completion for their program and the most current start cohort for reporting (e.g., 2020 start cohort for the master's level). Students are only reported once at the degree level, even if enrolled in more than one program at that level.

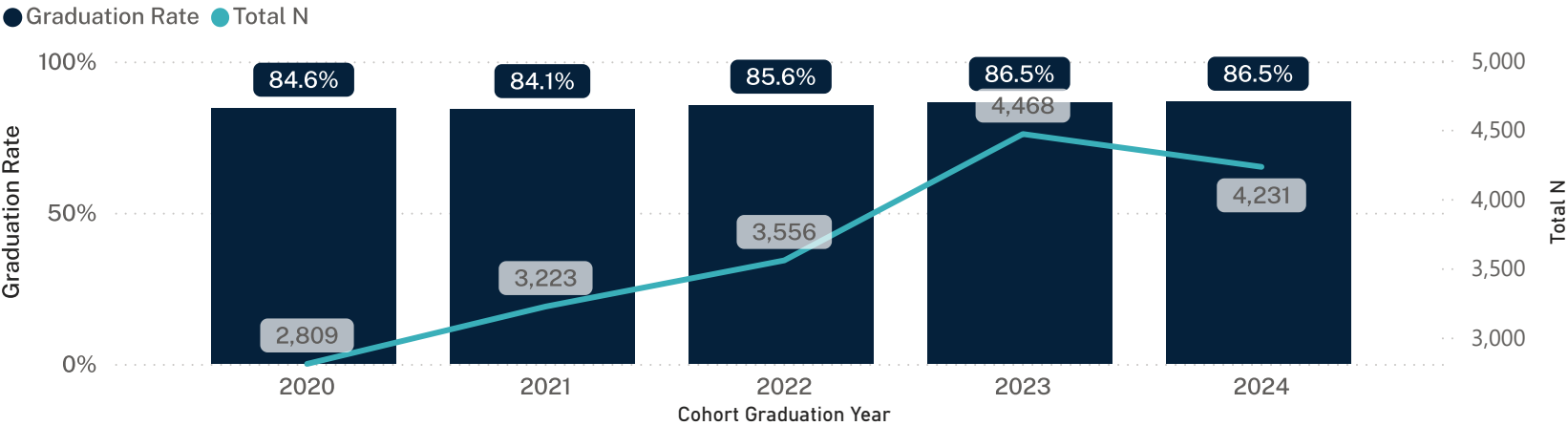
Data reflect students who completed a program of study by December 31, 2024.

| Degree Level | Total N | Transfer Degree Level | Withdrawal | Time-to-Completion Expectations | Graduation Rate |
|--------------|---------|-----------------------|------------|---------------------------------|-----------------|
| Bachelor's | 54 | 1.9% | 29.6% | 3 years | 68.5% |
| Master's | 4,231 | 1.2% | 12.3% | 3 years | 86.5% |
| Specialist | 71 | 8.5% | 38.0% | 7 Years | 53.5% |
| Doctorate | 102 | 8.8% | 57.8% | 10 Years | 33.3% |
| Grand Total | 4,458 | 1.5% | 13.9% | | 84.6% |

Source: ACE college systems, Department of Institutional Analytics
Note 1: Doctoral programs were launched at ACE in 2013. Only two cohorts have reached the 10-year threshold for expected time-to-completion for reporting.
Note 2: The Specialist programs at ACE are designed to offer transfer pathways to and from the doctorate programs. Meaning, the College expects to see a higher percentage of transfers in and out of the program.

5-Year Master's Degree Graduation Rate Trend

5-Year Master's Degree Graduation Rate and Total N by Cohort Graduation Year



Source: ACE college systems, Department of Institutional Analytics
Note: As both Bachelor's and Specialist degree levels are in their fourth year of graduation rate reporting, based on time-to-completion expectations, only Master's degree level rates are shown for the last 5 years.

Continuing Education, Employment, and Earnings Metrics

After students graduate from American College of Education they are invited to participate in an exit survey to help ACE better serve its students by gaining an understanding of what ACE did well, what it could improve upon, and what graduates plan on doing with their degree. The statistics below provide information regarding ACE's continuing education, employment, and earnings metrics as reported to the institution by its graduates.

Further Certificates or Degrees by Degree Level

Graduations between January 1, 2024 and December 31, 2024

Students were asked if they plan to pursue any further certificates or degrees after completing this credential at ACE. The percentage of students responding yes is reported below.

| Degree Earned | Total N | % Responding Yes |
|---------------|---------|------------------|
| Certificate | 313 | 19.8% |
| Bachelor's | 58 | 56.9% |
| Master's | 2,219 | 22.4% |
| Specialist | 34 | 61.8% |
| Doctorate | 126 | 9.5% |
| Non-Degree | 2 | 0.0% |
| Total | 2,752 | 22.7% |

Source: ACE college systems, Department of Institutional Analytics, 2024 Graduate Exit Survey
Response Rate: 99.1% of graduates who completed the survey answered this question.

Further Education School of Choice by Degree Level

Graduations between January 1, 2024 and December 31, 2024

Students that answered that they were planning on pursuing further certificates or degrees were also asked where they intended to pursue those degrees. The percentage of students responding that they would choose ACE is reported below.

| Degree Earned | Total N | ACE % |
|---------------|---------|-------|
| Certificate | 62 | 54.8% |
| Bachelor's | 33 | 63.6% |
| Master's | 498 | 51.6% |
| Specialist | 21 | 66.7% |
| Doctorate | 12 | 50.0% |
| Non-Degree | 0 | 0.0% |
| Total | 626 | 53.0% |

Source: ACE college systems, Department of Institutional Analytics, 2024 Graduate Exit Survey

Employment Rate at Graduation by Degree Level

Graduations between January 1, 2024 and December 31, 2024

Students were asked to indicate their level of employment at the time of graduation/completion. The percentage reporting that they were employed full-time is reported below.

| Degree | Total N | Employed Full-Time |
|-------------|---------|--------------------|
| Certificate | 313 | 97.1% |
| Bachelor's | 58 | 94.8% |
| Master's | 2,219 | 95.0% |
| Specialist | 34 | 97.1% |
| Doctorate | 126 | 96.8% |
| Non-Degree | 2 | 100.0% |
| Total | 2,752 | 95.3% |

Source: ACE college systems, Department of Institutional Analytics, 2024 Graduate Exit Survey
Response Rate: 99.1% of graduates who completed the survey answered this question.

