# AMERICAN COLLEGE *of* EDUCATION®

# American College of Education Facts and Figures

## Satisfaction Measures

American College of Education takes great pride in having satisfied students and employers. We believe it is our duty to make the academic experience at ACE a meaningful and satisfying one. The following charts show how our students and employers of ACE graduates rate their satisfaction.
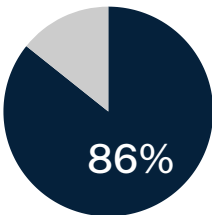
## Student Surveys

### Student Satisfaction

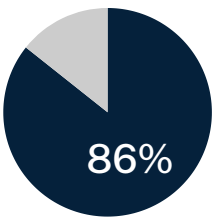I am satisfied with my experience at ACE thus far.

**Certificate**
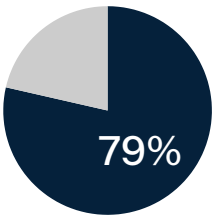


79%

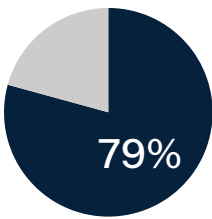Agree or Strongly Agree
2023 Student Satisfaction
Survey, N=42

**Bachelor's**



86%

Agree or Strongly Agree
2023 Student Satisfaction
Survey, N=7

**Master's**



86%

Agree or Strongly Agree
2023 Student Satisfaction
Survey, N=761

**Doctorate/Specialist**



79%

Agree or Strongly Agree
2023 Student Satisfaction
Survey, N=323

Source: ACE college systems, Department of Institutional Analytics, 2023 Student Satisfaction Survey

### Student Choice

If I had to do it over, I would enroll at ACE again.

**Certificate**



76%

Agree or Strongly Agree
2023 Student Satisfaction
Survey, N=42

**Bachelor's**



86%

Agree or Strongly Agree
2023 Student Satisfaction
Survey, N=7

**Master's**



83%

Agree or Strongly Agree
2023 Student Satisfaction
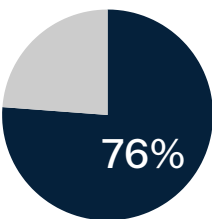Survey, N=757

**Doctorate/Specialist**



76%

Agree or Strongly Agree
2023 Student Satisfaction
Survey, N=322

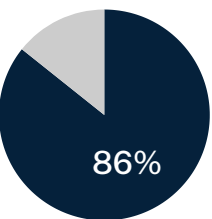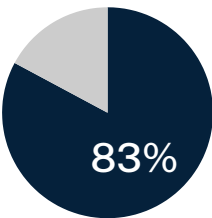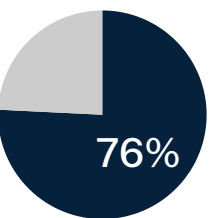Source: ACE college systems, Department of Institutional Analytics, 2023 Student Satisfaction Survey

### Improvement In Professional Skills

My professional skills are stronger because of my participation in this program.

94%
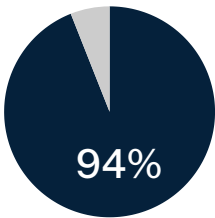
Agree or Strongly Agree
2023 Grad Exit Survey,
N=804

### Effective Preparedness for Job

I believe my program effectively prepared me for the responsibilites I face in my job.

89%
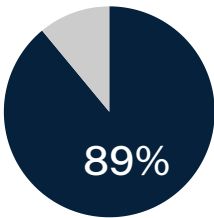
Agree or Strongly Agree
2023 Grad Exit Survey,
N=801

### Overall Satisfaction with Program Learning Experiences

I am satisfied with my learning experience in this program.

92%
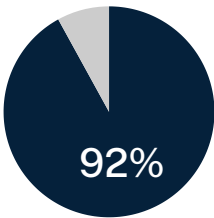
Agree or Strongly Agree
2023 Grad Exit Survey,
N=803

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey

## Employer Surveys

### Employer Satisfaction

There are eight areas of focus on which Employers rate our ACE Graduates: content knowledge, ethics, assessment, leadership, professional development, multicultural perspective, technology skills, and level of preparation for responsibilities.

These individual ratings are aggregated into a median rating that measures overall Employer Satisfaction rating.

90%
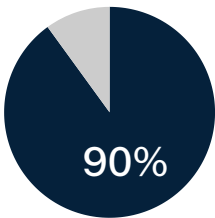
Excellent or Above Average
2022 Employer Survey,
N=266

### Overall Satisfaction with ACE Graduate Performance

I am satisfied with the overall performance of this ACE graduate.

95%
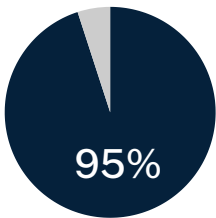
Agree or Strongly Agree
2022 Employer Survey,
N=266

Source: ACE college systems, Department of Institutional Analytics, 2022 Biennial Employer Survey.

# Student Assessment Measures: Education

ACE offers multiple programs that are approved in specific states as leading to initial teacher or administrative certification, licensure, or endorsement.

Receipt of initial teacher or administrative certification, licensure, or endorsement may also require the passage of specific tests, determined by that jurisdictional authority to receive licensure or endorsement. The following represents a comparison of ACE pass rates and the average state pass rate as provided by the identified state where ACE is listed as a State Department of Education approved and recognized Education Program Preparation Provider. American College of Education's goal, as stated in the Strategic Plan, is to "beat" the state averages in each state where a program leads to licensure.

Data reflect the specified licensure exam results available from September 1, 2022 through August 31, 2023 unless otherwise stated.

### Florida: FELE
September 1, 2022 - August 31, 2023

| | ACE Pass Rate | State Pass Rate |
|---|---|---|
| | 95% | 83% |

EdReports database N=352

### Texas: 268 Principal
September 1, 2022 - August 31, 2023

| | ACE Pass Rate | State Pass Rate |
|---|---|---|
| | 86% | 75% |

EdReports database N=14

### Arizona: Principal Subtest 1
September 1, 2022 - August 31, 2023

| | ACE Pass Rate | State Pass Rate |
|---|---|---|
| | 100% | 85% |

EdReports database N=16

### Arizona: Principal Subtest 2
September 1, 2022 - August 31, 2023

| | ACE Pass Rate | State Pass Rate |
|---|---|---|
| | 100% | 88% |

EdReports database N=17

### Indiana: Ed Leadership
September 1, 2022 - August 31, 2023

| | ACE Pass Rate | State Pass Rate |
|---|---|---|
| | 96% | 96% |

TLCS ETS database N=49

### Indiana: Elem Educ
September 1, 2022 - August 31, 2023

| | ACE Pass Rate | State Pass Rate |
|---|---|---|
| | 92% | 92% |

TLCS ETS database N=26

### Indiana: Sec Educ
September 1, 2022 - August 31, 2023

| | ACE Pass Rate | State Pass Rate |
|---|---|---|
| | 97% | 95% |

TLCS ETS database N=30

### Ohio: Ed Lead
September 1, 2022 - August 31, 2023

| | ACE Pass Rate | State Pass Rate |
|---|---|---|
| | 94% | 91% |

EdReports database N=78

Source: 2023 Educational Testing Service/tlcs.ets.org for Indiana and Pearson Integrated EdReports/EdReports.org for other states

# Enrollment, Completion, and Retention Metrics

American College of Education is a college committed to helping as many students as possible achieve their career goals by providing high-quality education at an affordable cost. American College of Education is committed to not only starting students in a program, but to retaining those students and getting them to their ultimate goal of earning the credential they desire. The statistics below provide information regarding ACE's enrollment, completion, and retention metrics.

## Fall Enrollment by Degree Type

August 1, 2023 - October 31, 2023

This section shows total enrollment of students by degree level.

| Degree Level | N of Students |
|---|---|
| Certificate | 863 |
| Bachelor's | 277 |
| Master's | 8,319 |
| Specialist | 130 |
| Doctorate | 2,038 |
| Non-Degree | 334 |
| **Grand Total** | **11,961** |

Source: U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023, Fall Enrollment
Note: Students enrolled in a Micro-Credential program are reported in the Certificate count.

## Certificates and Degrees Conferred by Degree Type

July 1, 2022 - June 30, 2023

This section shows the number of conferred credentials by degree level.

| Degree Level | N of Degrees |
|---|---|
| Certificate | 392 |
| Bachelor's | 39 |
| Master's | 4,003 |
| Specialist | 64 |
| Doctorate | 219 |
| **Grand Total** | **4,717** |

Source: U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023, Completions
Note: Students enrolled in a Micro-Credential program are reported in the Certificate count.

