



American College of Education Facts and Figures

Satisfaction Measures

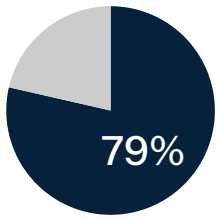
American College of Education takes great pride in having satisfied students and employers. We believe it is our duty to make the academic experience at ACE a meaningful and satisfying one. The following charts show how our students and employers of ACE graduates rate their satisfaction.

Student Surveys

Student Satisfaction

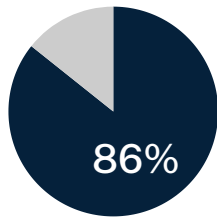
I am satisfied with my experience at ACE thus far.

Certificate



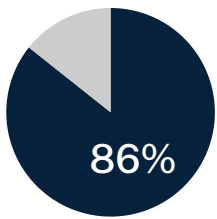
Agree or Strongly Agree
2023 Student Satisfaction
Survey, N=42

Bachelor's



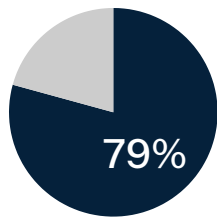
Agree or Strongly Agree
2023 Student Satisfaction
Survey, N=7

Master's



Agree or Strongly Agree
2023 Student Satisfaction
Survey, N=761

Doctorate/Specialist



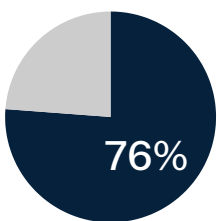
Agree or Strongly Agree
2023 Student Satisfaction
Survey, N=323

Source: ACE college systems, Department of Institutional Analytics, 2023 Student Satisfaction Survey

Student Choice

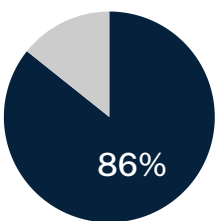
If I had to do it over, I would enroll at ACE again.

Certificate



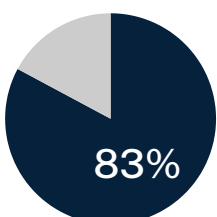
Agree or Strongly Agree
2023 Student Satisfaction
Survey, N=42

Bachelor's



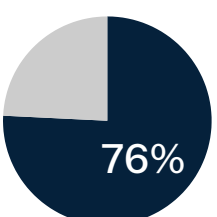
Agree or Strongly Agree
2023 Student Satisfaction
Survey, N=7

Master's



Agree or Strongly Agree
2023 Student Satisfaction
Survey, N=757

Doctorate/Specialist

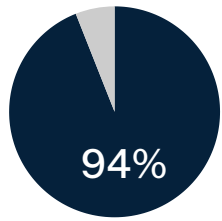


Agree or Strongly Agree
2023 Student Satisfaction
Survey, N=322

Source: ACE college systems, Department of Institutional Analytics, 2023 Student Satisfaction Survey

Improvement In Professional Skills

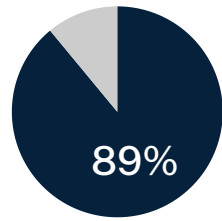
My professional skills are stronger because of my participation in this program.



Agree or Strongly Agree
2023 Grad Exit Survey,
N=804

Effective Preparedness for Job

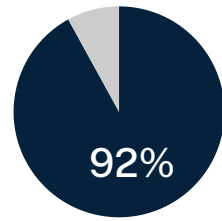
I believe my program effectively prepared me for the responsibilities I face in my job.



Agree or Strongly Agree
2023 Grad Exit Survey,
N=801

Overall Satisfaction with Program Learning Experiences

I am satisfied with my learning experience in this program.



Agree or Strongly Agree
2023 Grad Exit Survey,
N=803

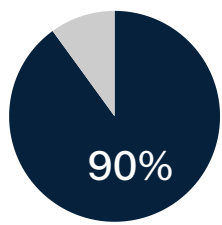
Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey

Employer Surveys

Employer Satisfaction

There are eight areas of focus on which Employers rate our ACE Graduates: content knowledge, ethics, assessment, leadership, professional development, multicultural perspective, technology skills, and level of preparation for responsibilities.

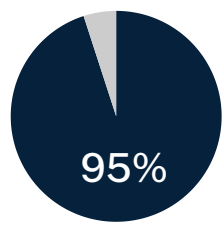
These individual ratings are aggregated into a median rating that measures overall Employer Satisfaction rating.



Excellent or Above Average
2022 Employer Survey,
N=266

Overall Satisfaction with ACE Graduate Performance

I am satisfied with the overall performance of this ACE graduate.



Agree or Strongly Agree
2022 Employer Survey,
N=266

Source: ACE college systems, Department of Institutional Analytics, 2022 Biennial Employer Survey.

Student Assessment Measures: Education

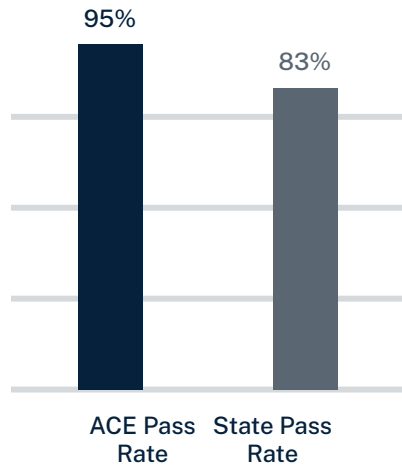
ACE offers multiple programs that are approved in specific states as leading to initial teacher or administrative certification, licensure, or endorsement.

Receipt of initial teacher or administrative certification, licensure, or endorsement may also require the passage of specific tests, determined by that jurisdictional authority to receive licensure or endorsement. The following represents a comparison of ACE pass rates and the average state pass rate as provided by the identified state where ACE is listed as a State Department of Education approved and recognized Education Program Preparation Provider. American College of Education's goal, as stated in the Strategic Plan, is to "beat" the state averages in each state where a program leads to licensure.

Data reflect the specified licensure exam results available from September 1, 2022 through August 31, 2023 unless otherwise stated.