Employed in Field by Degree Level

Graduations between January 1, 2024 and December 31, 2024

Students were asked if they were employed in their field. The percentage reporting responding yes is reported below.

| Degree | Total N | % Responding Yes |
|-------------|---------|------------------|
| Certificate | 301 | 76.4% |
| Bachelor's | 82 | 86.6% |
| Master's | 2,149 | 78.9% |
| Specialist | 34 | 88.2% |
| Doctorate | 121 | 90.1% |
| Non-Degree | 2 | 100.0% |
| Total | 2,689 | 79.5% |

Source: ACE college systems, Department of Institutional Analytics, 2024 Graduate Exit Survey
Response Rate: 96.8% of graduates who completed the survey answered this question.

Career Change Salary Increase by Degree Level

Graduations between January 1, 2024 and December 31, 2024

Students that indicated they would receive a pay raise as a result of making a career advancement or change were asked to specify that raise in US Dollars per year. Their responses are reported below.

| Degree | Total N | Annual Salary Increase |
|-------------|---------|------------------------|
| Certificate | 179 | \$8,322 |
| Bachelor's | 44 | \$7,444 |
| Master's | 1421 | \$8,195 |
| Specialist | 27 | \$10,778 |
| Doctorate | 78 | \$8,039 |
| Total | 1749 | \$8,222 |

Source: ACE college systems, Department of Institutional Analytics, 2024 Graduate Exit Survey
Response Rate: 63.0% of graduates who completed the survey answered this question.

Annual Salary by Degree Level

Graduations between January 1, 2024 and December 31, 2024

Students were asked to provide their annual salary in US Dollars at the time of graduation. Their responses are reported below.

| Degree | Total N | Annual Salary |
|-------------|---------|---------------|
| Certificate | 100 | \$77,597 |
| Bachelor's | 31 | \$66,910 |
| Master's | 677 | \$69,000 |
| Specialist | 14 | \$142,428 |
| Doctorate | 49 | \$100,295 |
| Total | 871 | \$72,853 |

Source: ACE college systems, Department of Institutional Analytics, 2024 Graduate Exit Survey
Response Rate: 31.4% of graduates who completed the survey answered this question.

Enrollment, Completion, and Retention Metrics

Fall Enrollment by Program

August 1, 2024 - October 31, 2024

This section shows total enrollment by program level.

| Program | N of Students |
|---|---------------|
| Micro-Credential in Early Childhood Special Education | 16 |
| Micro-Credential in Learning Behavior Specialist | 84 |
| Micro-Credential in Public Health and Health Leadership | 1 |
| Certificate in Adult Education and Corporate Training | 12 |
| Certificate in Advanced Graduate Study | 18 |
| Certificate in Content Area Instruction | 56 |
| Certificate in Leadership | 1 |
| Certificate in Nursing Education and Simulation | 1 |
| Certificate in Nursing Leadership and Management | 1 |
| Certificate in Organizational Leadership | 3 |
| Certificate in Principal Preparation | 635 |
| Certificate in Teacher Leadership | 16 |
| Certificate in Teaching English Learners | 171 |
| Certificate in Texas Educational Leadership | 30 |
| Certificate in Transition to Teaching in Elementary Education | 52 |
| Certificate in Transition to Teaching in Secondary Education | 51 |
| Certificate in Virtual Instruction | 1 |
| B.A. in Education Studies | 159 |
| B.A. in Professional Studies | 36 |
| B.S. in Applied Management and Leadership | 7 |
| B.S. in Business Administration and Leadership | 29 |
| B.S. in Healthcare Administration | 52 |
| RN to BSN | 76 |
| BSN to MSN | 64 |
| M.A. in Elementary Teaching | 129 |
| M.A. in Secondary Teaching | 45 |
| M.B.A. in Social Impact | 6 |
| M.Ed. in Adult Education and Training | 74 |
| M.Ed. in Advanced Studies | 41 |
| M.Ed. in Biology Education | 70 |
| M.Ed. in Chemistry Education | 45 |
| M.Ed. in Curriculum and Instruction | 1,151 |
| M.Ed. in Early Childhood Education | 440 |
| M.Ed. in Educational Business Administration | 82 |
| M.Ed. in Educational Leadership | 1,726 |
| M.Ed. in Educational Technology | 336 |
| M.Ed. in Elementary Education | 367 |
| M.Ed. in English as a Second Language and Bilingual Education | 15 |
| M.Ed. in English Education | 172 |
| M.Ed. in Health and Wellness Education | 510 |
| M.Ed. in Higher Education | 65 |
| M.Ed. in History Education | 151 |
| M.Ed. in Instructional Design and Technology | 335 |
| M.Ed. in Integrated Curriculum | 272 |
| M.Ed. in Literacy | 872 |
| M.Ed. in Mathematics Education | 256 |
| M.Ed. in Science Education | 53 |
| M.Ed. in Social Science Education | 35 |
| M.Ed. in Special Education | 610 |
| M.Ed. in STEM Education | 300 |
| M.Ed. in Teacher Leadership | 330 |
| M.Ed. in Teaching English Learners | 467 |
| M.S. in Organizational Leadership | 91 |
| M.S. in Sustainable Management | 1 |
| Master of Business Administration | 76 |
| Master of Healthcare Administration | 37 |
| Master of Public Health | 38 |
| RN to MSN | 17 |
| Ed.S. in Curriculum and Instruction | 52 |
| Ed.S. in Early Childhood Education | 29 |
| Ed.S. in Instructional Technology | 15 |
| Ed.S. in Leadership | 59 |
| Ed.S. in Nursing Education | 4 |
| Ed.S. in Public Health Education | 12 |
| Ed.S. in Second Language Instruction | 26 |
| Ed.S. in Special Education | 33 |
| Ed.D. in Curriculum and Instruction | 892 |
| Ed.D. in Early Childhood Education | 83 |
| Ed.D. in Instructional Technology | 328 |
| Ed.D. in Leadership | 1,130 |
| Ed.D. in Nursing Education | 49 |
| Ed.D. in Public Health Education | 84 |
| Ed.D. in Second Language Instruction | 153 |
| Ed.D in Special Education | 131 |
| Florida Modified for Educational Leadership | 56 |
| Student-at-Large | 340 |
| Grand Total | 14,263 |

Certificates and Degrees Conferred by Program

July 1, 2023 - June 30, 2024

This section shows the number of conferred certificates and degrees granted by program.