## Fall Enrollment by Degree Type

## Fall Demographics by Degree Type

August 1, 2023 - October 31, 2023

All student demographic data is self-reported. This data includes students by degree level.

| Race/Ethnicity | U.S. Nonresident | | Hispanic | | American Indian or Alaska Native | | Asian | | Black or African American | | Native Hawaiian or Other Pacific Islander | | White | | Two or More Races | | Not Reported | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Degree Level** | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Certificate | 5 | 1% | 93 | 11% | 6 | 1% | 12 | 1% | 92 | 11% | 3 | 0% | 605 | 70% | 25 | 3% | 22 | 3% |
| Bachelor's | 9 | 3% | 45 | 16% | 1 | 0% | 16 | 6% | 58 | 21% | 0 | 0% | 133 | 48% | 5 | 2% | 10 | 4% |
| Master's | 194 | 2% | 862 | 10% | 15 | 0% | 189 | 2% | 602 | 7% | 15 | 0% | 6,098 | 73% | 152 | 2% | 192 | 2% |
| Specialist | 10 | 8% | 17 | 13% | 1 | 1% | 6 | 5% | 22 | 17% | 0 | 0% | 65 | 50% | 7 | 5% | 2 | 2% |
| Doctoral | 98 | 5% | 191 | 9% | 6 | 0% | 103 | 5% | 406 | 20% | 3 | 0% | 1,111 | 55% | 74 | 4% | 46 | 2% |
| Non-Degree | 3 | 1% | 35 | 10% | 0 | 0% | 8 | 2% | 22 | 7% | 0 | 0% | 248 | 74% | 7 | 2% | 11 | 3% |
| **Grand Total** | **319** | **3%** | **1,243** | **10%** | **29** | **0%** | **334** | **3%** | **1,202** | **10%** | **21** | **0%** | **8,260** | **69%** | **270** | **2%** | **283** | **2%** |

| Gender | Female | | Male | | Not Specified | |
|---|---|---|---|---|---|---|
| **Degree Level** | N | % | N | % | N | % |
| Certificate | 647 | 75% | 175 | 20% | 41 | 5% |
| Bachelor's | 200 | 72% | 57 | 21% | 20 | 7% |
| Master's | 6,179 | 74% | 1,778 | 21% | 362 | 4% |
| Specialist | 95 | 73% | 32 | 25% | 3 | 2% |
| Doctoral | 1,479 | 73% | 479 | 24% | 80 | 4% |
| Non-Degree | 261 | 78% | 61 | 18% | 12 | 4% |
| **Grand Total** | **8,861** | **74%** | **2,582** | **22%** | **518** | **4%** |

Source: U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023, Fall Enrollment

Note: Students enrolled in a Micro-Credential program are reported in the Certificate count.

## Annual Retention Rate by Degree Level

January 2023 Census Date - January 2024 Census

ACE calculates an annual retention rate for all certificate and degree-seekers actively enrolled at some point during the previous year, beginning with the January Census (less graduates), who remain in an active status as of the January term census date of the reporting year with transfers representing students who have moved to another degree level.

| Degree Level ▲ | Total N | Transfer Degree Level | Withdrawal | Retention Rate |
|---|---|---|---|---|
| Certificate | 1,081 | 4.4% | 21.6% | 73.9% |
| Bachelor's | 360 | 1.7% | 18.6% | 79.7% |
| Master's | 7,882 | 0.7% | 13.0% | 86.3% |
| Specialist | 172 | 2.3% | 19.2% | 78.5% |
| Doctorate | 2,425 | 2.0% | 11.2% | 86.8% |
| **ACE Total** | **11,920** | **1.3%** | **13.7%** | **85.0%** |

Source: ACE college systems, Department of Institutional Analytics
Note: Students enrolled in a micro-credential program are reported in the certificate count.

## Graduation Rate by Degree Type

Graduations between January 1, 2023 and December 31, 2023

American College of Education calculates an annual graduation rate, which establishes rates of completion based on a student's initial enrollment in a cohort, using expected time-to-completion for their program and the most current start cohort for reporting (e.g., 2020 start cohort for the master's level). Students are only reported once at the degree level, even if enrolled in more than one program at that level.

Data reflect students who completed a program of study by December 31, 2023.

| Degree Level | Total N | Transfer Degree Level | Withdrawal | Time-to-Completion Expectations | Graduation Rate |
|---|---|---|---|---|---|
| Bachelor's | 41 | 0.0% | 31.7% | 3 years | 68.3% |
| Master's | 4,468 | 1.1% | 12.4% | 3 years | 86.5% |
| Specialist | 40 | 0.0% | 35.0% | 7 Years | 65.0% |
| Doctorate | 48 | 4.2% | 50.0% | 10 Years | 45.8% |
| **Grand Total** | **4,597** | **1.1%** | **13.2%** | | **85.7%** |

Source: ACE college systems, Department of Institutional Analytics
Note 1: Doctoral programs were launched at ACE in 2013. This cohort is the first to reach the 10 year threshold for expected time-to-completion for reporting.
Note 2: The Specialist programs at ACE are designed to offer transfer pathways to and from the doctorate programs. Meaning, the College expects to see a higher percentage of transfers in and out of the program.

## 5-Year Master's Degree Graduation Rate Trend

### 5-Year Master's Degree Graduation Rate and Total N by Cohort Graduation Year

● Graduation Rate ● Total N
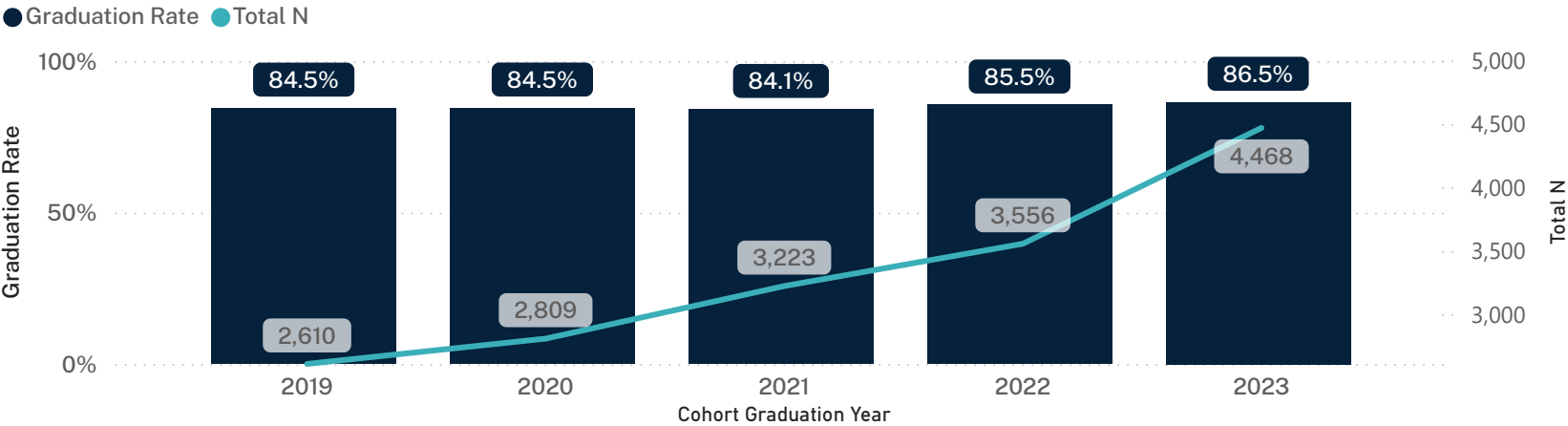


Source: ACE college systems, Department of Institutional Analytics
Note: As both Bachelor's and Specialist degree levels are in their third year of graduation rate reporting, based on time-to-completion expectations, only Master's degree level rates are shown for the last 5 years.

# Continuing Education, Employment, and Earnings Metrics

After students graduate from American College of Education they are invited to participate in an exit survey to help ACE better serve its students by gaining an understanding of what ACE did well, what it could improve upon, and what graduates plan on doing with their degree. The statistics below provide information regarding ACE's continuing education, employment, and earnings metrics as reported to the institution by its graduates.

## Further Certificates or Degrees by Degree Level
Graduations between January 1, 2023 and December 31, 2023

Students were asked if they plan to pursue any further certificates or degrees after completing this credential at ACE. The percentage of students responding yes is reported below.

| Degree Earned | Total N | % Responding Yes |
|---|---|---|
| Certificate | 145 | 46.2% |
| Bachelor's | 19 | 68.4% |
| Master's | 1,598 | 48.7% |
| Specialist | 25 | 80.0% |
| Doctorate | 83 | 34.9% |
| Non-Degree | 724 | 48.1% |
| **Total** | **2,594** | **48.4%** |

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey
Response Rate: 36.4% of graduates surveyed answered this question.

## Further Education School of Choice by Degree Level
Graduations between January 1, 2023 and December 31, 2023

Students that answered that they were planning on pursuing further certificates or degrees were also asked where they intended to pursue those degrees. The percentage of students responding that they would choose ACE is reported below.

| Degree Earned | Total N | ACE % |
|---|---|---|
| Certificate | 64 | 67.2% |
| Bachelor's | 13 | 61.5% |
| Master's | 760 | 51.6% |
| Specialist | 20 | 65.0% |
| Doctorate | 28 | 39.3% |
| Non-Degree | 333 | 52.6% |
| **Total** | **1,218** | **52.7%** |

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey
Response Rate: 41.9% of graduates surveyed answered this question.