Florida: FELE

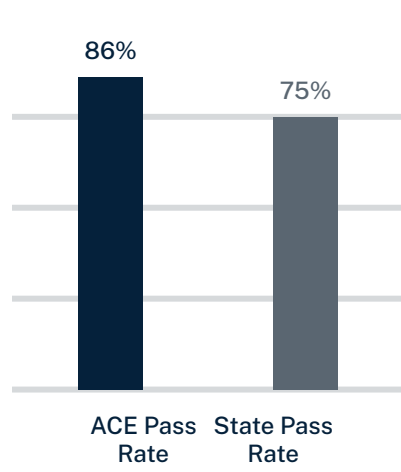
September 1, 2022 - August 31, 2023



EdReports database N=352

Texas: 268 Principal

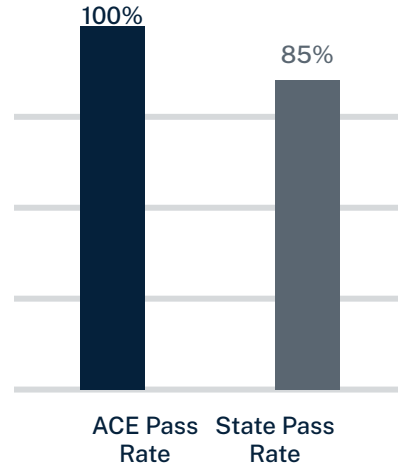
September 1, 2022 - August 31, 2023



EdReports database N=14

Arizona: Principal Subtest 1

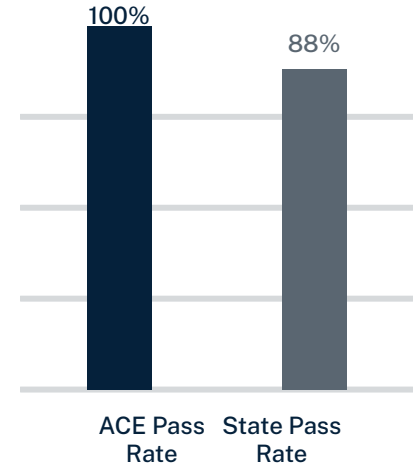
September 1, 2022 - August 31, 2023



EdReports database N=16

Arizona: Principal Subtest 2

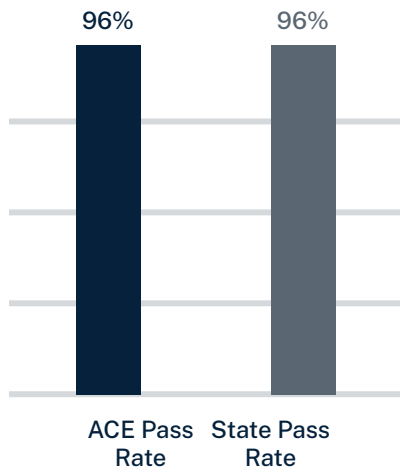
September 1, 2022 - August 31, 2023



EdReports database N=17

Indiana: Ed Leadership

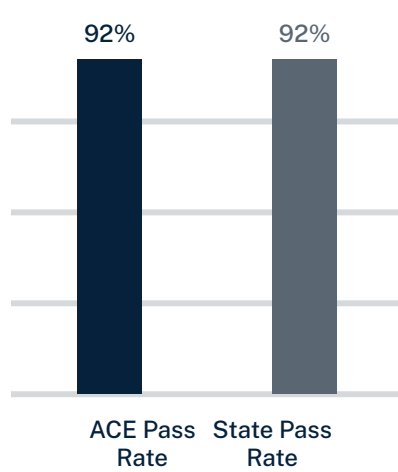
September 1, 2022 - August 31, 2023



TLCS ETS database N=49

Indiana: Elem Educ

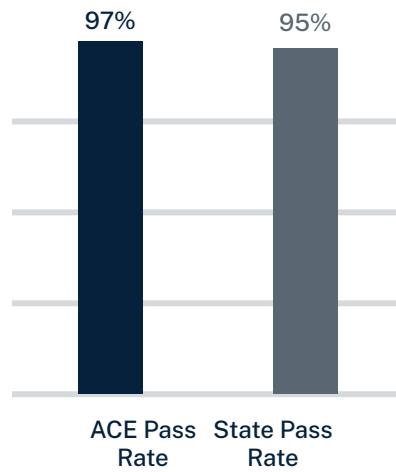
September 1, 2022 - August 31, 2023



TLCS ETS database N=26

Indiana: Sec Educ

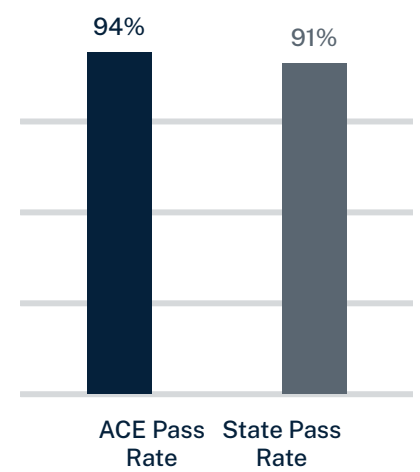
September 1, 2022 - August 31, 2023



TLCS ETS database N=30

Ohio: Ed Lead

September 1, 2022 - August 31, 2023



EdReports database N=78

Source: 2023 Educational Testing Service/tlcs.ets.org for Indiana and Pearson Integrated EdReports/EdReports.org for other states

Enrollment, Completion, and Retention Metrics

American College of Education is a college committed to helping as many students as possible achieve their career goals by providing high-quality education at an affordable cost. American College of Education is committed to not only starting students in a program, but to retaining those students and getting them to their ultimate goal of earning the credential they desire. The statistics below provide information regarding ACE's enrollment, completion, and retention metrics.

Fall Enrollment by Degree Type

August 1, 2023 - October 31, 2023

This section shows total enrollment of students by degree level.

Degree Level	N of Students
Certificate	863
Bachelor's	277
Master's	8,319
Specialist	130
Doctorate	2,038
Non-Degree	334
Grand Total	11,961

Source: U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023, Fall Enrollment
Note: Students enrolled in a Micro-Credential program are reported in the Certificate count.

Certificates and Degrees Conferred by Degree Type

July 1, 2022 - June 30, 2023

This section shows the number of conferred credentials by degree level.

