



## COMPLETER IMPACT AND EFFECTIVENESS (Initial Programs)

Data for completer impact and effectiveness are provided by the Indiana Department of Education and include principal survey data, teacher survey data, and effectiveness ratings. Teacher survey data measure completers' satisfaction with their preparation. To protect completers' identities, data are not publicly reported for programs with fewer than 10 completers.

The most recent INDOE Principal Survey captures supervising principals' agreement with the statement, "The EPP did an outstanding job of preparing this teacher to..." focusing on completers in their first or second year of teaching and their impact on P-12 student learning.

### Impact Data from the Principal Survey Reported by the Indiana Department of Education (N=6)

"The EPP did an outstanding job of preparing this teacher to..."	Percent Agreement
provide an appropriate and challenging learning experience	100%
provide an inclusive learning environment	83%
provide a rigorous learning environment	83%
differentiate instruction to meet all students' learning needs	100%
work effectively with students with all exceptionalities	83%

### Data Analysis

Results indicate strong overall completer effectiveness, with agreement levels ranging from 83% to 100% across all indicators. Principals report the highest levels of satisfaction in completers' ability to provide challenging learning experiences and differentiate instruction (both 100%), highlighting strengths in instructional design and responsiveness to learner needs.

Slightly lower, though still positive, ratings (83%) are observed in inclusive practices, rigor, and working with students with exceptionalities. These findings suggest opportunities for continued emphasis on inclusive instruction and support for diverse learners.

Overall, the data reflect consistently positive principal perceptions of completer impact, with all indicators above 80%, demonstrating that completers are well-prepared to support P-12 student learning while identifying targeted areas for continued improvement.