2026

AMERICAN COLLEGE of EDUCATION®

Annual Student Right to Know Report







Prepared by
American College of Education
Department of Institutional Analytics

AMERICAN COLLEGE of EDUCATION®

Facts and Figures

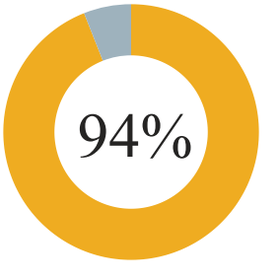
American College of Education (ACE) takes great pride in having satisfied students and employers. We believe it is our duty to make the academic experience at ACE a meaningful and satisfying one. The following charts show how our students and graduates rate their satisfaction.

Current Students:

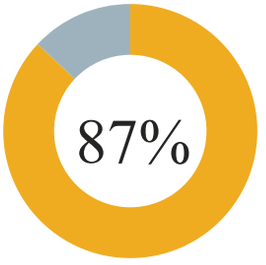
2025 Student Satisfaction Survey

"I am satisfied with my experience at ACE thus far."

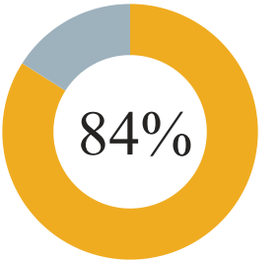
Bachelor's



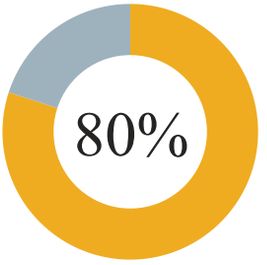
Master's



Doctorate/Specialist



Certificate



"I cannot say enough about ACE! So much support and learning! I am more than impressed. I tell everyone about taking courses through ACE! Thank you!!!!"

Ed.D. in Instructional Technology student

M.Ed. in Educational Leadership student

"I feel well prepared to lead in my school community."

Percentages reflect students who responded "Very Satisfied," "Satisfied," or "Somewhat Satisfied."

"Tuition paid is a worthwhile investment."

80% of survey respondents agreed tuition paid is a worthwhile investment, compared to **71%** of comparison institutions.

"This is a perfectly designed program at the most reasonable cost. I have recommended an EdD to many of my teacher friends."

Ed.D. in Special Education student

Source: Department of Institutional Analytics, RNL Priorities Survey for Online Learners, n = 2,252

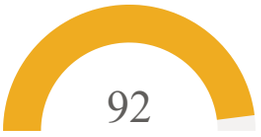
Current Students:
2025 Student Satisfaction Survey

Net Promoter Score

A Net Promoter Score (NPS) measures how likely students are to recommend ACE to others. NPS scores range from -100 to 100. A higher NPS indicates stronger student loyalty and a greater likelihood of positive word-of-mouth, meaning more people would recommend ACE to others.

How likely are you to recommend ACE to others?