Degree Level	N of Degrees
Certificate	392
Bachelor's	39
Master's	4,003
Specialist	64
Doctorate	219
Grand Total	4,717

Source: U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023, Completions
Note: Students enrolled in a Micro-Credential program are reported in the Certificate count.

Fall Demographics by Degree Type

August 1, 2023 - October 31, 2023

All student demographic data is self-reported. This data includes students by degree level.

Race/Ethnicity	U.S. Nonresident		Hispanic		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Not Reported	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Certificate	5	1%	93	11%	6	1%	12	1%	92	11%	3	0%	605	70%	25	3%	22	3%
Bachelor's	9	3%	45	16%	1	0%	16	6%	58	21%	0	0%	133	48%	5	2%	10	4%
Master's	194	2%	862	10%	15	0%	189	2%	602	7%	15	0%	6,098	73%	152	2%	192	2%
Specialist	10	8%	17	13%	1	1%	6	5%	22	17%	0	0%	65	50%	7	5%	2	2%
Doctoral	98	5%	191	9%	6	0%	103	5%	406	20%	3	0%	1,111	55%	74	4%	46	2%
Non-Degree	3	1%	35	10%	0	0%	8	2%	22	7%	0	0%	248	74%	7	2%	11	3%
Grand Total	319	3%	1,243	10%	29	0%	334	3%	1,202	10%	21	0%	8,260	69%	270	2%	283	2%

Gender	Female		Male		Not Specified	
	N	%	N	%	N	%
Certificate	647	75%	175	20%	41	5%
Bachelor's	200	72%	57	21%	20	7%
Master's	6,179	74%	1,778	21%	362	4%
Specialist	95	73%	32	25%	3	2%
Doctoral	1,479	73%	479	24%	80	4%
Non-Degree	261	78%	61	18%	12	4%
Grand Total	8,861	74%	2,582	22%	518	4%

Source: U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023, Fall Enrollment

Note: Students enrolled in a Micro-Credential program are reported in the Certificate count.

Annual Retention Rate by Degree Level

January 2023 Census Date - January 2024 Census

ACE calculates an annual retention rate for all certificate and degree-seekers actively enrolled at some point during the previous year, beginning with the January Census (less graduates), who remain in an active status as of the January term census date of the reporting year with transfers representing students who have moved to another degree level.

Degree Level	Total N	Transfer Degree Level	Withdrawal	Retention Rate
▲ Certificate	1,081	4.4%	21.6%	73.9%
Bachelor's	360	1.7%	18.6%	79.7%
Master's	7,882	0.7%	13.0%	86.3%
Specialist	172	2.3%	19.2%	78.5%
Doctorate	2,425	2.0%	11.2%	86.8%
ACE Total	11,920	1.3%	13.7%	85.0%

Source: ACE college systems, Department of Institutional Analytics

Note: Students enrolled in a micro-credential program are reported in the certificate count.

Graduation Rate by Degree Type

Graduations between January 1, 2023 and December 31, 2023

American College of Education calculates an annual graduation rate, which establishes rates of completion based on a student's initial enrollment in a cohort, using expected time-to-completion for their program and the most current start cohort for reporting (e.g., 2020 start cohort for the master's level). Students are only reported once at the degree level, even if enrolled in more than one program at that level.

Data reflect students who completed a program of study by December 31, 2023.

Degree Level	Total N	Transfer Degree Level	Withdrawal	Time-to-Completion Expectations	Graduation Rate
Bachelor's	41	0.0%	31.7%	3 years	68.3%
Master's	4,468	1.1%	12.4%	3 years	86.5%
Specialist	40	0.0%	35.0%	7 Years	65.0%
Doctorate	48	4.2%	50.0%	10 Years	45.8%
Grand Total	4,597	1.1%	13.2%		85.7%

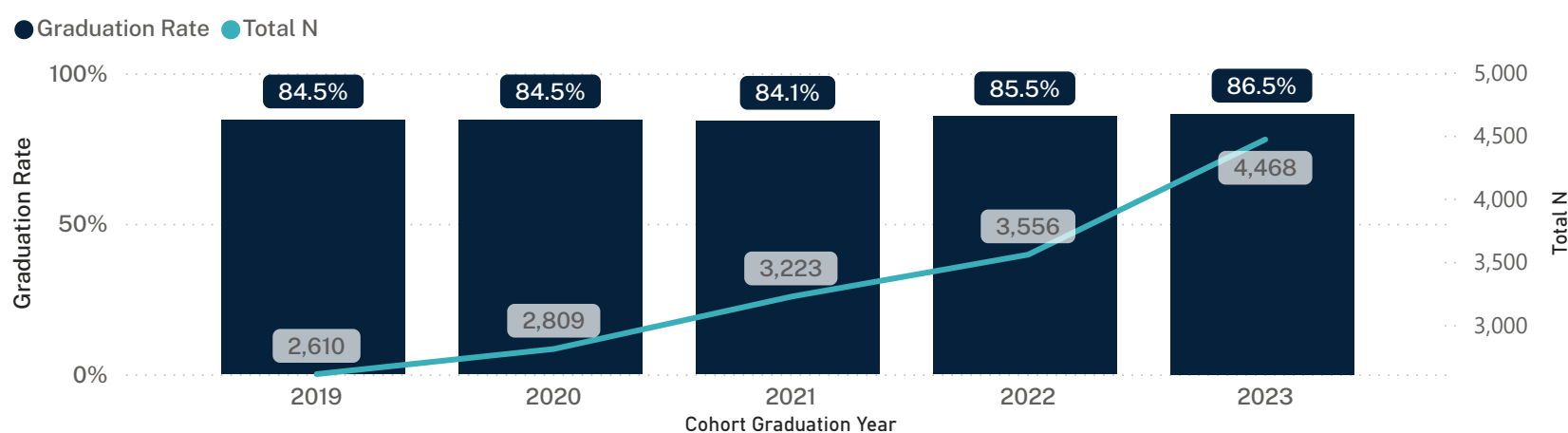
Source: ACE college systems, Department of Institutional Analytics

Note 1: Doctoral programs were launched at ACE in 2013. This cohort is the first to reach the 10 year threshold for expected time-to-completion for reporting.

Note 2: The Specialist programs at ACE are designed to offer transfer pathways to and from the doctorate programs. Meaning, the College expects to see a higher percentage of transfers in and out of the program.