| Program | N of Awards |
|--|-------------|
| Micro-Credential in Curriculum and Instruction | 18 |
| Micro-Credential in Data Analytics | 6 |
| Micro-Credential in Differentiated Instruction | 11 |
| Micro-Credential in Digital Learning and Teaching | 12 |
| Micro-Credential in Diversity and Inclusion | 3 |
| Micro-Credential in Early Childhood Special Education | 8 |
| Micro-Credential in Educational Technology | 9 |
| Micro-Credential in Higher Education Administration | 3 |
| Micro-Credential in Learning Behavior Specialist | 54 |
| Micro-Credential in Public Health and Health Leadership | 3 |
| Micro-Credential in Simulation in Healthcare | 3 |
| Micro-Credential in Student Affairs in Higher Education | 1 |
| Micro-Credential in Teaching English Learners | 4 |
| Micro-Credential in Teamwork Skills | 1 |
| Certificate in Adult Education and Corporate Training | 4 |
| Certificate in Advanced Graduate Study | 8 |
| Certificate in Content Area Instruction | 32 |
| Certificate in English as a Second Language (ESL) | 1 |
| Certificate in English as a Second Language and Bilingual Education | 48 |
| Certificate in Executive Healthcare Quality and Financial Management | 1 |
| Certificate in Higher Education | 1 |
| Certificate in Leadership | 1 |
| Certificate in Nursing Education and Simulation | 1 |
| Certificate in Nursing Leadership and Management | 1 |
| Certificate in Principal Preparation | 206 |
| Certificate in Teacher Leadership | 7 |
| Certificate in Teaching English Learners | 114 |
| Certificate in Telehealth | 1 |
| Certificate in Texas Educational Leadership | 17 |
| Certificate in Transition to Teaching in Elementary Education | 34 |
| Certificate in Transition to Teaching in Secondary Education | 37 |
| Certificate in Virtual Instruction | 4 |
| B.A. in Education Studies | 31 |
| B.A. in Professional Studies | 6 |
| B.S. in Applied Management and Leadership | 18 |
| B.S. in Business Administration and Leadership | 4 |
| B.S. in Healthcare Administration | 18 |
| B.S. in Nursing | 34 |
| M.B.A. | 8 |
| M.B.A. in Social Impact | 17 |
| M.Ed. in Advanced Studies | 96 |
| M.Ed. in Biology Education | 10 |
| M.Ed. in Adult Education and Training | 33 |
| M.Ed. in Chemistry Education | 6 |
| M.Ed. in Curriculum and Instruction | 633 |
| M.Ed. in Integrated Curriculum | 155 |
| M.Ed. in Early Childhood Education | 226 |
| M.Ed. in Educational Business Administration | 33 |
| M.Ed. in Educational Technology | 187 |
| M.Ed. in Instructional Design and Technology | 220 |
| M.Ed. in Educational Leadership | 1,074 |
| M.Ed. in Elementary Education | 174 |
| M.Ed. in English as a Second Language and Bilingual Education | 92 |
| M.Ed. in English Education | 24 |
| M.Ed. in Higher Education | 24 |
| M.Ed. in History Education | 26 |
| M.Ed. in Health and Wellness Education | 240 |
| M.Ed. in Literacy | 525 |
| M.Ed. in Mathematics Education | 32 |
| M.Ed. in Science Education | 4 |
| M.Ed. in Social Science Education | 3 |
| M.Ed. in Special Education | 335 |
| M.Ed. in STEM Education | 255 |
| M.Ed. in Teacher Leadership | 166 |
| M.Ed. in Teaching English Learners | 166 |
| Master of Healthcare Administration | 12 |
| M.A. in Elementary Teaching | 53 |
| M.A. in Secondary Teaching | 28 |
| M.S. in Health Informatics | 3 |
| M.S. in Nursing | 24 |
| M.S. in Organizational Leadership | 49 |
| M.S. in Sustainable Management | 2 |
| Ed.S. in Curriculum and Instruction | 21 |
| Ed.S. in Instructional Technology | 12 |
| Ed.S. in Leadership | 32 |
| Ed.S. in Public Health Education | 7 |
| Ed.S. in Second Language Instruction | 4 |
| Ed.D. in Curriculum and Instruction | 84 |
| Ed.D. in Instructional Technology | 43 |
| Ed.D. in Leadership | 142 |
| Ed.D. in Public Health Education | 10 |
| Ed.D. in Second Language Instruction | 7 |
| Total | 6,062 |

Source: U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2024, Completions

Note: B.S. in Nursing degrees are awarded during students' enrollment during the RN to MSN program.

Fall Demographics by Program

August 1, 2024 - October 31, 2024

All student demographic data is self-reported.