## Additional State Licensure by Degree Level
Graduations between January 1, 2023 and December 31, 2023

Students were asked if they anticipate pursing additional licensure for their state as a result of this degree. The percentage of students responding yes or that they already have is reported below.

| Degree | Total N | % Responding Yes |
|---|---|---|
| Certificate | 146 | 48.6% |
| Bachelor's | 19 | 31.6% |
| Master's | 1,602 | 44.8% |
| Specialist | 25 | 48.0% |
| Doctorate | 83 | 33.7% |
| Non-Degree | 724 | 48.3% |
| **Total** | **2,599** | **45.6%** |

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey
Response Rate: 89.4% of graduates surveyed answered this question.

## Additional State Licensure Timeline by Degree Level
Graduations between January 1, 2023 and December 31, 2023

Students that answered that they were planning on pursuing additional state licensure were also asked when they plan on doing so. Their responses are reported below.

| Degree | Total N | < 3 Months % | 4-6 months % | 7-9 months % | 10 months or more % | I have no idea % |
|---|---|---|---|---|---|---|
| Certificate | 109 | 44.0% | 8.3% | 0.9% | 5.5% | 41.3% |
| Bachelor's | 18 | 27.8% | 5.6% | 5.6% | 5.6% | 55.6% |
| Master's | 1,209 | 35.2% | 8.6% | 2.5% | 5.5% | 48.2% |
| Specialist | 22 | 22.7% | 9.1% | 4.5% | 4.5% | 59.1% |
| Doctorate | 51 | 17.6% | 13.7% | 2.0% | 13.7% | 52.9% |
| Non-Degree | 549 | 36.2% | 11.3% | 2.6% | 5.6% | 44.3% |
| **Total** | **1,958** | **35.3%** | **9.4%** | **2.5%** | **5.8%** | **47.0%** |

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey
Response Rate: 67.3% of graduates surveyed answered this question.

## Employment Rate at Graduation by Degree Level
Graduations between January 1, 2023 and December 31, 2023

Students were asked to indicate their level of employment at the time of graduation/completion. The percentage reporting that they were employed full-time is reported below.

| Degree | Total N | Employed Full-Time |
|---|---|---|
| Certificate | 142 | 89.4% |
| Bachelor's | 18 | 88.9% |
| Master's | 1,559 | 96.5% |
| Specialist | 24 | 91.7% |
| Doctorate | 82 | 87.8% |
| Non-Degree | 709 | 95.5% |
| **Total** | **2,534** | **95.4%** |

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey
Response Rate: 87.1% of graduates surveyed answered this question.

## Employed in Field by Degree Level
Graduations between January 1, 2023 and December 31, 2023

Students were asked if they were employed in their field. The percentage reporting responding yes is reported below.

| Degree | Total N | % Responding Yes |
|---|---|---|
| Certificate | 140 | 92.9% |
| Bachelor's | 18 | 61.1% |
| Master's | 1,560 | 94.7% |
| Specialist | 25 | 80.0% |
| Doctorate | 82 | 95.1% |
| Non-Degree | 708 | 94.6% |
| **Total** | **2,533** | **94.2%** |

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey
Response Rate: 87.1% of graduates surveyed answered this question.

## Career Change by Degree Level
Graduations between January 1, 2023 and December 31, 2023

Students were asked if they made or anticipate making a career advancement or change in profession after completing their program at ACE. The percentage of students responding yes or that they already have is reported below.

| Degree | Total N | % Responding Yes |
|---|---|---|
| Certificate | 142 | 57.8% |
| Bachelor's | 18 | 88.9% |
| Master's | 1,584 | 60.5% |
| Specialist | 27 | 63.0% |
| Doctorate | 82 | 75.6% |
| Non-Degree | 715 | 61.4% |
| **Total** | **2,568** | **61.3%** |

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey
Response Rate: 88.3% of graduates surveyed answered this question.

## Career Change Included a Pay Raise by Degree Level
Graduations between January 1, 2023 and December 31, 2023

Students that answered that they made or were planning on making a career advancement or change were also asked if the change came with a pay raise. The percentage of students responding yes is reported below.

| Degree | Total N | % Responding Yes |
|---|---|---|
| Certificate | 80 | 50.0% |
| Bachelor's | 16 | 68.8% |
| Master's | 944 | 74.8% |
| Specialist | 17 | 58.8% |
| Doctorate | 62 | 67.7% |
| Non-Degree | 433 | 71.4% |
| **Total** | **1,552** | **72.0%** |

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey
Response Rate: 53.4% of graduates surveyed answered this question.

## Career Change Salary Increase by Degree Level

Graduations between January 1, 2023 and December 31, 2023

Students that indicated they would receive a pay raise as a result of making a career advancement or change were asked to specify that raise in US Dollars per year. Their responses are reported below.

| Degree | Total N | Annual Salary Increase |
|---|---|---|
| Certificate | 11 | $26,601 |
| Bachelor's | 3 | $21,667 |
| Master's | 374 | $21,421 |
| Specialist | 5 | $6,680 |
| Doctorate | 28 | $20,224 |
| Non-Degree | 164 | $22,940 |
| **Total** | **585** | **$21,786** |

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey

Response Rate: 20.1% of graduates surveyed answered this question.

## Annual Salary by Degree Level

Graduations between January 1, 2023 and December 31, 2023

Students were asked to provide their annual salary in US Dollars at the time of graduation. Their responses are reported below.

| Degree | Total N | Annual Salary |
|---|---|---|
| Certificate | 60 | $69,723 |
| Bachelor's | 9 | $79,396 |
| Master's | 810 | $61,471 |
| Specialist | 13 | $84,966 |
| Doctorate | 44 | $89,978 |
| Non-Degree | 389 | $66,952 |
| **Total** | **1,325** | **$64,753** |

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey

Response Rate: 45.6% of graduates surveyed answered this question.

# Enrollment, Completion, and Retention Metrics

## Fall Enrollment by Program
August 1, 2023 - October 31, 2023

This section shows total enrollment by program level.

| Program | N of Students |
|---|---|
| Micro-Credential in Curriculum and Instruction | 9 |
| Micro-Credential in Data Analytics | 3 |
| Micro-Credential in Differentiated Instruction | 12 |
| Micro-Credential in Digital Learning and Teaching | 4 |
| Micro-Credential in Diversity and Inclusion | 3 |
| Micro-Credential in Early Childhood Special Education | 7 |
| Micro-Credential in Educational Technology | 6 |
| Micro-Credential in Higher Education Administration | 1 |
| Micro-Credential in Leadership | 1 |
| Micro-Credential in Learning Behavior Specialist | 49 |
| Micro-Credential in Public Health and Health Leadership | 3 |
| Micro-Credential in School Business Official | 1 |
| Micro-Credential in Simulation in Healthcare | 2 |
| Micro-Credential in Teaching English Learners | 2 |
| Certificate in Adult Education and Corporate Training | 6 |
| Certificate in Advanced Graduate Study | 20 |
| Certificate in Content Area Instruction | 44 |
| Certificate in English as a Second Language (ESL) | 1 |
| Certificate in English as a Second Language and Bilingual Education | 55 |
| Certificate in Executive Healthcare Quality and Financial Management | 1 |
| Certificate in Higher Education | 2 |
| Certificate in Leadership | 2 |
| Certificate in Nursing Leadership and Management | 1 |
| Certificate in Organizational Leadership | 1 |
| Certificate in Principal Preparation | 343 |
| Certificate in Teacher Leadership | 12 |
| Certificate in Teaching English Learners | 110 |
| Certificate in Telehealth | 2 |
| Certificate in Texas Educational Leadership | 24 |
| Certificate in Transition to Teaching in Elementary Education | 64 |
| Certificate in Transition to Teaching in Secondary Education | 66 |
| Certificate in Virtual Instruction | 6 |
| B.A. in Education Studies | 91 |
| B.A. in Professional Studies | 25 |
| B.S. in Applied Management and Leadership | 33 |
| B.S. in Healthcare Administration | 58 |
| RN to BSN | 70 |
| BSN to MSN | 41 |
| M.A. in Elementary Teaching | 92 |
| M.A. in Secondary Teaching | 52 |
| M.B.A. in Social Impact | 55 |
| M.Ed. in Adult Education and Training | 60 |
| M.Ed. in Advanced Studies | 115 |
| M.Ed. in Biology Education | 32 |
| M.Ed. in Chemistry Education | 19 |
| M.Ed. in Curriculum and Instruction | 1,037 |
| M.Ed. in Early Childhood Education | 370 |
| M.Ed. in Educational Business Administration | 67 |
| M.Ed. in Educational Leadership | 1,880 |
| M.Ed. in Educational Technology | 335 |
| M.Ed. in Elementary Education | 299 |
| M.Ed. in English as a Second Language and Bilingual Education | 117 |
| M.Ed. in English Education | 86 |
| M.Ed. in Health and Wellness Education | 379 |
| M.Ed. in Higher Education | 53 |
| M.Ed. in History Education | 77 |
| M.Ed. in Instructional Design and Technology | 342 |
| M.Ed. in Integrated Curriculum | 250 |
| M.Ed. in Literacy | 767 |
| M.Ed. in Mathematics Education | 121 |
| M.Ed. in Science Education | 20 |
| M.Ed. in Social Science Education | 13 |
| M.Ed. in Special Education | 558 |
| M.Ed. in STEM Education | 351 |
| M.Ed. in Teacher Leadership | 272 |
| M.Ed. in Teaching English Learners | 288 |
| M.S. in Health Informatics | 8 |
| M.S. in Organizational Leadership | 93 |
| M.S. in Sustainable Management | 3 |
| Master of Healthcare Administration | 30 |
| Master of Public Health | 20 |
| RN to MSN | 17 |
| Ed.S. in Curriculum and Instruction | 36 |
| Ed.S. in Early Childhood Education | 1 |
| Ed.S. in Instructional Technology | 15 |
| Ed.S. in Leadership | 49 |
| Ed.S. in Nursing Education | 3 |
| Ed.S. in Public Health Education | 12 |
| Ed.S. in Second Language Instruction | 14 |
| Ed.D. in Curriculum and Instruction | 664 |
| Ed.D. in Early Childhood Education | 11 |
| Ed.D. in Instructional Technology | 268 |
| Ed.D. in Leadership | 908 |
| Ed.D. in Nursing Education | 27 |
| Ed.D. in Public Health Education | 58 |
| Ed.D. in Second Language Instruction | 102 |
| Florida Modified for Educational Leadership | 14 |
| Student-at-Large | 320 |
| **Grand Total** | **11,961** |