5-Year Master's Degree Graduation Rate Trend

5-Year Master's Degree Graduation Rate and Total N by Cohort Graduation Year



Source: ACE college systems, Department of Institutional Analytics

Note: As both Bachelor's and Specialist degree levels are in their third year of graduation rate reporting, based on time-to-completion expectations, only Master's degree level rates are shown for the last 5 years.

Continuing Education, Employment, and Earnings Metrics

After students graduate from American College of Education they are invited to participate in an exit survey to help ACE better serve its students by gaining an understanding of what ACE did well, what it could improve upon, and what graduates plan on doing with their degree. The statistics below provide information regarding ACE's continuing education, employment, and earnings metrics as reported to the institution by its graduates.

Further Certificates or Degrees by Degree Level

Graduations between January 1, 2023 and December 31, 2023

Students were asked if they plan to pursue any further certificates or degrees after completing this credential at ACE. The percentage of students responding yes is reported below.

Degree Earned	Total N	% Responding Yes
Certificate	145	46.2%
Bachelor's	19	68.4%
Master's	1,598	48.7%
Specialist	25	80.0%
Doctorate	83	34.9%
Non-Degree	724	48.1%
Total	2,594	48.4%

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey
Response Rate: 36.4% of graduates surveyed answered this question.

Further Education School of Choice by Degree Level

Graduations between January 1, 2023 and December 31, 2023

Students that answered that they were planning on pursuing further certificates or degrees were also asked where they intended to pursue those degrees. The percentage of students responding that they would choose ACE is reported below.

Degree Earned	Total N	ACE %
Certificate	64	67.2%
Bachelor's	13	61.5%
Master's	760	51.6%
Specialist	20	65.0%
Doctorate	28	39.3%
Non-Degree	333	52.6%
Total	1,218	52.7%

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey
Response Rate: 41.9% of graduates surveyed answered this question.

Additional State Licensure by Degree Level

Graduations between January 1, 2023 and December 31, 2023

Students were asked if they anticipate pursuing additional licensure for their state as a result of this degree. The percentage of students responding yes or that they already have is reported below.

Degree	Total N	% Responding Yes
Certificate	146	48.6%
Bachelor's	19	31.6%
Master's	1,602	44.8%
Specialist	25	48.0%
Doctorate	83	33.7%
Non-Degree	724	48.3%
Total	2,599	45.6%

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey
Response Rate: 89.4% of graduates surveyed answered this question.

Additional State Licensure Timeline by Degree Level

Graduations between January 1, 2023 and December 31, 2023

Students that answered that they were planning on pursuing additional state licensure were also asked when they plan on doing so. Their responses are reported below.

Degree	Total N	< 3 Months %	4-6 months %	7-9 months %	10 months or more %	I have no idea %
Certificate	109	44.0%	8.3%	0.9%	5.5%	41.3%
Bachelor's	18	27.8%	5.6%	5.6%	5.6%	55.6%
Master's	1,209	35.2%	8.6%	2.5%	5.5%	48.2%
Specialist	22	22.7%	9.1%	4.5%	4.5%	59.1%
Doctorate	51	17.6%	13.7%	2.0%	13.7%	52.9%
Non-Degree	549	36.2%	11.3%	2.6%	5.6%	44.3%
Total	1,958	35.3%	9.4%	2.5%	5.8%	47.0%

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey
Response Rate: 67.3% of graduates surveyed answered this question.

Employment Rate at Graduation by Degree Level

Graduations between January 1, 2023 and December 31, 2023

Students were asked to indicate their level of employment at the time of graduation/completion. The percentage reporting that they were employed full-time is reported below.

Degree	Total N	Employed Full-Time
Certificate	142	89.4%
Bachelor's	18	88.9%
Master's	1,559	96.5%
Specialist	24	91.7%
Doctorate	82	87.8%
Non-Degree	709	95.5%
Total	2,534	95.4%

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey
Response Rate: 87.1% of graduates surveyed answered this question.

Employed in Field by Degree Level

Graduations between January 1, 2023 and December 31, 2023

Students were asked if they were employed in their field. The percentage reporting responding yes is reported below.

Degree	Total N	% Responding Yes
Certificate	140	92.9%
Bachelor's	18	61.1%
Master's	1,560	94.7%
Specialist	25	80.0%
Doctorate	82	95.1%
Non-Degree	708	94.6%
Total	2,533	94.2%

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey
Response Rate: 87.1% of graduates surveyed answered this question.

Career Change by Degree Level

Graduations between January 1, 2023 and December 31, 2023

Students were asked if they made or anticipate making a career advancement or change in profession after completing their program at ACE. The percentage of students responding yes or that they already have is reported below.

Degree	Total N	% Responding Yes
Certificate	142	57.8%
Bachelor's	18	88.9%
Master's	1,584	60.5%
Specialist	27	63.0%
Doctorate	82	75.6%
Non-Degree	715	61.4%
Total	2,568	61.3%

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey
Response Rate: 88.3% of graduates surveyed answered this question.

Career Change Included a Pay Raise by Degree Level

Graduations between January 1, 2023 and December 31, 2023

Students that answered that they made or were planning on making a career advancement or change were also asked if the change came with a pay raise. The percentage of students responding yes is reported below.

Degree	Total N	% Responding Yes
Certificate	80	50.0%
Bachelor's	16	68.8%
Master's	944	74.8%
Specialist	17	58.8%
Doctorate	62	67.7%
Non-Degree	433	71.4%
Total	1,552	72.0%

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey
Response Rate: 53.4% of graduates surveyed answered this question.

Career Change Salary Increase by Degree Level

Graduations between January 1, 2023 and December 31, 2023

Students that indicated they would receive a pay raise as a result of making a career advancement or change were asked to specify that raise in US Dollars per year. Their responses are reported below.

Degree	Total N	Annual Salary Increase
Certificate	11	\$26,601
Bachelor's	3	\$21,667
Master's	374	\$21,421
Specialist	5	\$6,680
Doctorate	28	\$20,224
Non-Degree	164	\$22,940
Total	585	\$21,786

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey

Response Rate: 20.1% of graduates surveyed answered this question.