| Race/Ethnicity | U.S. Nonresident | | Hispanic | | American Indian or Alaska Native | | Asian | | Black or African American | | Native Hawaiian or Other Pacific Islander | | White | | Two or More Races | | Not Reported | |
|---|------------------|-----|----------|------|----------------------------------|----|-------|-----|---------------------------|------|---|----|-------|------|-------------------|----|--------------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Program ^ | | | | | | | | | | | | | | | | | | |
| Micro-Credential in Early Childhood Special Education | | | 0% | 2 | 13% | | 0% | | 0% | 1 | 6% | | 0% | 13 | 81% | | 0% | 0% |
| Micro-Credential in Learning Behavior Specialist | 1 | 1% | 12 | 14% | | 0% | 3 | 4% | 1 | 1% | | 0% | 62 | 74% | 1 | 1% | 4 | 5% |
| Micro-Credential in Public Health and Health Leadership | | | 0% | 1 | 100% | | 0% | | 0% | | | 0% | | 0% | | 0% | | 0% |
| Certificate in Adult Education and Corporate Training | 2 | 17% | 2 | 17% | | 0% | | 0% | 2 | 17% | | 0% | 5 | 42% | | 0% | 1 | 8% |
| Certificate in Advanced Graduate Study | | 0% | | 0% | | 0% | 1 | 6% | | 0% | | 0% | 16 | 89% | | 0% | 1 | 6% |
| Certificate in Content Area Instruction | | 0% | 10 | 18% | | 0% | 1 | 2% | 3 | 5% | | 0% | 38 | 68% | 2 | 4% | 2 | 4% |
| Certificate in Leadership | | 0% | | 0% | | 0% | | 0% | 1 | 100% | | 0% | | 0% | | 0% | | 0% |
| Certificate in Nursing Education and Simulation | | 0% | | 0% | | 0% | | 0% | 1 | 100% | | 0% | | 0% | | 0% | | 0% |
| Certificate in Nursing Leadership and Management | | 0% | | 0% | | 0% | | 0% | | 0% | | 0% | 1 | 100% | | 0% | | 0% |
| Certificate in Organizational Leadership | | 0% | 2 | 67% | | 0% | | 0% | | 0% | | 0% | 1 | 33% | | 0% | | 0% |
| Certificate in Principal Preparation | 3 | 0% | 51 | 8% | 1 | 0% | 5 | 1% | 105 | 17% | 1 | 0% | 436 | 69% | 15 | 2% | 18 | 3% |
| Certificate in Teacher Leadership | 1 | 6% | 1 | 6% | | 0% | | 0% | 2 | 13% | | 0% | 12 | 75% | | 0% | | 0% |
| Certificate in Teaching English Learners | 2 | 1% | 29 | 17% | | 0% | 2 | 1% | 8 | 5% | | 0% | 123 | 72% | 4 | 2% | 3 | 2% |
| Certificate in Texas Educational Leadership | 1 | 3% | 7 | 23% | | 0% | 3 | 10% | 4 | 13% | | 0% | 10 | 33% | 2 | 7% | 3 | 10% |
| Certificate in Transition to Teaching in Elementary Education | 1 | 2% | 2 | 4% | | 0% | 2 | 4% | 5 | 10% | | 0% | 41 | 79% | | 0% | 1 | 2% |
| Certificate in Transition to Teaching in Secondary Education | 1 | 2% | 6 | 12% | | 0% | | 0% | 3 | 6% | | 0% | 35 | 69% | 2 | 4% | 4 | 8% |
| Certificate in Virtual Instruction | | 0% | 1 | 100% | | 0% | | 0% | | 0% | | 0% | | 0% | | 0% | | 0% |
| B.A. in Education Studies | 10 | 6% | 33 | 21% | | 0% | 7 | 4% | 19 | 12% | | 0% | 81 | 51% | 2 | 1% | 7 | 4% |
| B.A. in Professional Studies | | 0% | 8 | 22% | | 0% | 1 | 3% | 6 | 17% | | 0% | 18 | 50% | 1 | 3% | 2 | 6% |
| B.S. in Applied Management and Leadership | 1 | 14% | 4 | 57% | | 0% | | 0% | 1 | 14% | | 0% | 1 | 14% | | 0% | | 0% |
| B.S. in Business Administration and Leadership | 2 | 7% | 3 | 10% | | 0% | 3 | 10% | 2 | 7% | | 0% | 19 | 66% | | 0% | | 0% |
| B.S. in Healthcare Administration | 3 | 6% | 11 | 21% | | 0% | 2 | 4% | 10 | 19% | | 0% | 23 | 44% | 1 | 2% | 2 | 4% |
| RN to BSN | | 0% | 5 | 7% | | 0% | 5 | 7% | 29 | 38% | | 0% | 29 | 38% | 2 | 3% | 6 | 8% |
| BSN to MSN | | 0% | 8 | 13% | 1 | 2% | 4 | 6% | 11 | 17% | 1 | 2% | 38 | 59% | 1 | 2% | | 0% |
| M.A. in Elementary Teaching | 4 | 3% | 18 | 14% | | 0% | 5 | 4% | 10 | 8% | | 0% | 87 | 67% | 1 | 1% | 4 | 3% |
| M.A. in Secondary Teaching | 3 | 7% | 4 | 9% | | 0% | | 0% | 3 | 7% | | 0% | 34 | 76% | 1 | 2% | | 0% |
| M.B.A. in Social Impact | | 0% | | 0% | | 0% | | 0% | 1 | 17% | | 0% | 4 | 67% | | 0% | 1 | 17% |
| M.Ed. in Adult Education and Training | 4 | 5% | 2 | 3% | | 0% | 2 | 3% | 15 | 20% | | 0% | 46 | 62% | 1 | 1% | 4 | 5% |
| M.Ed. in Advanced Studies | 3 | 7% | 4 | 10% | | 0% | 1 | 2% | 2 | 5% | | 0% | 31 | 76% | | 0% | | 0% |
| M.Ed. in Biology Education | 6 | 9% | 7 | 10% | | 0% | 3 | 4% | 6 | 9% | | 0% | 46 | 66% | | 0% | 2 | 3% |
| M.Ed. in Chemistry Education | | 0% | 5 | 11% | | 0% | 2 | 4% | 2 | 4% | | 0% | 31 | 69% | 2 | 4% | 3 | 7% |
| M.Ed. in Curriculum and Instruction | 51 | 4% | 104 | 9% | 3 | 0% | 28 | 2% | 61 | 5% | 2 | 0% | 842 | 73% | 22 | 2% | 38 | 3% |
| M.Ed. in Early Childhood Education | 9 | 2% | 65 | 15% | | 0% | 22 | 5% | 33 | 8% | | 0% | 290 | 66% | 6 | 1% | 15 | 3% |
| M.Ed. in Educational Business Administration | 4 | 5% | 13 | 16% | | 0% | 2 | 2% | 15 | 18% | | 0% | 42 | 51% | 4 | 5% | 2 | 2% |
| M.Ed. in Educational Leadership | 31 | 2% | 195 | 11% | 5 | 0% | 16 | 1% | 143 | 8% | 1 | 0% | 1,256 | 73% | 24 | 1% | 55 | 3% |
| M.Ed. in Educational Technology | 11 | 3% | 32 | 10% | 2 | 1% | 14 | 4% | 12 | 4% | 1 | 0% | 246 | 73% | 9 | 3% | 9 | 3% |