Source: U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023, Fall Enrollment

## Certificates and Degrees Conferred by Program

July 1, 2022 - June 30, 2023

This section shows the number of conferred certificates and degrees granted by program.

| Program | N of Awards |
| --- | --- |
| Micro-Credential in Community College Leadership | 1 |
| Micro-Credential in Curriculum and Instruction | 6 |
| Micro-Credential in Data Analytics | 1 |
| Micro-Credential in Differentiated Instruction | 7 |
| Micro-Credential in Digital Learning and Teaching | 5 |
| Micro-Credential in Diversity and Inclusion | 16 |
| Micro-Credential in Early Childhood Special Education | 12 |
| Micro-Credential in Educational Technology | 5 |
| Micro-Credential in English as a Second Language and Bilingual Education | 5 |
| Micro-Credential in Higher Education Administration | 1 |
| Micro-Credential in Leadership | 2 |
| Micro-Credential in Learning Behavior Specialist 1 | 36 |
| Micro-Credential in School Business Official | 1 |
| Certificate in Adult Education and Corporate Training | 2 |
| Certificate in Advanced Graduate Study | 1 |
| Certificate in Content Area Instruction | 26 |
| Certificate in English as a Second Language and Bilingual Education | 78 |
| Certificate in Higher Education | 2 |
| Certificate in Leadership | 4 |
| Certificate in Nursing Education and Simulation | 1 |
| Certificate in Nursing Leadership and Management | 1 |
| Certificate in Principal Preparation | 1 |
| Certificate in Teacher Leadership | 14 |
| Certificate in Teaching English Learners | 56 |
| Certificate in Telehealth | 45 |
| Certificate in Texas Educational Leadership | 10 |
| Certificate in Transition to Teaching in Elementary Education | 27 |
| Certificate in Transition to Teaching in Secondary Education | 31 |
| Certificate in Virtual Instruction | 3 |
| B.S. in Applied Management and Leadership | 11 |
| B.S. in Healthcare Administration | 16 |
| B.S. in Nursing | 19 |
| M.B.A. in Social Impact | 15 |
| M.Ed. in Advanced Studies | 112 |
| M.Ed. in Adult Education and Training | 18 |
| M.Ed. in Curriculum and Instruction | 517 |
| M.Ed. in Integrated Curriculum | 115 |
| M.Ed. in Early Childhood Education | 180 |
| M.Ed. in Educational Business Administration | 36 |
| M.Ed. in Educational Technology | 183 |
| M.Ed. in Instructional Design and Technology | 204 |
| M.Ed. in Educational Leadership | 943 |
| M.Ed. in Elementary Education | 148 |
| M.Ed. in English as a Second Language and Bilingual Education | 107 |
| M.Ed. in Higher Education | 27 |
| M.Ed. in Health and Wellness Education | 235 |
| M.Ed. in Literacy | 376 |
| M.Ed. in Special Education | 245 |
| M.Ed. in STEM Education | 208 |
| M.Ed. in Teacher Leadership | 130 |
| M.Ed. in Teaching English Learners | 107 |
| Master of Healthcare Administration | 15 |
| M.A. in Elementary Teaching | 23 |
| M.A. in Secondary Teaching | 10 |
| M.S. in Nursing | 32 |
| M.S. in Organizational Leadership | 12 |
| Ed.S. in Curriculum and Instruction | 17 |
| Ed.S. in District Level Administration | 1 |
| Ed.S. in Instructional Technology | 8 |
| Ed.S. in Leadership | 29 |
| Ed.S. in Public Health Education | 7 |
| Ed.S. in Second Language Instruction | 2 |
| Ed.D. in Curriculum and Instruction | 54 |
| Ed.D. in Instructional Technology | 12 |
| Ed.D. in Leadership | 151 |
| Ed.D. in Public Health Education | 1 |
| Ed.D. in Second Language Instruction | 1 |
| **Total** | **4,727** |

Source: U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023, Completions

Note: B.S. in Nursing degrees are awarded during students' enrollment during the RN to MSN program.

# Fall Demographics by Program
August 1, 2023 - October 31, 2023

All student demographic data is self-reported.