Annual Salary by Degree Level

Graduations between January 1, 2023 and December 31, 2023

Students were asked to provide their annual salary in US Dollars at the time of graduation. Their responses are reported below.

Degree	Total N	Annual Salary
Certificate	60	\$69,723
Bachelor's	9	\$79,396
Master's	810	\$61,471
Specialist	13	\$84,966
Doctorate	44	\$89,978
Non-Degree	389	\$66,952
Total	1,325	\$64,753

Source: ACE college systems, Department of Institutional Analytics, 2023 Graduate Exit Survey

Response Rate: 45.6% of graduates surveyed answered this question.

Enrollment, Completion, and Retention Metrics

Fall Enrollment by Program

August 1, 2023 - October 31, 2023

This section shows total enrollment by program level.

Program	N of Students
Micro-Credential in Curriculum and Instruction	9
Micro-Credential in Data Analytics	3
Micro-Credential in Differentiated Instruction	12
Micro-Credential in Digital Learning and Teaching	4
Micro-Credential in Diversity and Inclusion	3
Micro-Credential in Early Childhood Special Education	7
Micro-Credential in Educational Technology	6
Micro-Credential in Higher Education Administration	1
Micro-Credential in Leadership	1
Micro-Credential in Learning Behavior Specialist	49
Micro-Credential in Public Health and Health Leadership	3
Micro-Credential in School Business Official	1
Micro-Credential in Simulation in Healthcare	2
Micro-Credential in Teaching English Learners	2
Certificate in Adult Education and Corporate Training	6
Certificate in Advanced Graduate Study	20
Certificate in Content Area Instruction	44
Certificate in English as a Second Language (ESL)	1
Certificate in English as a Second Language and Bilingual Education	55
Certificate in Executive Healthcare Quality and Financial Management	1
Certificate in Higher Education	2
Certificate in Leadership	2
Certificate in Nursing Leadership and Management	1
Certificate in Organizational Leadership	1
Certificate in Principal Preparation	343
Certificate in Teacher Leadership	12
Certificate in Teaching English Learners	110
Certificate in Telehealth	2
Certificate in Texas Educational Leadership	24
Certificate in Transition to Teaching in Elementary Education	64
Certificate in Transition to Teaching in Secondary Education	66
Certificate in Virtual Instruction	6
B.A. in Education Studies	91
B.A. in Professional Studies	25
B.S. in Applied Management and Leadership	33
B.S. in Healthcare Administration	58
RN to BSN	70
BSN to MSN	41
M.A. in Elementary Teaching	92
M.A. in Secondary Teaching	52
M.B.A. in Social Impact	55
M.Ed. in Adult Education and Training	60
M.Ed. in Advanced Studies	115
M.Ed. in Biology Education	32
M.Ed. in Chemistry Education	19
M.Ed. in Curriculum and Instruction	1,037
M.Ed. in Early Childhood Education	370
M.Ed. in Educational Business Administration	67
M.Ed. in Educational Leadership	1,880
M.Ed. in Educational Technology	335
M.Ed. in Elementary Education	299
M.Ed. in English as a Second Language and Bilingual Education	117
M.Ed. in English Education	86
M.Ed. in Health and Wellness Education	379
M.Ed. in Higher Education	53
M.Ed. in History Education	77
M.Ed. in Instructional Design and Technology	342
M.Ed. in Integrated Curriculum	250
M.Ed. in Literacy	767
M.Ed. in Mathematics Education	121
M.Ed. in Science Education	20
M.Ed. in Social Science Education	13
M.Ed. in Special Education	558
M.Ed. in STEM Education	351
M.Ed. in Teacher Leadership	272
M.Ed. in Teaching English Learners	288
M.S. in Health Informatics	8
M.S. in Organizational Leadership	93
M.S. in Sustainable Management	3
Master of Healthcare Administration	30
Master of Public Health	20
RN to MSN	17
Ed.S. in Curriculum and Instruction	36
Ed.S. in Early Childhood Education	1
Ed.S. in Instructional Technology	15
Ed.S. in Leadership	49
Ed.S. in Nursing Education	3
Ed.S. in Public Health Education	12
Ed.S. in Second Language Instruction	14
Ed.D. in Curriculum and Instruction	664
Ed.D. in Early Childhood Education	11
Ed.D. in Instructional Technology	268
Ed.D. in Leadership	908
Ed.D. in Nursing Education	27
Ed.D. in Public Health Education	58
Ed.D. in Second Language Instruction	102
Florida Modified for Educational Leadership	14
Student-at-Large	320
Grand Total	11,961

Certificates and Degrees Conferred by Program

July 1, 2022 - June 30, 2023

This section shows the number of conferred certificates and degrees granted by program.

Program	N of Awards
Micro-Credential in Community College Leadership	1
Micro-Credential in Curriculum and Instruction	6
Micro-Credential in Data Analytics	1
Micro-Credential in Differentiated Instruction	7
Micro-Credential in Digital Learning and Teaching	5
Micro-Credential in Diversity and Inclusion	16
Micro-Credential in Early Childhood Special Education	12
Micro-Credential in Educational Technology	5
Micro-Credential in English as a Second Language and Bilingual Education	5
Micro-Credential in Higher Education Administration	1
Micro-Credential in Leadership	2
Micro-Credential in Learning Behavior Specialist 1	36
Micro-Credential in School Business Official	1
Certificate in Adult Education and Corporate Training	2
Certificate in Advanced Graduate Study	1
Certificate in Content Area Instruction	26
Certificate in English as a Second Language and Bilingual Education	78
Certificate in Higher Education	2
Certificate in Leadership	4
Certificate in Nursing Education and Simulation	1
Certificate in Nursing Leadership and Management	1
Certificate in Principal Preparation	1
Certificate in Teacher Leadership	14
Certificate in Teaching English Learners	56
Certificate in Telehealth	45
Certificate in Texas Educational Leadership	10
Certificate in Transition to Teaching in Elementary Education	27
Certificate in Transition to Teaching in Secondary Education	31
Certificate in Virtual Instruction	3
B.S. in Applied Management and Leadership	11
B.S. in Healthcare Administration	16
B.S. in Nursing	19
M.B.A. in Social Impact	15
M.Ed. in Advanced Studies	112
M.Ed. in Adult Education and Training	18
M.Ed. in Curriculum and Instruction	517
M.Ed. in Integrated Curriculum	115
M.Ed. in Early Childhood Education	180
M.Ed. in Educational Business Administration	36
M.Ed. in Educational Technology	183
M.Ed. in Instructional Design and Technology	204
M.Ed. in Educational Leadership	943
M.Ed. in Elementary Education	148
M.Ed. in English as a Second Language and Bilingual Education	107
M.Ed. in Higher Education	27
M.Ed. in Health and Wellness Education	235
M.Ed. in Literacy	376
M.Ed. in Special Education	245
M.Ed. in STEM Education	208
M.Ed. in Teacher Leadership	130
M.Ed. in Teaching English Learners	107
Master of Healthcare Administration	15
M.A. in Elementary Teaching	23
M.A. in Secondary Teaching	10
M.S. in Nursing	32
M.S. in Organizational Leadership	12
Ed.S. in Curriculum and Instruction	17
Ed.S. in District Level Administration	1
Ed.S. in Instructional Technology	8
Ed.S. in Leadership	29
Ed.S. in Public Health Education	7
Ed.S. in Second Language Instruction	2
Ed.D. in Curriculum and Instruction	54
Ed.D. in Instructional Technology	12
Ed.D. in Leadership	151
Ed.D. in Public Health Education	1
Ed.D. in Second Language Instruction	1
Total	4,727