| M.Ed. in Elementary Education | 10 | 3% | 26 | 7% | 1 | 0% | 10 | 3% | 22 | 6% | | 0% | 282 | 77% | 8 | 2% | 8 | 2% |
| M.Ed. in English as a Second Language and Bilingual Education | 2 | 13% | 7 | 47% | | 0% | 1 | 7% | 1 | 7% | | 0% | 4 | 27% | | 0% | | 0% |
| M.Ed. in English Education | 6 | 3% | 17 | 10% | 1 | 1% | 3 | 2% | 15 | 9% | | 0% | 122 | 71% | 2 | 1% | 6 | 3% |
| M.Ed. in Health and Wellness Education | 7 | 1% | 28 | 5% | | 0% | 8 | 2% | 19 | 4% | 1 | 0% | 413 | 81% | 11 | 2% | 23 | 5% |
| M.Ed. in Higher Education | 1 | 2% | 9 | 14% | | 0% | 4 | 6% | 8 | 12% | | 0% | 37 | 57% | 1 | 2% | 5 | 8% |
| M.Ed. in History Education | 2 | 1% | 14 | 9% | | 0% | 1 | 1% | 6 | 4% | | 0% | 119 | 79% | 3 | 2% | 6 | 4% |
| M.Ed. in Instructional Design and Technology | 13 | 4% | 34 | 10% | 3 | 1% | 11 | 3% | 33 | 10% | 1 | 0% | 219 | 65% | 7 | 2% | 14 | 4% |
| M.Ed. in Integrated Curriculum | 3 | 1% | 21 | 8% | | 0% | 4 | 1% | 8 | 3% | 1 | 0% | 225 | 83% | 5 | 2% | 5 | 2% |
| M.Ed. in Literacy | 31 | 4% | 55 | 6% | | 0% | 14 | 2% | 39 | 4% | 1 | 0% | 699 | 80% | 13 | 1% | 20 | 2% |
| M.Ed. in Mathematics Education | 34 | 13% | 26 | 10% | | 0% | 16 | 6% | 32 | 13% | | 0% | 137 | 54% | 6 | 2% | 5 | 2% |
| M.Ed. in Science Education | 1 | 2% | 3 | 6% | | 0% | 4 | 8% | | 0% | | 0% | 40 | 75% | 2 | 4% | 3 | 6% |
| M.Ed. in Social Science Education | 2 | 6% | 4 | 11% | | 0% | | 0% | 6 | 17% | | 0% | 19 | 54% | 2 | 6% | 2 | 6% |
| M.Ed. in Special Education | 49 | 8% | 47 | 8% | | 0% | 8 | 1% | 55 | 9% | 1 | 0% | 424 | 70% | 9 | 1% | 17 | 3% |
| M.Ed. in STEM Education | 10 | 3% | 24 | 8% | | 0% | 10 | 3% | 20 | 7% | 1 | 0% | 218 | 73% | 4 | 1% | 13 | 4% |
| M.Ed. in Teacher Leadership | 11 | 3% | 21 | 6% | 2 | 1% | 4 | 1% | 14 | 4% | | 0% | 259 | 78% | 5 | 2% | 14 | 4% |
| M.Ed. in Teaching English Learners | 14 | 3% | 109 | 23% | 1 | 0% | 22 | 5% | 22 | 5% | | 0% | 276 | 59% | 4 | 1% | 19 | 4% |
| M.S. in Organizational Leadership | 5 | 5% | 9 | 10% | | 0% | 5 | 5% | 24 | 26% | | 0% | 39 | 43% | 7 | 8% | 2 | 2% |
| M.S. in Sustainable Management | | 0% | | 0% | | 0% | | 0% | | 0% | | 0% | 1 | 100% | | 0% | | 0% |
| Master of Business Administration | 3 | 4% | 17 | 22% | | 0% | 3 | 4% | 11 | 14% | | 0% | 37 | 49% | 2 | 3% | 3 | 4% |
| Master of Healthcare Administration | 4 | 11% | 7 | 19% | | 0% | 4 | 11% | 9 | 24% | | 0% | 9 | 24% | | 0% | 4 | 11% |
| Master of Public Health | 5 | 13% | 7 | 18% | | 0% | 3 | 8% | 8 | 21% | | 0% | 12 | 32% | 1 | 3% | 2 | 5% |
| RN to MSN | | 0% | | 0% | | 0% | 3 | 18% | 2 | 12% | | 0% | 11 | 65% | | 0% | 1 | 6% |
| Ed.S. in Curriculum and Instruction | 6 | 12% | 3 | 6% | | 0% | 2 | 4% | 6 | 12% | | 0% | 32 | 62% | 1 | 2% | 2 | 4% |
| Ed.S. in Early Childhood Education | 1 | 3% | | 0% | | 0% | 1 | 3% | 2 | 7% | | 0% | 24 | 83% | | 0% | 1 | 3% |
| Ed.S. in Instructional Technology | 1 | 7% | | 0% | | 0% | 1 | 7% | 1 | 7% | | 0% | 12 | 80% | | 0% | | 0% |
| Ed.S. in Leadership | 2 | 3% | 8 | 14% | | 0% | 4 | 7% | 12 | 20% | | 0% | 31 | 53% | | 0% | 2 | 3% |
| Ed.S. in Nursing Education | | 0% | | 0% | | 0% | 1 | 25% | | 0% | | 0% | 3 | 75% | | 0% | | 0% |
| Ed.S. in Public Health Education | | 0% | | 0% | | 0% | | 0% | 3 | 25% | | 0% | 7 | 58% | | 0% | 2 | 17% |
| Ed.S. in Second Language Instruction | 2 | 8% | 5 | 19% | | 0% | 2 | 8% | 2 | 8% | | 0% | 11 | 42% | 1 | 4% | 3 | 12% |
| Ed.S. in Special Education | 6 | 18% | 2 | 6% | | 0% | 1 | 3% | 8 | 24% | | 0% | 11 | 33% | | 0% | 5 | 15% |
| Ed.D. in Curriculum and Instruction | 44 | 5% | 65 | 7% | 2 | 0% | 45 | 5% | 164 | 18% | 2 | 0% | 498 | 56% | 31 | 3% | 41 | 5% |
| Ed.D. in Early Childhood Education | 5 | 6% | 8 | 10% | | 0% | 2 | 2% | 22 | 27% | | 0% | 39 | 47% | 1 | 1% | 6 | 7% |
| Ed.D. in Instructional Technology | 31 | 9% | 31 | 9% | | 0% | 19 | 6% | 57 | 17% | | 0% | 167 | 51% | 14 | 4% | 9 | 3% |
| Ed.D. in Leadership | 54 | 5% | 125 | 11% | 6 | 1% | 53 | 5% | 296 | 26% | 3 | 0% | 525 | 46% | 33 | 3% | 35 | 3% |
| Ed.D. in Nursing Education | | 0% | 5 | 10% | 1 | 2% | 5 | 10% | 7 | 14% | | 0% | 28 | 57% | | 0% | 3 | 6% |
| Ed.D. in Public Health Education | 5 | 6% | 7 | 8% | 1 | 1% | 5 | 6% | 29 | 35% | | 0% | 32 | 38% | 4 | 5% | 1 | 1% |
| Ed.D. in Second Language Instruction | 7 | 5% | 45 | 29% | 1 | 1% | 10 | 7% | 15 | 10% | 1 | 1% | 61 | 40% | 6 | 4% | 7 | 5% |
| Ed.D. in Special Education | 8 | 6% | 6 | 5% | | 0% | 9 | 7% | 30 | 23% | | 0% | 65 | 50% | 5 | 4% | 8 | 6% |
| Florida Modified for Educational Leadership | 3 | 5% | 13 | 23% | | 0% | 1 | 2% | 16 | 29% | | 0% | 20 | 36% | 2 | 4% | 1 | 2% |
| Student-at-Large | 6 | 2% | 40 | 12% | | 0% | 10 | 3% | 25 | 7% | 1 | 0% | 241 | 71% | 3 | 1% | 14 | 4% |
| Grand Total | 548 | 4% | 1,495 | 10% | 31 | 0% | 443 | 3% | 1,566 | 11% | 19 | 0% | 9,366 | 66% | 296 | 2% | 499 | 3% |