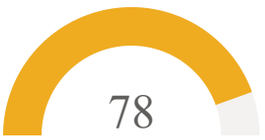
Bachelor's



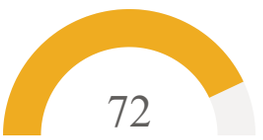
Master's



Doctorate/Specialist



Certificate

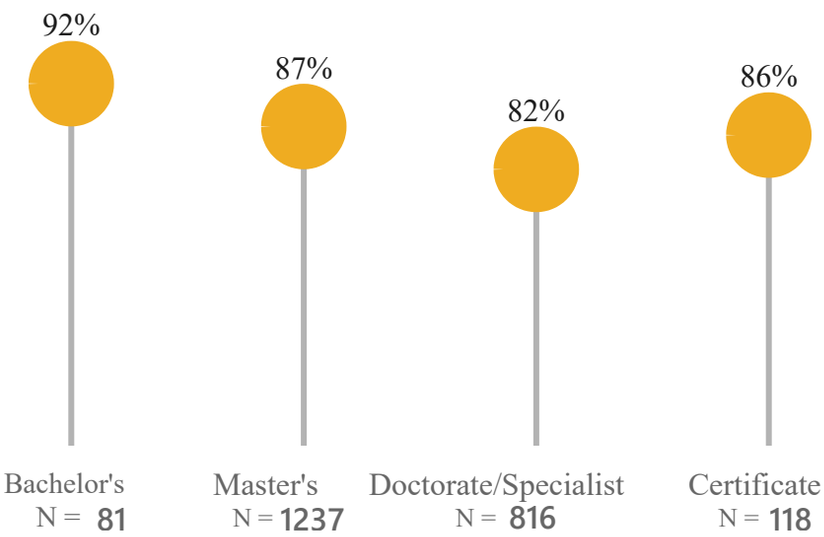


"This is a perfectly designed program at the most reasonable cost. I have recommended an Ed.D. to many of my teacher friends."

Ed.D. in Special Education student

Student Choice

"If I had to do it over, I would enroll at ACE again."



"Best school I have ever been in and I can't wait to continue."

B.A. in Education Studies student

Percentages reflect students who responded "Definitely Yes," "Probably Yes," or "Maybe Yes."

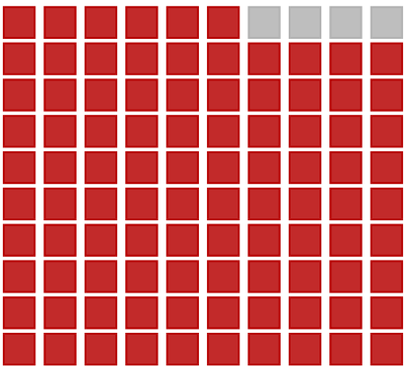
Source: Department of Institutional Analytics, RNL Priorities Survey for Online Learners, n=2,252

Graduates:
2025 Graduate Exit Survey

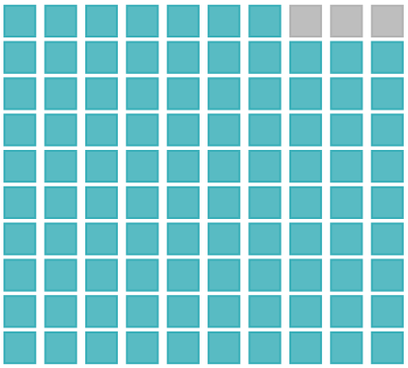
Improvement in Professional Skills

96%

of survey respondents agreed or strongly agreed that **"involvement in this program has strengthened my professional skills"**



Effective Preparedness for Job



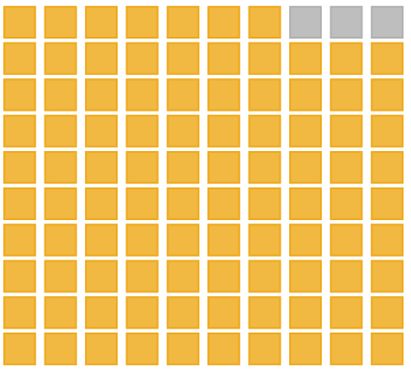
97%

of survey respondents agreed or strongly agreed that **"throughout my program, I was able to apply what I learned"**

Overall Satisfaction with Program Learning Experiences

97%

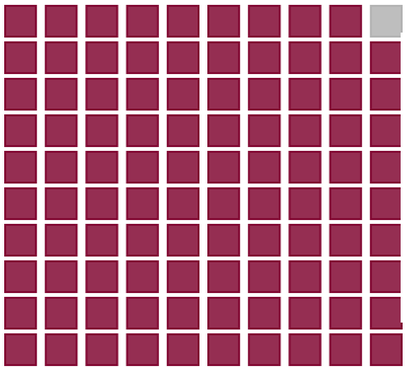
of survey respondents agreed or strongly agreed that **"I am satisfied with my overall experience at ACE"**