| Race/Ethnicity<br>Program | U.S.<br>Nonresident<br>N | % | Hispanic<br>N | % | American<br>Indian or<br>Alaska Native<br>N | % | Asian<br>N | % | Black or<br>African<br>American<br>N | % | Native Hawaiian<br>or Other Pacific<br>Islander<br>N | % | White<br>N | % | Two or More<br>Races<br>N | % | Not<br>Reported<br>N | % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Micro-Credential in Curriculum and Instruction | 0 | 0% | 2 | 22% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 7 | 78% | 0 | 0% | 0 | 0% |
| Micro-Credential in Data Analytics | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 33% | 0 | 0% | 1 | 33% | 1 | 33% | 0 | 0% |
| Micro-Credential in Differentiated Instruction | 0 | 0% | 1 | 8% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 10 | 83% | 1 | 8% | 0 | 0% |
| Micro-Credential in Digital Learning and Teaching | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 25% | 0 | 0% | 3 | 75% | 0 | 0% | 0 | 0% |
| Micro-Credential in Diversity and Inclusion | 0 | 0% | 1 | 33% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 67% | 0 | 0% | 0 | 0% |
| Micro-Credential in Early Childhood Special Education | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 14% | 0 | 0% | 6 | 86% | 0 | 0% | 0 | 0% |
| Micro-Credential in Educational Technology | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 100% | 0 | 0% | 0 | 0% |
| Micro-Credential in Higher Education Administration | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% | 0 | 0% | 0 | 0% |
| Micro-Credential in Leadership | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% | 0 | 0% | 0 | 0% |
| Micro-Credential in Learning Behavior Specialist | 0 | 0% | 1 | 2% | 0 | 0% | 1 | 2% | 4 | 8% | 0 | 0% | 42 | 86% | 1 | 2% | 0 | 0% |
| Micro-Credential in Public Health and Health Leadership | 1 | 33% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 33% | 0 | 0% | 1 | 33% |
| Micro-Credential in School Business Official | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% | 0 | 0% | 0 | 0% |
| Micro-Credential in Simulation in Healthcare | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 1 | 50% | 0 | 0% |
| Micro-Credential in Teaching English Learners | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 100% | 0 | 0% | 0 | 0% |
| Certificate in Adult Education and Corporate Training | 0 | 0% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 83% | 0 | 0% | 0 | 0% |
| Certificate in Advanced Graduate Study | 1 | 5% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 18 | 90% | 0 | 0% | 1 | 5% |
| Certificate in Content Area Instruction | 0 | 0% | 5 | 11% | 0 | 0% | 1 | 2% | 7 | 16% | 0 | 0% | 28 | 64% | 2 | 5% | 1 | 2% |
| Certificate in English as a Second Language (ESL) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% | 0 | 0% | 0 | 0% |
| Certificate in English as a Second Language and Bilingual Education | 0 | 0% | 12 | 22% | 0 | 0% | 1 | 2% | 2 | 4% | 0 | 0% | 37 | 67% | 2 | 4% | 1 | 2% |
| Certificate in Executive Healthcare Quality and Financial Management | 0 | 0% | 0 | 0% | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Certificate in Higher Education | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% |
| Certificate in Leadership | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Certificate in Nursing Leadership and Management | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% | 0 | 0% | 0 | 0% |
| Certificate in Organizational Leadership | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% | 0 | 0% | 0 | 0% |
| Certificate in Principal Preparation | 0 | 0% | 31 | 9% | 2 | 1% | 2 | 1% | 42 | 12% | 2 | 1% | 246 | 72% | 11 | 3% | 7 | 2% |
| Certificate in Teacher Leadership | 0 | 0% | 1 | 8% | 1 | 8% | 1 | 8% | 1 | 8% | 0 | 0% | 8 | 67% | 0 | 0% | 0 | 0% |
| Certificate in Teaching English Learners | 1 | 1% | 15 | 14% | 1 | 1% | 3 | 3% | 9 | 8% | 1 | 1% | 72 | 65% | 1 | 1% | 7 | 6% |
| Certificate in Telehealth | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 1 | 50% | 0 | 0% |
| Certificate in Texas Educational Leadership | 0 | 0% | 6 | 25% | 0 | 0% | 0 | 0% | 8 | 33% | 0 | 0% | 9 | 38% | 0 | 0% | 1 | 4% |
| Certificate in Transition to Teaching in Elementary Education | 1 | 2% | 9 | 14% | 0 | 0% | 2 | 3% | 9 | 14% | 0 | 0% | 40 | 63% | 2 | 3% | 1 | 2% |
| Certificate in Transition to Teaching in Secondary Education | 1 | 2% | 7 | 11% | 1 | 2% | 1 | 2% | 5 | 8% | 0 | 0% | 47 | 71% | 2 | 3% | 2 | 3% |
| Certificate in Virtual Instruction | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 100% | 0 | 0% | 0 | 0% |
| B.A. in Education Studies | 1 | 1% | 12 | 13% | 1 | 1% | 5 | 5% | 19 | 21% | 0 | 0% | 50 | 55% | 2 | 2% | 1 | 1% |
| B.A. in Professional Studies | 0 | 0% | 6 | 24% | 0 | 0% | 0 | 0% | 3 | 12% | 0 | 0% | 15 | 60% | 0 | 0% | 1 | 4% |
| B.S. in Applied Management and Leadership | 3 | 9% | 8 | 24% | 0 | 0% | 1 | 3% | 6 | 18% | 0 | 0% | 14 | 42% | 0 | 0% | 1 | 3% |
| B.S. in Healthcare Administration | 3 | 5% | 14 | 24% | 0 | 0% | 3 | 5% | 11 | 19% | 0 | 0% | 24 | 41% | 1 | 2% | 2 | 3% |
| RN to BSN | 2 | 3% | 5 | 7% | 0 | 0% | 7 | 10% | 19 | 27% | 0 | 0% | 30 | 43% | 2 | 3% | 5 | 7% |
| BSN to MSN | 0 | 0% | 6 | 15% | 1 | 2% | 2 | 5% | 4 | 10% | 0 | 0% | 26 | 63% | 2 | 5% | 0 | 0% |
| M.A. in Elementary Teaching | 4 | 4% | 10 | 11% | 0 | 0% | 6 | 7% | 3 | 3% | 0 | 0% | 65 | 71% | 3 | 3% | 1 | 1% |
| M.A. in Secondary Teaching | 2 | 4% | 6 | 12% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 41 | 79% | 3 | 6% | 0 | 0% |
| M.B.A. in Social Impact | 1 | 2% | 4 | 7% | 0 | 0% | 3 | 5% | 11 | 20% | 0 | 0% | 32 | 58% | 1 | 2% | 3 | 5% |
| M.Ed. in Adult Education and Training | 2 | 3% | 5 | 8% | 0 | 0% | 2 | 3% | 9 | 15% | 1 | 2% | 40 | 67% | 0 | 0% | 1 | 2% |
| M.Ed. in Advanced Studies | 9 | 8% | 14 | 12% | 0 | 0% | 3 | 3% | 8 | 7% | 0 | 0% | 74 | 64% | 2 | 2% | 5 | 4% |