| Gender | Female | | Male | | Not Specified | |
|---|--------|------|-------|------|---------------|-----|
| Degree Level | N | % | N | % | N | % |
| Micro-Credential in Early Childhood Special Education | 16 | 100% | | 0% | | 0% |
| Micro-Credential in Learning Behavior Specialist | 65 | 77% | 9 | 11% | 10 | 12% |
| Micro-Credential in Public Health and Health Leadership | 1 | 100% | | 0% | | 0% |
| Certificate in Adult Education and Corporate Training | 11 | 92% | 1 | 8% | | 0% |
| Certificate in Advanced Graduate Study | 9 | 50% | 6 | 33% | 3 | 17% |
| Certificate in Content Area Instruction | 38 | 68% | 15 | 27% | 3 | 5% |
| Certificate in Leadership | | 0% | 1 | 100% | | 0% |
| Certificate in Nursing Education and Simulation | 1 | 100% | | 0% | | 0% |
| Certificate in Nursing Leadership and Management | 1 | 100% | | 0% | | 0% |
| Certificate in Organizational Leadership | 3 | 100% | | 0% | | 0% |
| Certificate in Principal Preparation | 442 | 70% | 141 | 22% | 52 | 8% |
| Certificate in Teacher Leadership | 14 | 88% | 1 | 6% | 1 | 6% |
| Certificate in Teaching English Learners | 128 | 75% | 23 | 13% | 20 | 12% |
| Certificate in Texas Educational Leadership | 22 | 73% | 4 | 13% | 4 | 13% |
| Certificate in Transition to Teaching in Elementary Education | 41 | 79% | 7 | 13% | 4 | 8% |
| Certificate in Transition to Teaching in Secondary Education | 24 | 47% | 23 | 45% | 4 | 8% |
| Certificate in Virtual Instruction | | 0% | 1 | 100% | | 0% |
| B.A. in Education Studies | 118 | 74% | 24 | 15% | 17 | 11% |
| B.A. in Professional Studies | 25 | 69% | 9 | 25% | 2 | 6% |
| B.S. in Applied Management and Leadership | 5 | 71% | 2 | 29% | | 0% |
| B.S. in Business Administration and Leadership | 14 | 48% | 12 | 41% | 3 | 10% |
| B.S. in Healthcare Administration | 40 | 77% | 4 | 8% | 8 | 15% |
| RN to BSN | 55 | 72% | 10 | 13% | 11 | 14% |
| BSN to MSN | 53 | 83% | 5 | 8% | 6 | 9% |
| M.A. in Elementary Teaching | 112 | 87% | 10 | 8% | 7 | 5% |
| M.A. in Secondary Teaching | 26 | 58% | 15 | 33% | 4 | 9% |
| M.B.A. in Social Impact | 5 | 83% | 1 | 17% | | 0% |
| M.Ed. in Adult Education and Training | 51 | 69% | 17 | 23% | 6 | 8% |
| M.Ed. in Advanced Studies | 30 | 73% | 8 | 20% | 3 | 7% |
| M.Ed. in Biology Education | 46 | 66% | 18 | 26% | 6 | 9% |
| M.Ed. in Chemistry Education | 22 | 49% | 19 | 42% | 4 | 9% |
| M.Ed. in Curriculum and Instruction | 892 | 77% | 174 | 15% | 85 | 7% |
| M.Ed. in Early Childhood Education | 385 | 88% | 22 | 5% | 33 | 8% |
| M.Ed. in Educational Business Administration | 61 | 74% | 14 | 17% | 7 | 9% |
| M.Ed. in Educational Leadership | 1,087 | 63% | 517 | 30% | 122 | 7% |
| M.Ed. in Educational Technology | 217 | 65% | 106 | 32% | 13 | 4% |
| M.Ed. in Elementary Education | 315 | 86% | 30 | 8% | 22 | 6% |
| M.Ed. in English as a Second Language and Bilingual Education | 11 | 73% | 3 | 20% | 1 | 7% |
| M.Ed. in English Education | 126 | 73% | 35 | 20% | 11 | 6% |
| M.Ed. in Health and Wellness Education | 267 | 52% | 205 | 40% | 38 | 7% |
| M.Ed. in Higher Education | 44 | 68% | 15 | 23% | 6 | 9% |
| M.Ed. in History Education | 58 | 38% | 80 | 53% | 13 | 9% |
| M.Ed. in Instructional Design and Technology | 231 | 69% | 76 | 23% | 28 | 8% |
| M.Ed. in Integrated Curriculum | 208 | 76% | 46 | 17% | 18 | 7% |
| M.Ed. in Literacy | 794 | 91% | 22 | 3% | 56 | 6% |
| M.Ed. in Mathematics Education | 163 | 64% | 81 | 32% | 12 | 5% |
| M.Ed. in Science Education | 31 | 58% | 15 | 28% | 7 | 13% |
| M.Ed. in Social Science Education | 20 | 57% | 14 | 40% | 1 | 3% |
| M.Ed. in Special Education | 488 | 80% | 84 | 14% | 38 | 6% |
| M.Ed. in STEM Education | 191 | 64% | 88 | 29% | 21 | 7% |
| M.Ed. in Teacher Leadership | 218 | 66% | 85 | 26% | 27 | 8% |
| M.Ed. in Teaching English Learners | 369 | 79% | 58 | 12% | 40 | 9% |
| M.S. in Organizational Leadership | 66 | 73% | 22 | 24% | 3 | 3% |
| M.S. in Sustainable Management | | 0% | 1 | 100% | | 0% |
| Master of Business Administration | 41 | 54% | 26 | 34% | 9 | 12% |
| Master of Healthcare Administration | 26 | 70% | 9 | 24% | 2 | 5% |
| Master of Public Health | 26 | 68% | 8 | 21% | 4 | 11% |
| RN to MSN | 16 | 94% | | 0% | 1 | 6% |
| Ed.S. in Curriculum and Instruction | 43 | 83% | 8 | 15% | 1 | 2% |
| Ed.S. in Early Childhood Education | 29 | 100% | | 0% | | 0% |
| Ed.S. in Instructional Technology | 8 | 53% | 6 | 40% | 1 | 7% |
| Ed.S. in Leadership | 42 | 71% | 13 | 22% | 4 | 7% |
| Ed.S. in Nursing Education | 4 | 100% | | 0% | | 0% |
| Ed.S. in Public Health Education | 7 | 58% | 4 | 33% | 1 | 8% |
| Ed.S. in Second Language Instruction | 25 | 96% | 1 | 4% | | 0% |
| Ed.S. in Special Education | 21 | 64% | 7 | 21% | 5 | 15% |
| Ed.D. in Curriculum and Instruction | 692 | 78% | 148 | 17% | 52 | 6% |
| Ed.D. in Early Childhood Education | 71 | 86% | 3 | 4% | 9 | 11% |
| Ed.D. in Instructional Technology | 221 | 67% | 90 | 27% | 17 | 5% |
| Ed.D. in Leadership | 755 | 67% | 310 | 27% | 65 | 6% |
| Ed.D. in Nursing Education | 43 | 88% | 3 | 6% | 3 | 6% |
| Ed.D. in Public Health Education | 60 | 71% | 20 | 24% | 4 | 5% |
| Ed.D. in Second Language Instruction | 110 | 72% | 32 | 21% | 11 | 7% |
| Ed.D. in Special Education | 106 | 81% | 15 | 11% | 10 | 8% |
| Florida Modified for Educational Leadership | 43 | 77% | 7 | 13% | 6 | 11% |
| Student-at-Large | 242 | 71% | 65 | 19% | 33 | 10% |
| Grand Total | 10,291 | 72% | 2,954 | 21% | 1,018 | 7% |