Source: U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2023, Completions

Note: B.S. in Nursing degrees are awarded during students' enrollment during the RN to MSN program.

Gender	Female		Male		Not Specified	
	N	%	N	%	N	%
Degree Level						
▲ Micro-Credential in Curriculum and Instruction	8	89%	1	11%		0%
Micro-Credential in Data Analytics	2	67%	1	33%		0%
Micro-Credential in Differentiated Instruction	9	75%	3	25%		0%
Micro-Credential in Digital Learning and Teaching	2	50%	2	50%		0%
Micro-Credential in Diversity and Inclusion	3	100%		0%		0%
Micro-Credential in Early Childhood Special Education	6	86%	1	14%		0%
Micro-Credential in Educational Technology	4	67%	1	17%	1	17%
Micro-Credential in Higher Education Administration		0%	1	100%		0%
Micro-Credential in Leadership		0%		0%	1	100%
Micro-Credential in Learning Behavior Specialist	40	82%	8	16%	1	2%
Micro-Credential in Public Health and Health Leadership	3	100%		0%		0%
Micro-Credential in School Business Official	1	100%		0%		0%
Micro-Credential in Simulation in Healthcare	2	100%		0%		0%
Micro-Credential in Teaching English Learners	2	100%		0%		0%
Certificate in Adult Education and Corporate Training	4	67%	2	33%		0%
Certificate in Advanced Graduate Study	14	70%	3	15%	3	15%
Certificate in Content Area Instruction	29	66%	13	30%	2	5%
Certificate in English as a Second Language (ESL)	1	100%		0%		0%
Certificate in English as a Second Language and Bilingual Education	42	76%	7	13%	6	11%
Certificate in Executive Healthcare Quality and Financial Management	1	100%		0%		0%
Certificate in Higher Education	2	100%		0%		0%
Certificate in Leadership	1	50%	1	50%		0%
Certificate in Nursing Leadership and Management	1	100%		0%		0%
Certificate in Organizational Leadership	1	100%		0%		0%
Certificate in Principal Preparation	266	78%	62	18%	15	4%
Certificate in Teacher Leadership	10	83%	2	17%		0%
Certificate in Teaching English Learners	83	75%	19	17%	8	7%
Certificate in Telehealth	1	50%		0%	1	50%
Certificate in Texas Educational Leadership	15	63%	9	38%		0%
Certificate in Transition to Teaching in Elementary Education	55	86%	8	13%	1	2%
Certificate in Transition to Teaching in Secondary Education	35	53%	29	44%	2	3%
Certificate in Virtual Instruction	4	67%	2	33%		0%
B.A. in Education Studies	71	78%	18	20%	2	2%
B.A. in Professional Studies	17	68%	7	28%	1	4%
B.S. in Applied Management and Leadership	17	52%	14	42%	2	6%
B.S. in Healthcare Administration	43	74%	8	14%	7	12%
RN to BSN	52	74%	10	14%	8	11%
BSN to MSN	33	80%	5	12%	3	7%
M.A. in Elementary Teaching	77	84%	10	11%	5	5%
M.A. in Secondary Teaching	28	54%	23	44%	1	2%
M.B.A. in Social Impact	39	71%	15	27%	1	2%
M.Ed. in Adult Education and Training	39	65%	20	33%	1	2%
M.Ed. in Advanced Studies	75	65%	33	29%	7	6%
M.Ed. in Biology Education	20	63%	9	28%	3	9%
M.Ed. in Chemistry Education	10	53%	9	47%		0%
M.Ed. in Curriculum and Instruction	840	81%	155	15%	42	4%
M.Ed. in Early Childhood Education	331	89%	13	4%	26	7%
M.Ed. in Educational Business Administration	51	76%	15	22%	1	1%
M.Ed. in Educational Leadership	1,204	64%	601	32%	75	4%
M.Ed. in Educational Technology	230	69%	93	28%	12	4%
M.Ed. in Elementary Education	275	92%	18	6%	6	2%
M.Ed. in English as a Second Language and Bilingual Education	95	81%	17	15%	5	4%
M.Ed. in English Education	66	77%	17	20%	3	3%
M.Ed. in Health and Wellness Education	203	54%	153	40%	23	6%
M.Ed. in Higher Education	33	62%	15	28%	5	9%
M.Ed. in History Education	28	36%	44	57%	5	6%
M.Ed. in Instructional Design and Technology	263	77%	63	18%	16	5%
M.Ed. in Integrated Curriculum	199	80%	42	17%	9	4%
M.Ed. in Literacy	703	92%	28	4%	36	5%
M.Ed. in Mathematics Education	71	59%	43	36%	7	6%
M.Ed. in Science Education	13	65%	6	30%	1	5%
M.Ed. in Social Science Education	8	62%	5	38%		0%
M.Ed. in Special Education	476	85%	63	11%	19	3%
M.Ed. in STEM Education	229	65%	104	30%	18	5%
M.Ed. in Teacher Leadership	188	69%	71	26%	13	5%
M.Ed. in Teaching English Learners	238	83%	39	14%	11	4%
M.S. in Health Informatics	6	75%	2	25%		0%
M.S. in Organizational Leadership	58	62%	31	33%	4	4%
M.S. in Sustainable Management	2	67%	1	33%		0%
Master of Healthcare Administration	19	63%	8	27%	3	10%
Master of Public Health	12	60%	7	35%	1	5%
RN to MSN	17	100%		0%		0%
Ed.S. in Curriculum and Instruction	29	81%	7	19%		0%
Ed.S. in Early Childhood Education	1	100%		0%		0%
Ed.S. in Instructional Technology	11	73%	4	27%		0%
Ed.S. in Leadership	30	61%	16	33%	3	6%
Ed.S. in Nursing Education	3	100%		0%		0%
Ed.S. in Public Health Education	7	58%	5	42%		0%
Ed.S. in Second Language Instruction	14	100%		0%		0%
Ed.D. in Curriculum and Instruction	532	80%	106	16%	26	4%
Ed.D. in Early Childhood Education	10	91%		0%	1	9%
Ed.D. in Instructional Technology	181	68%	74	28%	13	5%
Ed.D. in Leadership	615	68%	259	29%	34	4%
Ed.D. in Nursing Education	23	85%	3	11%	1	4%
Ed.D. in Public Health Education	44	76%	14	24%		0%
Ed.D. in Second Language Instruction	74	73%	23	23%	5	5%
Florida Modified for Educational Leadership	12	86%	2	14%		0%
Student-at-Large	249	78%	59	18%	12	4%
Grand Total	8,861	74%	2,582	22%	518	4%