| M.Ed. in Biology Education | 0 | 0% | 4 | 13% | 0 | 0% | 4 | 13% | 3 | 9% | 0 | 0% | 19 | 59% | 0 | 0% | 2 | 6% |
| M.Ed. in Chemistry Education | 1 | 5% | 3 | 16% | 0 | 0% | 2 | 11% | 1 | 5% | 0 | 0% | 11 | 58% | 1 | 5% | 0 | 0% |
| M.Ed. in Curriculum and Instruction | 24 | 2% | 92 | 9% | 2 | 0% | 18 | 2% | 70 | 7% | 2 | 0% | 796 | 77% | 16 | 2% | 17 | 2% |
| M.Ed. in Early Childhood Education | 5 | 1% | 51 | 14% | 0 | 0% | 15 | 4% | 26 | 7% | 0 | 0% | 249 | 67% | 7 | 2% | 17 | 5% |
| M.Ed. in Educational Business Administration | 3 | 4% | 15 | 22% | 0 | 0% | 0 | 0% | 11 | 16% | 0 | 0% | 35 | 52% | 2 | 3% | 1 | 1% |
| M.Ed. in Educational Leadership | 24 | 1% | 224 | 12% | 5 | 0% | 20 | 1% | 158 | 8% | 4 | 0% | 1,373 | 73% | 28 | 1% | 44 | 2% |
| M.Ed. in Educational Technology | 6 | 2% | 28 | 8% | 1 | 0% | 14 | 4% | 10 | 3% | 1 | 0% | 258 | 77% | 10 | 3% | 7 | 2% |
| M.Ed. in Elementary Education | 7 | 2% | 31 | 10% | 1 | 0% | 3 | 1% | 19 | 6% | 1 | 0% | 229 | 77% | 5 | 2% | 3 | 1% |
| M.Ed. in English as a Second Language and Bilingual Education | 4 | 3% | 42 | 36% | 0 | 0% | 6 | 5% | 6 | 5% | 0 | 0% | 55 | 47% | 1 | 1% | 3 | 3% |
| M.Ed. in English Education | 3 | 3% | 4 | 5% | 1 | 1% | 2 | 2% | 4 | 5% | 0 | 0% | 71 | 83% | 0 | 0% | 1 | 1% |
| M.Ed. in Health and Wellness Education | 7 | 2% | 28 | 7% | 0 | 0% | 9 | 2% | 25 | 7% | 1 | 0% | 289 | 76% | 8 | 2% | 12 | 3% |
| M.Ed. in Higher Education | 0 | 0% | 9 | 17% | 0 | 0% | 1 | 2% | 7 | 13% | 1 | 2% | 30 | 57% | 3 | 6% | 2 | 4% |
| M.Ed. in History Education | 0 | 0% | 3 | 4% | 0 | 0% | 0 | 0% | 5 | 6% | 0 | 0% | 65 | 84% | 2 | 3% | 2 | 3% |
| M.Ed. in Instructional Design and Technology | 5 | 1% | 38 | 11% | 1 | 0% | 9 | 3% | 32 | 9% | 0 | 0% | 244 | 71% | 5 | 1% | 8 | 2% |
| M.Ed. in Integrated Curriculum | 4 | 2% | 17 | 7% | 0 | 0% | 3 | 1% | 3 | 1% | 1 | 0% | 211 | 84% | 4 | 2% | 7 | 3% |
| M.Ed. in Literacy | 19 | 2% | 48 | 6% | 0 | 0% | 10 | 1% | 25 | 3% | 1 | 0% | 639 | 83% | 10 | 1% | 15 | 2% |
| M.Ed. in Mathematics Education | 4 | 3% | 14 | 12% | 0 | 0% | 7 | 6% | 14 | 12% | 0 | 0% | 73 | 60% | 4 | 3% | 5 | 4% |
| M.Ed. in Science Education | 0 | 0% | 1 | 5% | 0 | 0% | 2 | 10% | 1 | 5% | 0 | 0% | 15 | 75% | 1 | 5% | 0 | 0% |
| M.Ed. in Social Science Education | 0 | 0% | 2 | 15% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 11 | 85% | 0 | 0% | 0 | 0% |
| M.Ed. in Special Education | 24 | 4% | 55 | 10% | 0 | 0% | 7 | 1% | 51 | 9% | 1 | 0% | 394 | 71% | 13 | 2% | 13 | 2% |
| M.Ed. in STEM Education | 17 | 5% | 23 | 7% | 0 | 0% | 9 | 3% | 22 | 6% | 0 | 0% | 271 | 77% | 4 | 1% | 5 | 1% |
| M.Ed. in Teacher Leadership | 4 | 1% | 16 | 6% | 2 | 1% | 4 | 1% | 18 | 7% | 0 | 0% | 215 | 79% | 7 | 3% | 6 | 2% |
| M.Ed. in Teaching English Learners | 6 | 2% | 51 | 18% | 1 | 0% | 12 | 4% | 12 | 4% | 0 | 0% | 193 | 68% | 6 | 2% | 7 | 2% |
| M.S. in Health Informatics | 0 | 0% | 1 | 13% | 0 | 0% | 2 | 25% | 4 | 50% | 0 | 0% | 1 | 13% | 0 | 0% | 0 | 0% |
| M.S. in Organizational Leadership | 3 | 3% | 10 | 11% | 0 | 0% | 3 | 3% | 23 | 25% | 1 | 1% | 49 | 53% | 3 | 3% | 1 | 1% |
| M.S. in Sustainable Management | 1 | 33% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 67% | 0 | 0% | 0 | 0% |
| Master of Healthcare Administration | 2 | 7% | 5 | 17% | 0 | 0% | 5 | 17% | 9 | 30% | 0 | 0% | 8 | 27% | 0 | 0% | 1 | 3% |
| Master of Public Health | 3 | 15% | 1 | 5% | 0 | 0% | 3 | 15% | 4 | 20% | 0 | 0% | 6 | 30% | 1 | 5% | 2 | 10% |
| RN to MSN | 0 | 0% | 1 | 6% | 0 | 0% | 3 | 18% | 4 | 24% | 0 | 0% | 8 | 47% | 0 | 0% | 1 | 6% |
| Ed.S. in Curriculum and Instruction | 7 | 19% | 5 | 14% | 0 | 0% | 3 | 8% | 4 | 11% | 0 | 0% | 15 | 42% | 1 | 3% | 1 | 3% |
| Ed.S. in Early Childhood Education | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% | 0 | 0% | 0 | 0% |
| Ed.S. in Instructional Technology | 0 | 0% | 2 | 13% | 0 | 0% | 0 | 0% | 1 | 7% | 0 | 0% | 10 | 67% | 2 | 13% | 0 | 0% |
| Ed.S. in Leadership | 1 | 2% | 8 | 16% | 1 | 2% | 2 | 4% | 7 | 14% | 0 | 0% | 26 | 53% | 4 | 8% | 0 | 0% |
| Ed.S. in Nursing Education | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 33% | 1 | 33% | 0 | 0% | 1 | 33% | 0 | 0% | 0 | 0% |
| Ed.S. in Public Health Education | 0 | 0% | 1 | 8% | 0 | 0% | 0 | 0% | 8 | 67% | 0 | 0% | 3 | 25% | 0 | 0% | 0 | 0% |
| Ed.S. in Second Language Instruction | 2 | 14% | 1 | 7% | 0 | 0% | 0 | 0% | 1 | 7% | 0 | 0% | 9 | 64% | 0 | 0% | 1 | 7% |
| Ed.D. in Curriculum and Instruction | 21 | 3% | 49 | 7% | 0 | 0% | 30 | 5% | 115 | 17% | 1 | 0% | 408 | 61% | 22 | 3% | 18 | 3% |
| Ed.D. in Early Childhood Education | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 9% | 2 | 18% | 0 | 0% | 8 | 73% | 0 | 0% | 0 | 0% |
| Ed.D. in Instructional Technology | 18 | 7% | 27 | 10% | 0 | 0% | 15 | 6% | 39 | 15% | 0 | 0% | 153 | 57% | 10 | 4% | 6 | 2% |
| Ed.D. in Leadership | 47 | 5% | 88 | 10% | 4 | 0% | 44 | 5% | 215 | 24% | 2 | 0% | 455 | 50% | 35 | 4% | 18 | 2% |
| Ed.D. in Nursing Education | 0 | 0% | 2 | 7% | 0 | 0% | 4 | 15% | 5 | 19% | 0 | 0% | 15 | 56% | 0 | 0% | 1 | 4% |
| Ed.D. in Public Health Education | 5 | 9% | 4 | 7% | 1 | 2% | 2 | 3% | 21 | 36% | 0 | 0% | 23 | 40% | 2 | 3% | 0 | 0% |
| Ed.D. in Second Language Instruction | 7 | 7% | 21 | 21% | 1 | 1% | 7 | 7% | 9 | 9% | 0 | 0% | 49 | 48% | 5 | 5% | 3 | 3% |
| Florida Modified for Educational Leadership | 1 | 7% | 5 | 36% | 0 | 0% | 0 | 0% | 3 | 21% | 0 | 0% | 5 | 36% | 0 | 0% | 0 | 0% |
| Student-at-Large | 2 | 1% | 30 | 9% | 0 | 0% | 8 | 3% | 19 | 6% | 0 | 0% | 243 | 76% | 7 | 2% | 11 | 3% |
| **Grand Total** | **319** | **3%** | **1,243** | **10%** | **29** | **0%** | **334** | **3%** | **1,202** | **10%** | **21** | **0%** | **8,260** | **69%** | **270** | **2%** | **283** | **2%** |