Source: U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2024, Fall Enrollment

Annual Retention Rate by Program

January 2024 Census Date - January 2025 Census Date

ACE calculates an annual retention rate for all certificate and degree-seekers actively enrolled at some point during the previous year, beginning with the January Census, (less graduates) who remain in an active status as of the January term census date of the reporting year.

| Program | Total N | Transfer to Other Program | Withdrawal | Retention Rate |
|--|---------|------------------------------|------------|----------------|
| ▲ | | | | |
| Micro-Credential in Curriculum and Instruction | 3 | 0.0% | 100.0% | 0.0% |
| Micro-Credential in Differentiated Instruction | 2 | 0.0% | 100.0% | 0.0% |
| Micro-Credential in Diversity and Inclusion | 2 | 50.0% | 50.0% | 0.0% |
| Micro-Credential in Early Childhood Special Education | 13 | 7.7% | 23.1% | 69.2% |
| Micro-Credential in Educational Entrepreneurship | 1 | 0.0% | 100.0% | 0.0% |
| Micro-Credential in Higher Education Administration | 1 | 100.0% | 0.0% | 0.0% |
| Micro-Credential in Learning Behavior Specialist | 58 | 0.0% | 32.8% | 67.2% |
| Micro-Credential in School Business Official | 1 | 0.0% | 100.0% | 0.0% |
| Micro-Credential in Teaching English Learners | 1 | 100.0% | 0.0% | 0.0% |
| Certificate in Adult Education and Corporate Training | 16 | 0.0% | 25.0% | 75.0% |
| Certificate in Advanced Graduate Study | 17 | 0.0% | 17.7% | 82.4% |
| Certificate in Content Area Instruction | 53 | 3.8% | 17.0% | 79.3% |
| Certificate in English as a Second Language and Bilingual Education | 1 | 100.0% | 0.0% | 0.0% |
| Certificate in Executive Healthcare Quality and Financial Management | 1 | 0.0% | 100.0% | 0.0% |
| Certificate in Nursing Education and Simulation | 2 | 50.0% | 50.0% | 0.0% |
| Certificate in Nursing Leadership and Management | 1 | 0.0% | 100.0% | 0.0% |
| Certificate in Principal Preparation | 603 | 1.8% | 15.1% | 83.1% |
| Certificate in Teacher Leadership | 17 | 5.9% | 17.7% | 76.5% |
| Certificate in Teaching English Learners | 160 | 4.4% | 21.9% | 73.8% |
| Certificate in Texas Educational Leadership | 30 | 0.0% | 30.0% | 70.0% |
| Certificate in Transition to Teaching in Elementary Education | 64 | 3.1% | 29.7% | 67.2% |
| Certificate in Transition to Teaching in Secondary Education | 69 | 1.5% | 29.0% | 69.6% |
| B.A. in Education Studies | 181 | 0.0% | 27.1% | 72.9% |
| Certificate in Virtual Instruction | 1 | 0.0% | 100.0% | 0.0% |
| B.A. in Professional Studies | 36 | 5.6% | 13.9% | 80.6% |
| B.S. in Applied Management and Leadership | 5 | 0.0% | 40.0% | 60.0% |
| B.S. in Business Administration and Leadership | 43 | 0.0% | 11.6% | 88.4% |
| B.S. in Healthcare Administration | 50 | 0.0% | 16.0% | 84.0% |
| BS in Nursing* | 6 | 0.0% | 0.0% | 100.0% |
| RN to BSN | 72 | 0.0% | 5.6% | 94.4% |
| BSN to MSN | 71 | 4.2% | 8.5% | 87.3% |
| RN to MSN | 19 | 5.3% | 15.8% | 79.0% |
| M.A. in Elementary Teaching | 130 | 2.3% | 14.6% | 83.1% |
| M.A. in Secondary Teaching | 63 | 3.2% | 17.5% | 79.4% |
| M.B.A. in Social Impact | 1 | 100.0% | 0.0% | 0.0% |
| M.Ed. in Adult Education and Training | 79 | 0.0% | 19.0% | 81.0% |
| M.Ed. in Advanced Studies | 31 | 6.5% | 6.5% | 87.1% |
| M.Ed. in Biology Education | 60 | 1.7% | 6.7% | 91.7% |
| M.Ed. in Chemistry Education | 46 | 0.0% | 13.0% | 87.0% |
| M.Ed. in Curriculum and Instruction | 1,071 | 0.4% | 10.1% | 89.5% |
| M.Ed. in Early Childhood Education | 436 | 0.2% | 12.6% | 87.2% |
| M.Ed. in Educational Business Administration | 83 | 3.6% | 15.7% | 80.7% |
| M.Ed. in Educational Leadership | 1,607 | 1.0% | 11.1% | 87.9% |
| M.Ed. in Educational Technology | 292 | 0.0% | 18.5% | 81.5% |
| M.Ed. in Elementary Education | 335 | 1.8% | 10.2% | 88.1% |
| M.Ed. in English as a Second Language and Bilingual Education | 2 | 0.0% | 50.0% | 50.0% |
| M.Ed. in English Education | 160 | 0.6% | 8.8% | 90.6% |
| M.Ed. in Health and Wellness Education | 504 | 0.4% | 9.5% | 90.1% |
| M.Ed. in Higher Education | 69 | 2.9% | 18.8% | 78.3% |
| M.Ed. in History Education | 163 | 0.0% | 9.8% | 90.2% |
| M.Ed. in Instructional Design and Educational Technology | 61 | 1.6% | 1.6% | 96.7% |
| M.Ed. in Instructional Design and Technology | 290 | 0.3% | 13.1% | 86.6% |
| M.Ed. in Integrated Curriculum | 235 | 1.3% | 8.9% | 89.8% |
| M.Ed. in Literacy | 768 | 0.0% | 12.9% | 87.1% |
| M.Ed. in Mathematics Education | 253 | 0.4% | 13.0% | 86.6% |
| M.Ed. in Science Education | 57 | 0.0% | 15.8% | 84.2% |
| M.Ed. in Social Science Education | 34 | 0.0% | 11.8% | 88.2% |
| M.Ed. in Special Education | 656 | 0.3% | 15.1% | 84.6% |
| M.Ed. in STEM Education | 272 | 0.0% | 15.4% | 84.6% |
| M.Ed. in Teacher Leadership | 302 | 1.0% | 6.6% | 92.4% |
| M.Ed. in Teaching English Learners | 445 | 0.7% | 10.6% | 88.8% |
| M.S. in Health Informatics | 3 | 0.0% | 100.0% | 0.0% |
| M.S. in Organizational Leadership | 89 | 0.0% | 16.9% | 83.2% |
| Master of Business Administration | 113 | 4.4% | 12.4% | 83.2% |
| Master of Healthcare Administration | 47 | 0.0% | 6.4% | 93.6% |
| Master of Public Health | 44 | 0.0% | 18.2% | 81.8% |
| Ed.S. in Curriculum and Instruction | 68 | 8.8% | 30.9% | 30.9% |
| Ed.S. in Early Childhood Education | 40 | 5.0% | 22.5% | 22.5% |
| Ed.S. in Instructional Technology | 24 | 4.2% | 37.5% | 37.5% |
| Ed.S. in Leadership | 75 | 6.7% | 21.3% | 21.3% |
| Ed.S. in Nursing Education | 7 | 0.0% | 28.6% | 28.6% |
| Ed.S. in Public Health Education | 15 | 0.0% | 20.0% | 20.0% |
| Ed.S. in Second Language Instruction | 35 | 2.9% | 17.1% | 17.1% |
| Ed.D. in Early Childhood Education | 118 | 5.1% | 13.6% | 81.4% |
| Ed.S. in Special Education | 52 | 7.7% | 15.4% | 15.4% |
| Ed.D. in Curriculum and Instruction | 1,027 | 2.6% | 13.7% | 83.6% |
| Ed.D. in Instructional Technology | 371 | 3.2% | 11.6% | 85.2% |
| Ed.D. in Leadership | 1,343 | 2.1% | 14.4% | 83.5% |
| Ed.D. in Nursing Education | 62 | 1.6% | 24.2% | 74.2% |
| Ed.D. in Public Health Education | 111 | 2.7% | 16.2% | 81.1% |
| Ed.D. in Second Language Instruction | 190 | 1.1% | 14.7% | 84.2% |
| Ed.D. in Special Education | 181 | 2.2% | 16.0% | 81.8% |
| ACE Total | 14,120 | 1.4% | 13.6% | 85.0% |