Annual Retention Rate by Program

January 2023 Census Date - January 2024 Census Date

ACE calculates an annual retention rate for all certificate and degree-seekers actively enrolled at some point during the previous year, beginning with the January Census, (less graduates) who remain in an active status as of the January term census date of the reporting year.

Program	Total N	Transfer to Other Program	Withdrawal	Retention Rate
Micro-Credential in Curriculum and Instruction	11	0.0%	27.3%	72.7%
Micro-Credential in Data Analytics	5	0.0%	40.0%	60.0%
Micro-Credential in Differentiated Instruction	9	0.0%	66.7%	33.3%
Micro-Credential in Digital Learning and Teaching	8	12.5%	12.5%	75.0%
Micro-Credential in Diversity and Inclusion	4	0.0%	50.0%	50.0%
Micro-Credential in Early Childhood Special Education	11	18.2%	45.5%	36.4%
Micro-Credential in Educational Technology	6	0.0%	50.0%	50.0%
Micro-Credential in English as a Second Language and Bilingual Education	1	100.0%	0.0%	0.0%
Micro-Credential in Healthcare Quality Management	1	0.0%	100.0%	0.0%
Micro-Credential in Higher Education Administration	2	0.0%	0.0%	100.0%
Micro-Credential in Leadership	2	0.0%	100.0%	0.0%
Micro-Credential in Learning Behavior Specialist	49	2.0%	30.6%	67.3%
Micro-Credential in School Business Official	2	0.0%	50.0%	50.0%
Micro-Credential in Simulation in Healthcare	2	0.0%	0.0%	100.0%
Micro-Credential in Teaching English Learners	1	0.0%	0.0%	100.0%
Certificate in Adult Education and Corporate Training	7	14.3%	57.1%	28.6%
Certificate in Advanced Graduate Study	19	0.0%	0.0%	100.0%
Certificate in Content Area Instruction	57	5.3%	36.8%	57.9%
Certificate in English as a Second Language (ESL)	1	0.0%	0.0%	100.0%
Certificate in English as a Second Language and Bilingual Education	44	27.3%	43.2%	29.5%
Certificate in Higher Education	4	25.0%	50.0%	25.0%
Certificate in Leadership	4	50.0%	50.0%	0.0%
Certificate in Nursing Education and Simulation	3	0.0%	33.3%	66.7%
Certificate in Nursing Leadership and Management	1	0.0%	0.0%	100.0%
Certificate in Organizational Leadership	3	0.0%	33.3%	66.7%
Certificate in Principal Preparation	456	2.6%	8.1%	89.3%
Certificate in Teacher Leadership	17	17.6%	23.5%	58.8%
Certificate in Teaching English Learners	127	6.3%	19.7%	74.0%
Certificate in Telehealth	29	0.0%	96.6%	3.4%
Certificate in Texas Educational Leadership	27	0.0%	7.4%	92.6%
Certificate in Transition to Teaching in Elementary Education	75	5.3%	21.3%	73.3%
Certificate in Transition to Teaching in Secondary Education	90	2.2%	28.9%	68.9%
B.A. in Education Studies	140	5.0%	17.9%	77.1%
Certificate in Virtual Instruction	8	0.0%	62.5%	37.5%
B.A. in Professional Studies	34	0.0%	20.6%	79.4%
B.S. in Applied Management and Leadership	34	14.7%	8.8%	76.5%
B.S. in Business Administration and Leadership	5	0.0%	0.0%	100.0%
B.S. in Healthcare Administration	64	1.6%	15.6%	82.8%
BS in Nursing*	2	0.0%	0.0%	100.0%
BSN to MSN	50	0.0%	10.0%	90.0%
RN to BSN	89	1.1%	24.7%	74.2%
RN to MSN	19	5.3%	5.3%	89.5%
M.A. in Elementary Teaching	103	0.0%	9.7%	90.3%
M.A. in Secondary Teaching	60	5.0%	28.3%	66.7%
M.B.A.	34	2.9%	5.9%	91.2%
M.B.A for Graduates of M.S. Organizational Leadership with a Focus of Study in DA, DAI, SUST	1	0.0%	0.0%	100.0%
M.B.A. in Social Impact	55	38.2%	23.6%	38.2%
M.Ed. in Adult Education and Training	70	5.7%	21.4%	72.9%
M.Ed. in Advanced Studies	85	2.4%	22.4%	75.3%
M.Ed. in Biology Education	44	0.0%	11.4%	88.6%
M.Ed. in Chemistry Education	22	0.0%	4.5%	95.5%
M.Ed. in Curriculum and Instruction	953	0.9%	10.3%	88.8%
M.Ed. in Early Childhood Education	364	3.3%	14.3%	82.4%
M.Ed. in Educational Business Administration	89	2.2%	20.2%	77.5%
M.Ed. in Educational Leadership	1,747	1.8%	12.2%	86.0%
M.Ed. in Educational Technology	291	2.4%	10.0%	87.6%
M.Ed. in Elementary Education	274	1.8%	12.4%	85.8%
M.Ed. in English as a Second Language and Bilingual Education	96	10.4%	22.9%	66.7%
M.Ed. in English Education	107	1.9%	7.5%	90.7%
M.Ed. in Health and Wellness Education	383	0.5%	9.7%	89.8%
M.Ed. in Higher Education	55	1.8%	12.7%	85.5%
M.Ed. in History Education	107	0.9%	14.0%	85.0%
M.Ed. in Instructional Design and Technology	324	1.2%	14.8%	84.0%
M.Ed. in Integrated Curriculum	207	1.0%	12.1%	87.0%
M.Ed. in Literacy	669	1.0%	11.7%	87.3%
M.Ed. in Mathematics Education	171	0.0%	10.5%	89.5%
M.Ed. in Science Education	29	3.4%	6.9%	89.7%
M.Ed. in Social Science Education	17	23.5%	5.9%	70.6%
M.Ed. in Special Education	527	0.4%	15.0%	84.6%
M.Ed. in STEM Education	296	1.7%	19.9%	78.4%
M.Ed. in Teacher Leadership	255	3.1%	8.6%	88.2%
M.Ed. in Teaching English Learners	323	2.2%	12.4%	85.4%
M.S. in Health Informatics	5	0.0%	40.0%	60.0%
M.S. in Organizational Leadership	89	3.4%	15.7%	80.9%
M.S. in Sustainable Management	4	0.0%	25.0%	75.0%
Master of Healthcare Administration	33	0.0%	33.3%	66.7%
Master of Public Health	30	3.3%	16.7%	80.0%
Ed.S. in Curriculum and Instruction	46	6.5%	8.7%	84.8%
Ed.S. in Early Childhood Education	10	0.0%	0.0%	100.0%
Ed.S. in Instructional Technology	17	0.0%	23.5%	76.5%
Ed.S. in Leadership	61	3.3%	26.2%	70.5%
Ed.S. in Nursing Education	6	0.0%	33.3%	66.7%
Ed.S. in Public Health Education	13	0.0%	15.4%	84.6%
Ed.S. in Second Language Instruction	21	4.8%	23.8%	71.4%
Ed.D. in Early Childhood Education	31	3.2%	3.2%	93.5%
Ed.D. in Curriculum and Instruction	800	3.5%	10.4%	86.1%
Ed.D. in Instructional Technology	310	2.3%	11.3%	86.5%
Ed.D. in Leadership	1,068	3.4%	11.2%	85.4%
Ed.D. in Nursing Education	39	0.0%	20.5%	79.5%
Ed.D. in Public Health Education	71	2.8%	12.7%	84.5%
Ed.D. in Second Language Instruction	139	5.0%	11.5%	83.5%
ACE Total	12,074	2.6%	13.5%	83.9%