Source: Department of Institutional Analytics, Grad Exit Survey

Graduates:
2025 Graduate Exit Survey

Goal Attainment



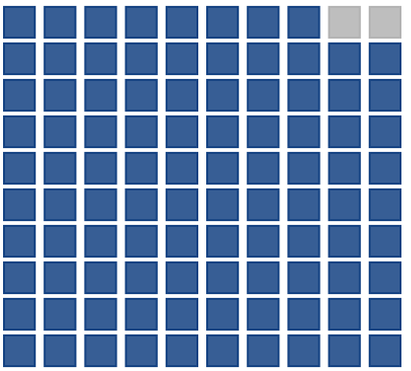
99% of survey respondents agreed or strongly agreed that **"my program helped me achieve my goals"**

"The flexibility of the program allowed me to participate with my job. I travel a lot for work and am in different time zones and it was never an issue."

2025 ACE Graduate

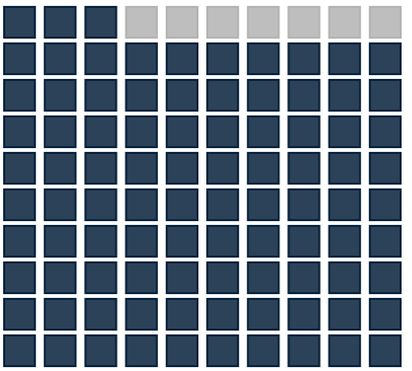
Course Relevancy

98% of survey respondents agreed or strongly agreed that **"courses were relevant to my career"**

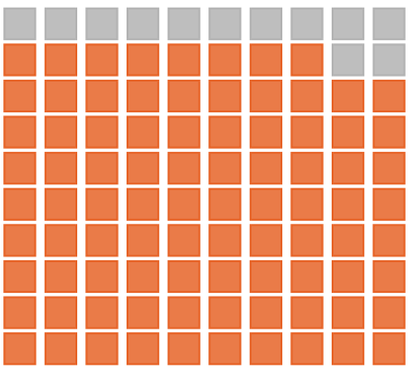


Course Content & Design

93% of survey respondents agreed or strongly agreed that **"Course content and design were excellent"**



Quality of Instruction



88% of survey respondents agreed or strongly agreed that **"the quality of instruction by ACE faculty is excellent"**

"I had some great professors that encouraged me and invested in my success."

2025 ACE Graduate

Source: Department of Institutional Analytics, Grad Exit Survey

Student Assessment Measures: Education

ACE offers several programs that can lead to teacher or school administrator certification in certain states.

To earn your certification, many states require you to pass specific exams. These exams are chosen and set by the state's education department. The information below shows how ACE students performed on their certification exams compared to the average pass rate for that state.

Unless otherwise noted, the data shown includes exam results from **Sept. 1, 2024 through Aug. 31, 2025**.



Source: Educational Testing Service/tlcs.ets.org for Indiana and Pearson Integrated EdReports/EdReports.org for other states.

Enrollment, Completion and Retention Metrics

ACE is committed to helping as many students as possible achieve their career goals by providing high-quality education at an affordable cost. Once a student enrolls at ACE, we work hard to retain and support them to and through program completion. The following statistics provide information regarding ACE's enrollment, completion and retention metrics.

Fall Enrollment by Degree Level

Aug. 1, 2025 - Oct. 31, 2025

Degree Level	# of Students
Bachelor's	417
Master's	10,579
Specialist	390
Doctorate	3,542
Certificate	1,212
Non-Degree	500
Total	**16,640**

Source: U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2025 Fall Enrollment