Source: ACE college systems, Department of Institutional Analytics

Graduation Rate by Program

Graduations between January 1, 2024 and December 31, 2024

American College of Education calculates an annual graduation rate, which establishes rates of completion based on a student's initial enrollment in a cohort, using expected time-to-completion for their program and the most current start cohort for reporting (e.g., 2021 start cohort for the master's level). Students are only reported once at the degree level, even if enrolled in more than one program at that level.

Data reflect students who completed a program of study by December 31, 2024.

| Program | Total N | Transfer to Other Program | Withdrawal | Graduation Rate |
|--|---------|------------------------------|------------|--------------------|
| B.S. in Applied Management and Leadership | 18 | 0.0% | 16.7% | 83.3% |
| B.S. in Healthcare Administration | 22 | 0.0% | 31.8% | 68.2% |
| RN to BSN | 14 | 7.1% | 42.9% | 50.0% |
| BSN to MSN | 20 | 0.0% | 20.0% | 80.0% |
| RN to MSN | 20 | 10.0% | 40.0% | 50.0% |
| M.A. in Elementary Teaching | 23 | 0.0% | 17.4% | 82.6% |
| M.A. in Secondary Teaching | 19 | 5.3% | 10.5% | 84.2% |
| M.B.A. in Social Impact | 14 | 14.3% | 14.3% | 71.4% |
| M.Ed. in Adult Education and Training | 1 | 0.0% | 100.0% | 0.0% |
| M.Ed. in Advanced Studies | 111 | 8.1% | 12.6% | 79.3% |
| M.Ed. in Curriculum and Instruction | 475 | 3.8% | 9.9% | 86.3% |
| M.Ed. in Early Childhood Education | 178 | 3.9% | 14.6% | 81.5% |
| M.Ed. in Educational Business Administration | 52 | 9.6% | 25.0% | 65.4% |
| M.Ed. in Educational Leadership | 1,136 | 1.6% | 12.2% | 86.3% |
| M.Ed. in Educational Technology | 221 | 4.1% | 15.8% | 80.1% |
| M.Ed. in Elementary Education | 162 | 6.8% | 10.5% | 82.7% |
| M.Ed. in English as a Second Language and Bilingual Education | 118 | 4.2% | 11.9% | 83.9% |
| M.Ed. in English Education | 1 | 0.0% | 100.0% | 0.0% |
| M.Ed. in Health and Wellness Education | 265 | 1.1% | 7.2% | 91.7% |
| M.Ed. in Higher Education | 38 | 5.3% | 21.1% | 73.7% |
| M.Ed. in Instructional Design and Technology | 208 | 6.3% | 12.0% | 81.7% |
| M.Ed. in Integrated Curriculum | 117 | 3.4% | 9.4% | 87.2% |
| M.Ed. in Literacy | 377 | 2.4% | 8.0% | 89.7% |
| M.Ed. in Special Education | 266 | 4.1% | 12.4% | 83.5% |
| M.Ed. in STEM Education | 243 | 4.5% | 15.6% | 79.8% |
| M.Ed. in Teacher Leadership | 121 | 5.0% | 9.9% | 85.1% |
| M.Ed. in Teaching English Learners | 126 | 4.8% | 11.9% | 83.3% |
| M.S. in Organizational Leadership | 1 | 100.0% | 0.0% | 0.0% |
| Master of Healthcare Administration | 26 | 7.7% | 15.4% | 76.9% |
| Ed.S. in District Level Administration | 1 | 100.0% | 0.0% | 0.0% |
| Ed.S. in Leadership | 71 | 7.0% | 39.4% | 53.5% |
| Ed.D. in Leadership | 115 | 19.1% | 51.3% | 29.6% |
| Grand Total | 4,580 | 4.0% | 13.6% | 82.4% |

Source: ACE college systems, Department of Institutional Analytics

Note 1: Doctoral programs were launched at ACE in 2013. Only two cohorts have reached the 10-year threshold for expected time-to-completion for reporting.

Note 2: The Specialist programs at ACE are designed to offer transfer pathways to and from the doctorate programs. Meaning, the College expects to see a higher percentage of transfers in and out of the program.