Graduation Rate by Program

Graduations between January 1, 2023 and December 31, 2023

American College of Education calculates an annual graduation rate, which establishes rates of completion based on a student's initial enrollment in a cohort, using expected time-to-completion for their program and the most current start cohort for reporting (e.g., 2020 start cohort for the master's level). Students are only reported once at the degree level, even if enrolled in more than one program at that level.

Data reflect students who completed a program of study by December 31, 2023.

Program	Total N	Transfer to Other Program	Withdrawal	Graduation Rate
B.S. in Healthcare Administration	41	0.0%	31.7%	68.3%
RN to MSN	65	0.0%	41.5%	58.5%
BSN to MSN	24	0.0%	25.0%	75.0%
M.A. in Elementary Teaching	20	0.0%	15.0%	85.0%
M.A. in Secondary Teaching	22	13.6%	18.2%	68.2%
M.B.A. in Social Impact	1	0.0%	0.0%	100.0%
M.Ed. in Adult Education and Training	1	0.0%	0.0%	100.0%
M.Ed. in Advanced Studies	154	4.5%	15.6%	79.9%
M.Ed. in Curriculum and Instruction	555	2.7%	8.1%	89.2%
M.Ed. in Early Childhood Education	188	3.7%	11.2%	85.1%
M.Ed. in Educational Business Administration	49	12.2%	12.2%	75.5%
M.Ed. in Educational Leadership	1,228	2.4%	12.2%	85.4%
M.Ed. in Educational Technology	240	5.4%	13.3%	81.3%
M.Ed. in Elementary Education	143	4.9%	11.2%	83.9%
M.Ed. in English as a Second Language and Bilingual Education	162	4.9%	13.0%	82.1%
M.Ed. in Health and Wellness Education	295	1.0%	6.1%	92.9%
M.Ed. in Higher Education	64	10.9%	18.8%	70.3%
M.Ed. in Instructional Design and Technology	178	3.4%	23.0%	73.6%
M.Ed. in Integrated Curriculum	143	2.8%	9.1%	88.1%
M.Ed. in Literacy	319	1.9%	6.9%	91.2%
M.Ed. in Special Education	246	1.2%	15.0%	83.7%
M.Ed. in STEM Education	208	4.3%	15.9%	79.8%
M.Ed. in Teacher Leadership	132	3.8%	7.6%	88.6%
M.Ed. in Teaching English Learners	127	5.5%	12.6%	81.9%
Master of Healthcare Administration	6	0.0%	16.7%	83.3%
Ed.S. in Leadership	40	0.0%	35.0%	65.0%
Ed.D. in Leadership	48	4.2%	50.0%	45.8%
Grand Total	4,699	3.1%	13.0%	83.9%

Source: ACE college systems, Department of Institutional Analytics

Note 1: Doctoral programs were launched at ACE in 2013. This cohort is the first to reach the 10 year threshold for expected time-to-completion for reporting.

Note 2: The Specialist programs at ACE are designed to offer transfer pathways to and from the doctorate programs. Meaning, the College expects to see a higher percentage of transfers in and out of the program.