Degrees and Certificates Conferred by Degree Level

July 1, 2024 - June 30, 2025

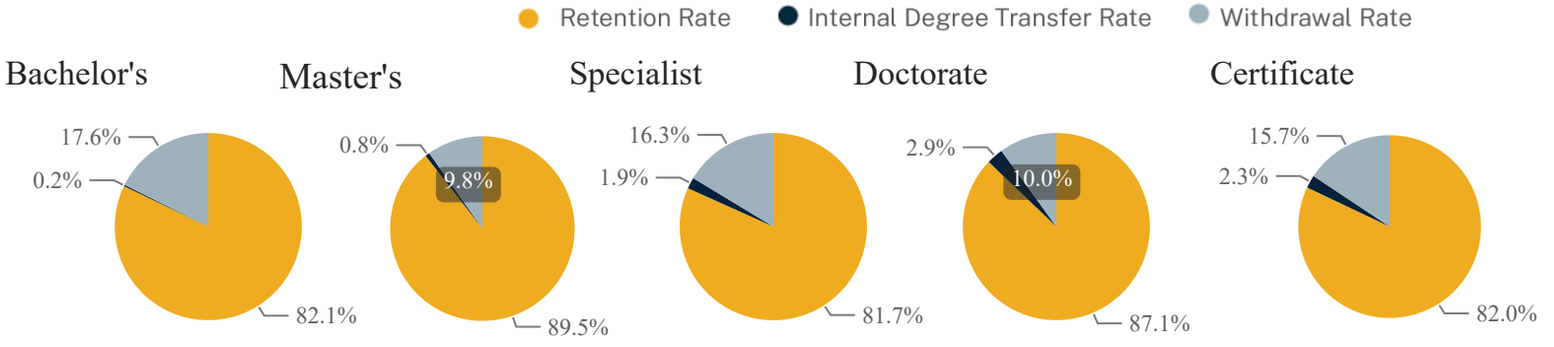
Degree Level	# of Degrees
Bachelors	185
Masters	5,702
Specialist	100
Doctorate	368
Certificate	923
Total	**7,278**

Source: U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2025 Completions

Note: Students enrolled in a micro-credential are reported in the certificate count.

Overall Retention Rate **87.9%**

Jan. 2025 - Jan. 2026 Retention, Transfer and Withdrawal Rate by Degree



Source: Department of Institutional Analytics

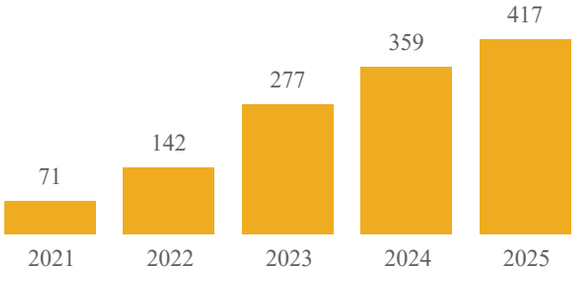
Enrollment Over Time

The following statistics provide information regarding ACE's enrollment over time.