| Gender | Female | | Male | | Not Specified | |
|---|---|---|---|---|---|---|
| Degree Level | N | % | N | % | N | % |
| Micro-Credential in Curriculum and Instruction | 8 | 89% | 1 | 11% | | 0% |
| Micro-Credential in Data Analytics | 2 | 67% | 1 | 33% | | 0% |
| Micro-Credential in Differentiated Instruction | 9 | 75% | 3 | 25% | | 0% |
| Micro-Credential in Digital Learning and Teaching | 2 | 50% | 2 | 50% | | 0% |
| Micro-Credential in Diversity and Inclusion | 3 | 100% | | 0% | | 0% |
| Micro-Credential in Early Childhood Special Education | 6 | 86% | 1 | 14% | | 0% |
| Micro-Credential in Educational Technology | 4 | 67% | 1 | 17% | 1 | 17% |
| Micro-Credential in Higher Education Administration | | 0% | 1 | 100% | | 0% |
| Micro-Credential in Leadership | | 0% | | 0% | 1 | 100% |
| Micro-Credential in Learning Behavior Specialist | 40 | 82% | 8 | 16% | 1 | 2% |
| Micro-Credential in Public Health and Health Leadership | 3 | 100% | | 0% | | 0% |
| Micro-Credential in School Business Official | 1 | 100% | | 0% | | 0% |
| Micro-Credential in Simulation in Healthcare | 2 | 100% | | 0% | | 0% |
| Micro-Credential in Teaching English Learners | 2 | 100% | | 0% | | 0% |
| Certificate in Adult Education and Corporate Training | 4 | 67% | 2 | 33% | | 0% |
| Certificate in Advanced Graduate Study | 14 | 70% | 3 | 15% | 3 | 15% |
| Certificate in Content Area Instruction | 29 | 66% | 13 | 30% | 2 | 5% |
| Certificate in English as a Second Language (ESL) | 1 | 100% | | 0% | | 0% |
| Certificate in English as a Second Language and Bilingual Education | 42 | 76% | 7 | 13% | 6 | 11% |
| Certificate in Executive Healthcare Quality and Financial Management | 1 | 100% | | 0% | | 0% |
| Certificate in Higher Education | 2 | 100% | | 0% | | 0% |
| Certificate in Leadership | 1 | 50% | 1 | 50% | | 0% |
| Certificate in Nursing Leadership and Management | 1 | 100% | | 0% | | 0% |
| Certificate in Organizational Leadership | 1 | 100% | | 0% | | 0% |
| Certificate in Principal Preparation | 266 | 78% | 62 | 18% | 15 | 4% |
| Certificate in Teacher Leadership | 10 | 83% | 2 | 17% | | 0% |
| Certificate in Teaching English Learners | 83 | 75% | 19 | 17% | 8 | 7% |
| Certificate in Telehealth | 1 | 50% | | 0% | 1 | 50% |
| Certificate in Texas Educational Leadership | 15 | 63% | 9 | 38% | | 0% |
| Certificate in Transition to Teaching in Elementary Education | 55 | 86% | 8 | 13% | 1 | 2% |
| Certificate in Transition to Teaching in Secondary Education | 35 | 53% | 29 | 44% | 2 | 3% |
| Certificate in Virtual Instruction | 4 | 67% | 2 | 33% | | 0% |
| B.A. in Education Studies | 71 | 78% | 18 | 20% | 2 | 2% |
| B.A. in Professional Studies | 17 | 68% | 7 | 28% | 1 | 4% |
| B.S. in Applied Management and Leadership | 17 | 52% | 14 | 42% | 2 | 6% |
| B.S. in Healthcare Administration | 43 | 74% | 8 | 14% | 7 | 12% |
| RN to BSN | 52 | 74% | 10 | 14% | 8 | 11% |
| BSN to MSN | 33 | 80% | 5 | 12% | 3 | 7% |
| M.A. in Elementary Teaching | 77 | 84% | 10 | 11% | 5 | 5% |
| M.A. in Secondary Teaching | 28 | 54% | 23 | 44% | 1 | 2% |
| M.B.A. in Social Impact | 39 | 71% | 15 | 27% | 1 | 2% |
| M.Ed. in Adult Education and Training | 39 | 65% | 20 | 33% | 1 | 2% |
| M.Ed. in Advanced Studies | 75 | 65% | 33 | 29% | 7 | 6% |
| M.Ed. in Biology Education | 20 | 63% | 9 | 28% | 3 | 9% |
| M.Ed. in Chemistry Education | 10 | 53% | 9 | 47% | | 0% |
| M.Ed. in Curriculum and Instruction | 840 | 81% | 155 | 15% | 42 | 4% |
| M.Ed. in Early Childhood Education | 331 | 89% | 13 | 4% | 26 | 7% |
| M.Ed. in Educational Business Administration | 51 | 76% | 15 | 22% | 1 | 1% |
| M.Ed. in Educational Leadership | 1,204 | 64% | 601 | 32% | 75 | 4% |
| M.Ed. in Educational Technology | 230 | 69% | 93 | 28% | 12 | 4% |
| M.Ed. in Elementary Education | 275 | 92% | 18 | 6% | 6 | 2% |
| M.Ed. in English as a Second Language and Bilingual Education | 95 | 81% | 17 | 15% | 5 | 4% |
| M.Ed. in English Education | 66 | 77% | 17 | 20% | 3 | 3% |
| M.Ed. in Health and Wellness Education | 203 | 54% | 153 | 40% | 23 | 6% |
| M.Ed. in Higher Education | 33 | 62% | 15 | 28% | 5 | 9% |
| M.Ed. in History Education | 28 | 36% | 44 | 57% | 5 | 6% |
| M.Ed. in Instructional Design and Technology | 263 | 77% | 63 | 18% | 16 | 5% |
| M.Ed. in Integrated Curriculum | 199 | 80% | 42 | 17% | 9 | 4% |
| M.Ed. in Literacy | 703 | 92% | 28 | 4% | 36 | 5% |
| M.Ed. in Mathematics Education | 71 | 59% | 43 | 36% | 7 | 6% |
| M.Ed. in Science Education | 13 | 65% | 6 | 30% | 1 | 5% |
| M.Ed. in Social Science Education | 8 | 62% | 5 | 38% | | 0% |
| M.Ed. in Special Education | 476 | 85% | 63 | 11% | 19 | 3% |
| M.Ed. in STEM Education | 229 | 65% | 104 | 30% | 18 | 5% |
| M.Ed. in Teacher Leadership | 188 | 69% | 71 | 26% | 13 | 5% |
| M.Ed. in Teaching English Learners | 238 | 83% | 39 | 14% | 11 | 4% |
| M.S. in Health Informatics | 6 | 75% | 2 | 25% | | 0% |
| M.S. in Organizational Leadership | 58 | 62% | 31 | 33% | 4 | 4% |
| M.S. in Sustainable Management | 2 | 67% | 1 | 33% | | 0% |
| Master of Healthcare Administration | 19 | 63% | 8 | 27% | 3 | 10% |
| Master of Public Health | 12 | 60% | 7 | 35% | 1 | 5% |
| RN to MSN | 17 | 100% | | 0% | | 0% |
| Ed.S. in Curriculum and Instruction | 29 | 81% | 7 | 19% | | 0% |
| Ed.S. in Early Childhood Education | 1 | 100% | | 0% | | 0% |
| Ed.S. in Instructional Technology | 11 | 73% | 4 | 27% | | 0% |
| Ed.S. in Leadership | 30 | 61% | 16 | 33% | 3 | 6% |
| Ed.S. in Nursing Education | 3 | 100% | | 0% | | 0% |
| Ed.S. in Public Health Education | 7 | 58% | 5 | 42% | | 0% |
| Ed.S. in Second Language Instruction | 14 | 100% | | 0% | | 0% |
| Ed.D. in Curriculum and Instruction | 532 | 80% | 106 | 16% | 26 | 4% |
| Ed.D. in Early Childhood Education | 10 | 91% | | 0% | 1 | 9% |
| Ed.D. in Instructional Technology | 181 | 68% | 74 | 28% | 13 | 5% |
| Ed.D. in Leadership | 615 | 68% | 259 | 29% | 34 | 4% |
| Ed.D. in Nursing Education | 23 | 85% | 3 | 11% | 1 | 4% |
| Ed.D. in Public Health Education | 44 | 76% | 14 | 24% | | 0% |
| Ed.D. in Second Language Instruction | 74 | 73% | 23 | 23% | 5 | 5% |
| Florida Modified for Educational Leadership | 12 | 86% | 2 | 14% | | 0% |
| Student-at-Large | 249 | 78% | 59 | 18% | 12 | 4% |
| | | | | | | |
| **Grand Total** | **8,861** | **74%** | **2,582** | **22%** | **518** | **4%** |