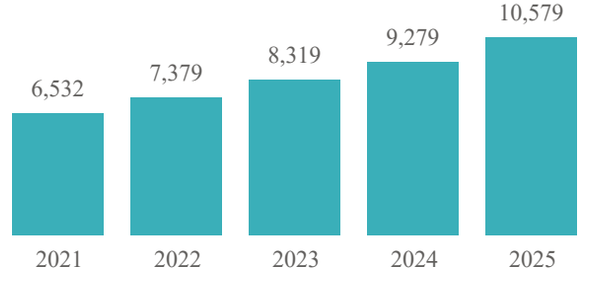
Fall Enrollment by Degree Level

Fall 2021 - Fall 2025

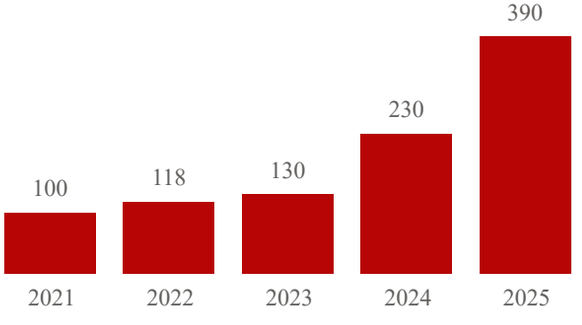
Bachelor's



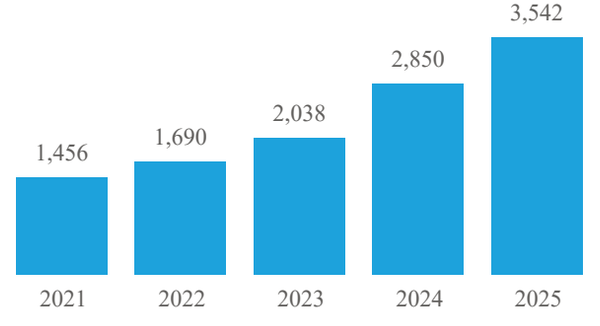
Master's



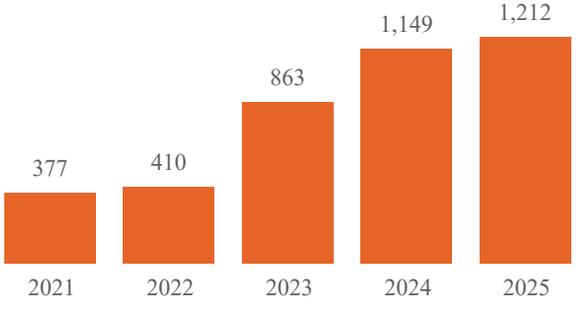
Specialist



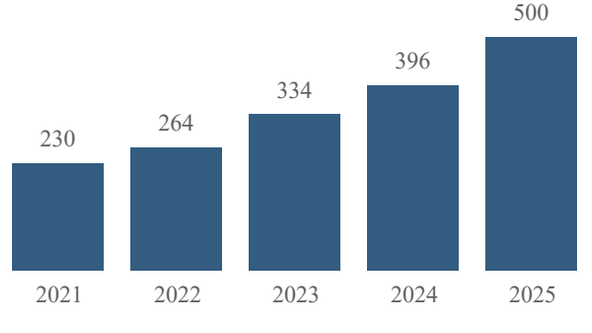
Doctorate



Certificate



Non-Degree



Note: Students enrolled in a micro-credential are reported in the certificate count.

Source: U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment

Graduation Metrics

Time to Completion by Degree Level

Jan. 1, 2025 - Dec. 31, 2025

Data below display the number of alumni and the average and median number of months it took those graduates to complete their program.

Understanding how long it typically takes to finish a degree helps students plan for work, family and other responsibilities. These metrics also show how closely ACE students stay on track toward graduation.

Data reflect students completing a program of study between Jan. 1 and Dec. 31, 2025.

Degree Level	# Alumni	Average Months to Graduate	Median Months to Graduate
Bachelors	215	17	16
Masters	6,145	15	15
Specialist	157	24	17
Doctorate	404	44	38
Certificate	913	11	11

Source: Department of Institutional Analytics



Graduation Metrics

Graduation Rates Over Time by Degree Level

ACE calculates graduation rates each year. These rates show the percentage of students who finish their program within the expected amount of time, based on when they first started in a specific group of students (called a cohort). Each student is counted only once for each degree level, even if they take more than one program at that level.

Bachelor's

Expected Time-to-Completion: 3 Years

Cohort Starting Year	Completion Rate	# Students in Cohort
2022	65.67%	134
2021	68.52%	54
2020	68.29%	41
2019	86.66%	15
2018	84.08%	20

Master's

Expected Time-to-Completion: 3 Years

Cohort Starting Year	Completion Rate	# Students in Cohort
2022	85.61%	5,379
2021	86.53%	4,231
2020	86.46%	4,468
2019	85.55%	3,556
2018	84.08%	3,223

Specialist

Expected Time-to-Completion: 7 Years

Cohort Starting Year	Completion Rate	# Students in Cohort
2018	57.14%	70
2017	53.52%	71
2016	65.00%	40
2015	57.57%	33
2013	52.17%	23

Doctorate

Expected Time-to-Completion: 10 Years

Cohort Starting Year	Completion Rate	# Students in Cohort
2015	41.18%	170
2014	33.33%	102
2013	45.83%	48



2026

83.9%

Overall Completion Rate

Enrollment Demographic Metrics

Fall Enrollment by Degree Level

Aug. 1, 2025 - Oct. 31, 2025

Enrollment by Race/Ethnicity

Degree Level	U.S. Non Resident	Hispanic	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Unknown / Not Reported
Bachelors	4%	17%	0%	4%	19%	0%	47%	3%	6%
Masters	5%	10%	0%	3%	9%	0%	67%	2%	5%
Specialist	8%	10%	1%	4%	19%	0%	50%	4%	6%
Doctorate	6%	10%	0%	5%	23%	0%	47%	3%	5%
Certificate	1%	10%	0%	3%	11%	0%	68%	2%	5%
Non-Degree	1%	14%	0%	3%	9%	0%	66%	1%	5%
Grand Total	5%	11%	0%	3%	12%	0%	62%	2%	5%

Degree Level	U.S. Non Resident	Hispanic	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Unknown / Not Reported
Bachelors	17	69	1	16	81		197	13	23
Masters	571	1,092	21	265	901	11	7,040	182	496
Specialist	30	38	3	15	73		194	14	23
Doctorate	211	365	10	179	819	10	1,674	108	166
Certificate	9	120	2	37	131		822	27	64
Non-Degree	6	70	2	15	44	0	332	7	24
Grand Total	844	1,754	39	527	2,049	21	10,259	351	796

Enrollment by Gender

Gender	Female		Male		Unknown / Not Reported	
Degree Level	#	%	#	%	#	%
Bachelors	298	71%	76	18%	43	10%
Masters	7,636	72%	2,297	22%	646	6%
Specialist	292	75%	79	20%	19	5%
Doctorate	2,602	73%	759	21%	181	5%
Certificate	879	73%	255	21%	78	6%
Non-Degree	366	73%	106	21%	28	6%
Grand Total	12,073	73%	3,572	21%	995	6%

Source: U.S. Department of Education, National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS), 2025 Fall Enrollment

Note: Students enrolled in a micro-credential are reported in the certificate count.

Enrollment Metrics

Average Class Size

Average class size reflects the average number of students enrolled across ACE courses.

24.50
Average Class Size

Class Size Breakdown

% classes with 2-9 students	% classes with 10-19 students	% classes with 20-29 students	% classes with 30-39 students
10.1%	17.4%	28.2%	44.2%

Note: ACE had no courses in which enrollments exceeded 39 students.

Note: Data above excludes: EDTT5022 (Elementary Student Teaching and Seminar), EDTT5032 (Secondary Student Teaching and Seminar), ELTX5000 (ELTX Practicum Workspace), practicum courses, and courses with a single enrollment.

Source: Department of Institutional Analytics

Average Length of Service by Faculty Status

ACE employs both full-time and part-time faculty. The length of teaching service shown here is based on how many years each faculty member has taught at ACE as of Dec. 31, 2025.

Full-Time Faculty

7.73
Average Years of Service

Part-Time Faculty

2.75
Average Years of Service

Source: Continuous Improvement

Continuing Education, Employment & Earnings Metrics

After students graduate from ACE, they are invited to take an exit survey. This survey helps ACE understand what worked well, what could be improved and how graduates plan to use their degree.

The information below shows what graduates reported about continuing their education, finding employment and their earnings after completing their program.

Further Certificates or Degrees, School of Choice by Degree Level

Graduation between Jan. 1, 2025 - Dec. 31, 2025

Students who graduated from an ACE program and indicated they were planning on pursuing further certificates or degrees were asked where they intended to pursue those degrees. The percentage of students responding that they would choose ACE is reported below.

Degree Level	Total Responses	% Selecting ACE
Bachelor's	38	47.4%
Master's	649	44.7%
Specialist	33	69.7%
Doctorate	24	50.0%
Certificate	78	47.4%
Non-Degree	13	46.2%
Total	835	46.2%

Employment Rate at Graduation by Degree Level

Graduation between Jan. 1, 2025 - Dec. 31, 2025

Students were asked to indicate their level of employment at the time of graduation/completion. The percentage reporting that they were employed full-time is reported below.