## Annual Retention Rate by Program
January 2023 Census Date - January 2024 Census Date

ACE calculates an annual retention rate for all certificate and degree-seekers actively enrolled at some point during the previous year, beginning with the January Census, (less graduates) who remain in an active status as of the January term census date of the reporting year.

| Program ▲ | Total N | Transfer to Other Program | Withdrawal | Retention Rate |
|---|---|---|---|---|
| Micro-Credential in Curriculum and Instruction | 11 | 0.0% | 27.3% | 72.7% |
| Micro-Credential in Data Analytics | 5 | 0.0% | 40.0% | 60.0% |
| Micro-Credential in Differentiated Instruction | 9 | 0.0% | 66.7% | 33.3% |
| Micro-Credential in Digital Learning and Teaching | 8 | 12.5% | 12.5% | 75.0% |
| Micro-Credential in Diversity and Inclusion | 4 | 0.0% | 50.0% | 50.0% |
| Micro-Credential in Early Childhood Special Education | 11 | 18.2% | 45.5% | 36.4% |
| Micro-Credential in Educational Technology | 6 | 0.0% | 50.0% | 50.0% |
| Micro-Credential in English as a Second Language and Bilingual Education | 1 | 100.0% | 0.0% | 0.0% |
| Micro-Credential in Healthcare Quality Management | 1 | 0.0% | 100.0% | 0.0% |
| Micro-Credential in Higher Education Administration | 2 | 0.0% | 0.0% | 100.0% |
| Micro-Credential in Leadership | 2 | 0.0% | 100.0% | 0.0% |
| Micro-Credential in Learning Behavior Specialist | 49 | 2.0% | 30.6% | 67.3% |
| Micro-Credential in School Business Official | 2 | 0.0% | 50.0% | 50.0% |
| Micro-Credential in Simulation in Healthcare | 2 | 0.0% | 0.0% | 100.0% |
| Micro-Credential in Teaching English Learners | 1 | 0.0% | 0.0% | 100.0% |
| Certificate in Adult Education and Corporate Training | 7 | 14.3% | 57.1% | 28.6% |
| Certificate in Advanced Graduate Study | 19 | 0.0% | 0.0% | 100.0% |
| Certificate in Content Area Instruction | 57 | 5.3% | 36.8% | 57.9% |
| Certificate in English as a Second Language (ESL) | 1 | 0.0% | 0.0% | 100.0% |
| Certificate in English as a Second Language and Bilingual Education | 44 | 27.3% | 43.2% | 29.5% |
| Certificate in Higher Education | 4 | 25.0% | 50.0% | 25.0% |
| Certificate in Leadership | 4 | 50.0% | 50.0% | 0.0% |
| Certificate in Nursing Education and Simulation | 3 | 0.0% | 33.3% | 66.7% |
| Certificate in Nursing Leadership and Management | 1 | 0.0% | 0.0% | 100.0% |
| Certificate in Organizational Leadership | 3 | 0.0% | 33.3% | 66.7% |
| Certificate in Principal Preparation | 456 | 2.6% | 8.1% | 89.3% |
| Certificate in Teacher Leadership | 17 | 17.6% | 23.5% | 58.8% |
| Certificate in Teaching English Learners | 127 | 6.3% | 19.7% | 74.0% |
| Certificate in Telehealth | 29 | 0.0% | 96.6% | 3.4% |
| Certificate in Texas Educational Leadership | 27 | 0.0% | 7.4% | 92.6% |
| Certificate in Transition to Teaching in Elementary Education | 75 | 5.3% | 21.3% | 73.3% |
| Certificate in Transition to Teaching in Secondary Education | 90 | 2.2% | 28.9% | 68.9% |
| B.A. in Education Studies | 140 | 5.0% | 17.9% | 77.1% |
| Certificate in Virtual Instruction | 8 | 0.0% | 62.5% | 37.5% |
| B.A. in Professional Studies | 34 | 0.0% | 20.6% | 79.4% |
| B.S. in Applied Management and Leadership | 34 | 14.7% | 8.8% | 76.5% |
| B.S. in Business Administration and Leadership | 5 | 0.0% | 0.0% | 100.0% |
| B.S. in Healthcare Administration | 64 | 1.6% | 15.6% | 82.8% |
| BS in Nursing* | 2 | 0.0% | 0.0% | 100.0% |
| BSN to MSN | 50 | 0.0% | 10.0% | 90.0% |
| RN to BSN | 89 | 1.1% | 24.7% | 74.2% |
| RN to MSN | 19 | 5.3% | 5.3% | 89.5% |
| M.A. in Elementary Teaching | 103 | 0.0% | 9.7% | 90.3% |
| M.A. in Secondary Teaching | 60 | 5.0% | 28.3% | 66.7% |
| M.B.A. | 34 | 2.9% | 5.9% | 91.2% |
| M.B.A for Graduates of M.S. Organizational Leadership with a Focus of Study in DA, DAI, SUST | 1 | 0.0% | 0.0% | 100.0% |
| M.B.A. in Social Impact | 55 | 38.2% | 23.6% | 38.2% |
| M.Ed. in Adult Education and Training | 70 | 5.7% | 21.4% | 72.9% |
| M.Ed. in Advanced Studies | 85 | 2.4% | 22.4% | 75.3% |
| M.Ed. in Biology Education | 44 | 0.0% | 11.4% | 88.6% |
| M.Ed. in Chemistry Education | 22 | 0.0% | 4.5% | 95.5% |
| M.Ed. in Curriculum and Instruction | 953 | 0.9% | 10.3% | 88.8% |
| M.Ed. in Early Childhood Education | 364 | 3.3% | 14.3% | 82.4% |
| M.Ed. in Educational Business Administration | 89 | 2.2% | 20.2% | 77.5% |
| M.Ed. in Educational Leadership | 1,747 | 1.8% | 12.2% | 86.0% |
| M.Ed. in Educational Technology | 291 | 2.4% | 10.0% | 87.6% |
| M.Ed. in Elementary Education | 274 | 1.8% | 12.4% | 85.8% |
| M.Ed. in English as a Second Language and Bilingual Education | 96 | 10.4% | 22.9% | 66.7% |
| M.Ed. in English Education | 107 | 1.9% | 7.5% | 90.7% |
| M.Ed. in Health and Wellness Education | 383 | 0.5% | 9.7% | 89.8% |
| M.Ed. in Higher Education | 55 | 1.8% | 12.7% | 85.5% |
| M.Ed. in History Education | 107 | 0.9% | 14.0% | 85.0% |
| M.Ed. in Instructional Design and Technology | 324 | 1.2% | 14.8% | 84.0% |
| M.Ed. in Integrated Curriculum | 207 | 1.0% | 12.1% | 87.0% |
| M.Ed. in Literacy | 669 | 1.0% | 11.7% | 87.3% |
| M.Ed. in Mathematics Education | 171 | 0.0% | 10.5% | 89.5% |
| M.Ed. in Science Education | 29 | 3.4% | 6.9% | 89.7% |
| M.Ed. in Social Science Education | 17 | 23.5% | 5.9% | 70.6% |
| M.Ed. in Special Education | 527 | 0.4% | 15.0% | 84.6% |
| M.Ed. in STEM Education | 296 | 1.7% | 19.9% | 78.4% |
| M.Ed. in Teacher Leadership | 255 | 3.1% | 8.6% | 88.2% |
| M.Ed. in Teaching English Learners | 323 | 2.2% | 12.4% | 85.4% |
| M.S. in Health Informatics | 5 | 0.0% | 40.0% | 60.0% |
| M.S. in Organizational Leadership | 89 | 3.4% | 15.7% | 80.9% |
| M.S. in Sustainable Management | 4 | 0.0% | 25.0% | 75.0% |
| Master of Healthcare Administration | 33 | 0.0% | 33.3% | 66.7% |
| Master of Public Health | 30 | 3.3% | 16.7% | 80.0% |
| Ed.S. in Curriculum and Instruction | 46 | 6.5% | 8.7% | 84.8% |
| Ed.S. in Early Childhood Education | 10 | 0.0% | 0.0% | 100.0% |
| Ed.S. in Instructional Technology | 17 | 0.0% | 23.5% | 76.5% |
| Ed.S. in Leadership | 61 | 3.3% | 26.2% | 70.5% |
| Ed.S. in Nursing Education | 6 | 0.0% | 33.3% | 66.7% |
| Ed.S. in Public Health Education | 13 | 0.0% | 15.4% | 84.6% |
| Ed.S. in Second Language Instruction | 21 | 4.8% | 23.8% | 71.4% |
| Ed.D. in Early Childhood Education | 31 | 3.2% | 3.2% | 93.5% |
| Ed.D. in Curriculum and Instruction | 800 | 3.5% | 10.4% | 86.1% |
| Ed.D. in Instructional Technology | 310 | 2.3% | 11.3% | 86.5% |
| Ed.D. in Leadership | 1,068 | 3.4% | 11.2% | 85.4% |
| Ed.D. in Nursing Education | 39 | 0.0% | 20.5% | 79.5% |
| Ed.D. in Public Health Education | 71 | 2.8% | 12.7% | 84.5% |
| Ed.D. in Second Language Instruction | 139 | 5.0% | 11.5% | 83.5% |
| **ACE Total** | **12,074** | **2.6%** | **13.5%** | **83.9%** |

## Graduation Rate by Program
Graduations between January 1, 2023 and December 31, 2023

American College of Education calculates an annual graduation rate, which establishes rates of completion based on a student's initial enrollment in a cohort, using expected time-to-completion for their program and the most current start cohort for reporting (e.g., 2020 start cohort for the master's level). Students are only reported once at the degree level, even if enrolled in more than one program at that level.

Data reflect students who completed a program of study by December 31, 2023.

| Program | Total N | Transfer to Other Program | Withdrawal | Graduation Rate |
|---|---|---|---|---|
| B.S. in Healthcare Administration | 41 | 0.0% | 31.7% | 68.3% |
| RN to MSN | 65 | 0.0% | 41.5% | 58.5% |
| BSN to MSN | 24 | 0.0% | 25.0% | 75.0% |
| M.A. in Elementary Teaching | 20 | 0.0% | 15.0% | 85.0% |
| M.A. in Secondary Teaching | 22 | 13.6% | 18.2% | 68.2% |
| M.B.A. in Social Impact | 1 | 0.0% | 0.0% | 100.0% |
| M.Ed. in Adult Education and Training | 1 | 0.0% | 0.0% | 100.0% |
| M.Ed. in Advanced Studies | 154 | 4.5% | 15.6% | 79.9% |
| M.Ed. in Curriculum and Instruction | 555 | 2.7% | 8.1% | 89.2% |
| M.Ed. in Early Childhood Education | 188 | 3.7% | 11.2% | 85.1% |
| M.Ed. in Educational Business Administration | 49 | 12.2% | 12.2% | 75.5% |
| M.Ed. in Educational Leadership | 1,228 | 2.4% | 12.2% | 85.4% |
| M.Ed. in Educational Technology | 240 | 5.4% | 13.3% | 81.3% |
| M.Ed. in Elementary Education | 143 | 4.9% | 11.2% | 83.9% |
| M.Ed. in English as a Second Language and Bilingual Education | 162 | 4.9% | 13.0% | 82.1% |
| M.Ed. in Health and Wellness Education | 295 | 1.0% | 6.1% | 92.9% |
| M.Ed. in Higher Education | 64 | 10.9% | 18.8% | 70.3% |
| M.Ed. in Instructional Design and Technology | 178 | 3.4% | 23.0% | 73.6% |
| M.Ed. in Integrated Curriculum | 143 | 2.8% | 9.1% | 88.1% |
| M.Ed. in Literacy | 319 | 1.9% | 6.9% | 91.2% |
| M.Ed. in Special Education | 246 | 1.2% | 15.0% | 83.7% |
| M.Ed. in STEM Education | 208 | 4.3% | 15.9% | 79.8% |
| M.Ed. in Teacher Leadership | 132 | 3.8% | 7.6% | 88.6% |
| M.Ed. in Teaching English Learners | 127 | 5.5% | 12.6% | 81.9% |
| Master of Healthcare Administration | 6 | 0.0% | 16.7% | 83.3% |
| Ed.S. in Leadership | 40 | 0.0% | 35.0% | 65.0% |
| Ed.D. in Leadership | 48 | 4.2% | 50.0% | 45.8% |
| **Grand Total** | **4,699** | **3.1%** | **13.0%** | **83.9%** |

Source: ACE college systems, Department of Institutional Analytics

Note 1: Doctoral programs were launched at ACE in 2013. This cohort is the first to reach the 10 year threshold for expected time-to-completion for reporting.

Note 2: The Specialist programs at ACE are designed to offer transfer pathways to and from the doctorate programs. Meaning, the College expects to see a higher percentage of transfers in and out of the program.