Degree Level	Total Responses	% Employed Full-Time
Bachelor's	83	84.3%
Master's	2,530	95.9%
Specialist	70	97.1%
Doctorate	199	90.5%
Certificate	248	96.8%
Non-Degree	21	95.2%
Total	3,151	95.4%

Source: Department of Institutional Analytics, 2025 Graduate Exit Survey

Earnings Metrics

The information below shows what graduates reported about their earnings after completing their program.

Salary Increase by Degree Level

Graduation between Jan. 1, 2025 - Dec. 31, 2025

Students who indicated they would receive a pay increase as a result of making a career advancement or career change were asked to specify that raise in U.S. Dollars per year. Their responses are reported below.

Degree Level	# Responses	Average Salary Increase
Bachelor's	26	$13,634
Master's	1,637	$6,727
Specialist	32	$7,500
Doctorate	97	$7,671
Certificate	120	$8,654
Total	1,924	$6,999

Annual Salary by Degree Level

Graduation between Jan. 1, 2025 - Dec. 31, 2025

Students were asked to provide their annual salary in U.S. Dollars at the time of graduation. Their responses are reported below.

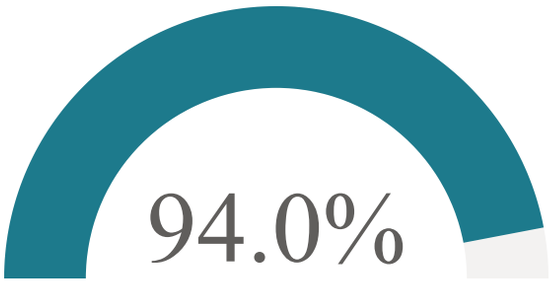
Degree Level	# Responses	Average Annual Salary
Bachelor's	68	$57,859
Master's	1,505	$64,350
Specialist	46	$73,717
Doctorate	132	$86,447
Certificate	146	$77,137
Non-Degree	12	$67,083
Total	1,909	$68,863

Source: Department of Institutional Analytics, 2025 Graduate Exit Survey

What Employers of ACE Grads Say About Our Grads...

In Jan. 2026, ACE administered a survey to employers for students who graduated in 2024 and 2025, 628 employers responded to the survey.

Overall Satisfaction



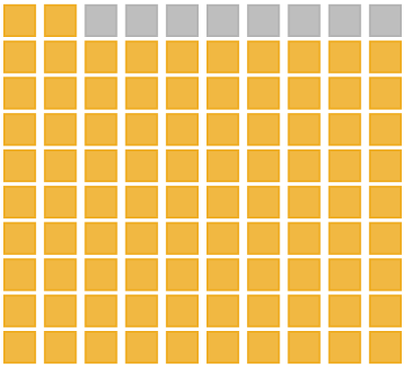
94.0%

of employers indicated they were satisfied with the overall on-the-job performance of the ACE graduate

Applied Learning

92.4%

of employer respondents agreed or strongly agreed that the ACE graduate under their direct supervision **"applies what they learned in their academic program effectively to their work"**



Technology Proficiency

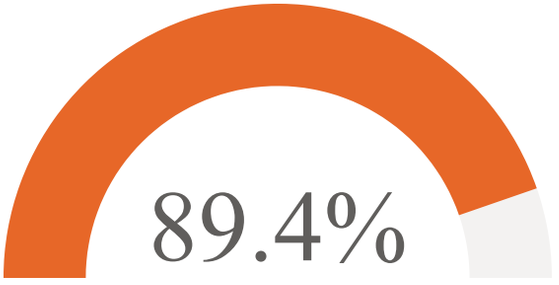
93.4%

of employer respondents agreed or strongly agreed that the ACE graduate under their direct supervision **"uses technology effectively to support their work"**

Employer Endorsement

89.4%

of employer respondents agreed or strongly agreed that they **"would hire other ACE graduates"**



Source: Department of Institutional Analytics, 2026 Employer Survey